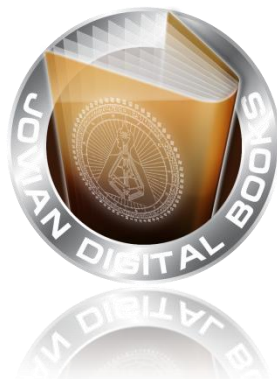


PRIMARY HEALTH SYSTEM

YEAR 3, SEMESTER 3 LECTURES

PHS Practitioner Certification

RA URU HU



INTERNATIONAL HUMAN DESIGN SCHOOL



Transcribed/Patricia Balentine

Proofed/Eileen Smith

Layout/Becky Markley



The Rave BodyGraph™ and Rave Mandala™ are registered trademarks of Jovian Archive Corporation.



TABLE OF CONTENTS

The IHDS PHS Certification Year 3: PHS Practitioner	vii
Lesson One.....	1
Candidate Preparation	1
The Center for Human Differentiation	2
The Keynote is Enhancement.....	2
The Examinations.....	3
Recommendations: PHS Diet and the Environment	3
Auras	4
The Environments	5
As You Decrease Resistance You Increase Quality of Life	5
You're Not Responsible for Base Orientation	6
What You Need to Know for the Exam	7
Your Expressive Skill	8
Suggestions for Each Orientation	9
Question about the Perspective of Answering Exam Questions	10
Questions about the Nodal Tone Influence.....	10
The Environment is Important after the Saturn Return.....	12
Questions on Tone, Sense and Cognition.....	13
Lesson Two	17
Examination 3 Preparation	17
New Technology.....	17
Today's Just Now Chart: 16:00 GMT	18
The Exam: Presenting Viable Explanations	19
Exercise 1: A Brief Overview of the Design	19
Clarifying How Amplification Works.....	23
Auric Relationships.....	23
Exercise 2: The PHS Regimen	24
Response 1: The PHS Regimen	24
Introducing PHS to a Client	25
Question on Weaving in the Keynotes for the PHS Overview	26
The Importance of How the Information is Presented.....	26
Response 2: The PHS Regimen	27
PHS is about How You Eat	27
Ra Demonstrating: The PHS Regimen	28
Bedside Manner	29
The Potential to Express Outer Authority	29
Exercise 3: The 6 th Tone	30
Response 1: The 6 th Tone.....	30
Using a Conversational Approach	30
Providing the Ultimate Holistic Service to Human Beings	32
Telling People the Truth	32
Can Exam Answers be Recorded?	33



Lesson Three.....	36
Candidate Examination 3: no transcript	36
Lesson Four.....	37
Examination 3 Review.....	37
What a Client Needs to Know.....	38
Simplicity.....	38
Exam Question 1: Frida Kahlo.....	39
Part One: Explain to her the Basics of PHS Dietary Regimen	39
The 5/1.....	40
Explaining the Basics.....	40
The Cat Story	42
Part Two: Describe her Determination & Cognition in a Prescription Overview..	42
Mixing Answers is Confusing.....	43
Exam Question 2: Elvis Presley	43
Part One: Explain Directly to the Client the Significance of their Nodal Environment.....	43
Part Two: Is the Roaming only Not-self, Correct or Both?.....	44
The Left Process.....	46
Size of the Screen and Length of Time for the Test.....	46
The Next Test is the Same Format	46
North Design Node Active Mountain in the 41.6	48
Star Mythology	48
The Undefined G Center and the Created Identity	49
The 41/30 with One Gate a Node and One Gate Not a Node	49
Elvis and the High Ground	50
The PHS Side Manifests Easier than the RP Side.....	51
Uniqueness and Relationships.....	52
We are a Transitional Generation	53
Lesson Five	56
Candidate Examination 4: no transcript	56
Lesson Six	57
Examination 4 Review.....	57
The Importance of Correct Data	58
The Formula for Grading	59
A Test in August to Replace the First Test	59
The Practitioner Training is Finished	60
Retaking Failed Test not Required	61
The Process and Time	61
Is Environment Included in PHS Reading?	62
No PHS and Color Transference Readings at CHD	62
We are Trained to be Practitioners not Analysts	62
Educating People on How to Live a Better Nine-Centered Life	63
The Importance of the Mother's and Child's Environment	64
Submission Deadline for the Thesis	64
Is There a PHS-Color Transfer Protocol Order?.....	65



The Center Brings Support to the Process	65
Can We Be Called Mentors?	66
The Vehicle is Movement in Space	67
Stephen's Comment on the Process	68
Andrea's Comment on her Process	69

Lesson Seven 73

The PHS Practitioner	73
Two Weeks of Holistic Classes	73
Support Mechanisms	74
Practitioners Do Not Give Readings	74
The Lunar Cycle is a Physical Cycle	75
Six Sessions in a Minimum of One Month	76
Opening up a Doorway to the First Transformation	76
The First Session: What it Means to be Different	77
A Practitioner is a 21 st Century Shamanistic Guide	77
Four Transformations	78
The PHS Practitioner Establishes the First Two Transformations	79
When the Form Principle is Correct the Personality Consciousness can be Fulfilled	80
The Effectiveness of Six-Week Trainings	81
Getting the Message Out and Caring for Those Who Hear the Message	82
The Goal of the Center: The Uniqueness of an Individual is Nurtured	83
Mechanical Shamanism	84
The Most Difficult Step is the First Transformation	84
It's a Powerful Process	86
Advanced Mechanics I	86

Lesson Eight 89

Holistic Analysis I	89
The Future Parent/Child Manual: The Road Map of Life	89
Transformation One: Dietary Regimen	90
Transformation Two and Three: Cut the Umbilical Cord	91
Each Stage Brings a Radical Change to Behavioral Patterns	92
Transformation Four: Outer Authority	92
What is the Correct Timing?	93
A Radical Commitment to Yourself	93
Put it Out and See How People Respond	94
Choice of Homogenization or Not	95
Carefully Introduce the Material	95
The Morphic Genetic Field	95
A Zen Practice	96
Love of the Knowledge	97
What is Practical?	98
An Evolutionary Binary to an Ancient One	98
Every Being for Themselves	99
The Need to be Guided	100
A Question on Transference/Distracton	100
Color Transference Reading after the Kiron?	101



Lesson Nine..... 103

Holistic Analysis 2: Guidelines for Private Practice	103
Scheduling Next Year.....	103
Maintaining a High Level of Education	104
Private Practice	104
You are Not an Analyst	105
The Steps in the Process	106
Finding Your Own Way	107
Educational Groupings	108
You are Not a Therapist	109
Pricing	109
Being of Service to the Other.....	110
Hang up a Shingle and Go to Work.....	110
Sharing Your Experience	111
Signing a Waiver.....	111
Trajectory	112
Color Transference and the Projector	112
Working with Right-Left Groups or Individuals	113
No More PHS Overviews.....	114
Recommendations across Disciplines	115
Experiencing the Program as a Client Yourself	116
Participation as a Teacher	117
Sharing as Professionals	117
Virtual Lounge for Professional to Share.....	118

Lesson Ten 119

Holistic Analysis 3: Year End.....	119
The Makeup Exams	119
Feedback on the Programs	121
Mental Health Hotline	124
The Evolutionary Process and the Cross of Planning.....	125
The Hydrocarbon Life Cycle	127
PHS Enhancement.....	128
The Science of Human Design.....	128
PHS for Children, the Internet and Competition for Hydrocarbons.....	129

~



The IHDS PHS Certification Year 3: PHS Practitioner

The Primary Health System (PHS) is a revolutionary approach to well being. PHS was first introduced by Ra Uru Hu in April 2003. As empowering as Human Design is for the Personality Passenger, PHS is the awakening key for the Design Vehicle. PHS is the result of years of ground laying work in the sub-structure of the Line.

The PHS Primary Health System Analyst program is open to any student who has completed PHS Analyst Year Two program. The PHS Practitioner Program Year Three focuses on the testing and certification process.

The IHDS is the official Human Design and Global Incarnation Index certifying and licensing authority. The IHDS offers programs leading to official certification in both teaching and practice.

The PHS Primary Health System Practitioner is such a credit program. To complete this program for certification, students are required to complete the entire program of three years and pass the required examinations.

This book is a transcript of the third year, third semester originally taught in Spring of 2008.

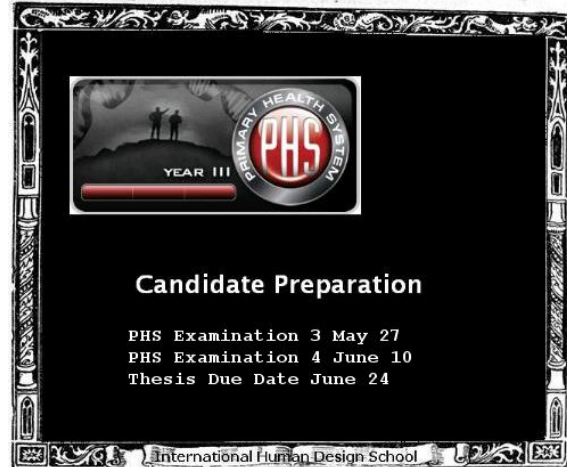
~



Lesson One

Candidate Preparation

All right, welcome back to all of you and to all of you that are downloading. I want to take the opportunity today to lay out what is the program for this particular semester because it is unlike any other. It's a nice treat, by the way, to be at this point. And the tip of my hat to all of you for your stamina in what has been quite a long journey. We've been at this quite a while. It's our ninth semester together, so it's been quite an extraordinary process. I don't imagine for all of you that it's going to be terribly enjoyable over the next six weeks. I understand that. That is, there's a lot that's there in front of you and regardless of where you're at in your process it's still a challenge and challenges affect us in different ways, but nonetheless there are these challenges that are in front of you.



For these six weeks that are coming up, that is, today will be, I suppose, the most relaxed of this. I intend to lay out some specific points for all of you and then to have some discussion with you. That's going to be followed by exam preparations, exams, reviews, preparations, exams, review. So we're going to go through a process over the next six weeks culminating with the due date for your thesis on June 24th. This is a period where there's going to be a need for an intensity in your particular focus. I hope that during this time that I can be helpful to you. Yet, at the same time, it's really past the point where I can be helpful for you.

Written comment: 24th of June is a women's liberation day in Iceland.

It's Women's Liberation Day in Iceland. Hey, that's good. I like that. June 24; I'll keep that. June 24th—isn't that also John the Baptist's day? I think his day is June 24th or June 25th. Because I lived in the village of San Juan Bautista and I remember that it's either the 24th or the 25th, which would be an interesting thing considering that supposedly John lost his head to a woman. But anyway, I don't want to get sidetracked with all of that. See, I'm bringing levity in today. (Laughter) I'm teasing you. Anyway, what to do.

Okay, basically what my program is in terms of the way in which I have to work over the next six weeks, because please understand that for me it entails a lot more work



in preparing the examinations and correcting them and then going through all the theses, all the projects. So, these first six weeks are very specific. That is, they're going to be entirely oriented towards your candidacy and going through that process.

The Center for Human Differentiation

When that is over, that is, from what is week seven, the last five weeks, from week seven to eleven, it's during that time that I am going to introduce to you the way in which the knowledge is going to be applied at the primary level, that is, in the introductory program that is going to be available through the Center for Human Differentiation so that you are familiar with the approach that we are going to take in terms of the way in which we are going to be of service.

I think one of the things that may be a misunderstanding about the nature of the Center, and it is something that is very important for you to grasp, is that the Center is not an environment for readings. What I mean by that is that the knowledge is not reading based. The knowledge is program based. In other words, we're no longer dealing with the surface when you can have a reading and the reading in and of itself is what is necessary for you to begin your process, you may not need anything else, as a matter of fact. But this is quite a different thing. In other words, the various skills that you've been learning in our process together, that those skills will be applied. That is, the analytical tools will be applied, but not per se as readings. In other words, basically what I am doing at this stage is that I am preparing the programs that will be used to introduce the Center.

The Keynote is Enhancement

Remember that the Center, when it opens, first of all, it is very restrictive. Again, a lot of this may be separate from your need to deal with what is directly in front of you. But at the same time, I really want you to understand where and how the potential of your skills that you've developed over this process, how they're going to be used. For me, everything about enhancement and this is basically the keynote of the Primary Health System Department of the Center, that is, enhancement is what it's about, being able to provide somebody who is operating correctly with that potential for that enhancement, the enhancement of their process. And an enhancement of a process that cannot be solved with any kind of quick fix. And an enhancement that has to be rooted in the first place in an understanding of the fundamental needs of the client.

The way in which the Center is being established, that is, the Center will have a gatekeeper, a gatekeeper that is called the Center counselor. Everyone who wants to enter into that Center has to go through that gatekeeper. And in going through that gatekeeper, their process, their HD background, their birth data, all that information is processed so they can be properly streamed into what programs will be correct for them. To begin with, we're introducing a basic six-week program.



And when we get to the close of this intense period of examination, then I will begin to introduce you to what is this first program.

I say first, because something very important to understand is that there will be many different programs that will emerge out of the Center in each of its departments, whether that is PHS or Rave Psychology, programs that will be part of an ongoing process of working with people who are operating according to their Strategy and Authority. Remember this is a holistic clinic. It is there to be of service. It's not simply there to be a one-stop; you go in the door, you walk out, you have the answer. As we well know, all of us know that this process is one that is a journey. And that the Center is there to be able to support that journey, and to be able to support that journey for those that are dedicated to the process.

All of it is deeply exciting. And it's very important to see that we are the pioneers. It is through Human Design that the nine-centered reality is revealed. It is you, it is me, we are the ones that are trained at a level that allows us to truly be of service to this being because we understand it. And we understand it far beyond anything that has ever been understood about the mechanism of what it is to be a being at any time in our history. It is an extraordinary gift that we have. And what is important for me is that we develop a true international community of beings who are operating correctly and who are going through these processes so that we can get to the final result. That is, so that we can get to the unique and individual perfection of a being's process.

The Examinations

Okay, so let me get away from the future for a moment and come back down here to the realities. First of all, the examinations that are ahead. Obviously, there are two of them. You'll notice, by the way, because I had requests from many of you last semester about the dilemma of having to write one day after another, because there are those of you that are taking both programs, that that was a tremendous amount of pressure. So you can see that I have staggered the examinations over a four-week period. And in doing so made it easier for those of you, I hope, who are doing both so that you really have a break from one week to the next. However, it also means that those of you that are doing both that you really do have a great deal of pressure in front of you, and that pressure in front of you is four weeks in a row of examinations, alternating one after the other from both programs.

Recommendations: PHS Diet and the Environment

I have some recommendations that I think are very valuable. One of the recommendations is your PHS diet during this period. I think it would be very, very helpful to you to take full advantage of the fact that it enhances your cognition. And if you're not already doing so, because not everybody is fully into that PHS process, if you're not fully doing so, this is a good time to experiment with being radical during this period. I think what you'll find is that it brings a great deal of clarity to



you. It opens up cognitive potential that can be of benefit to you when you're actually in the examination itself. It will also increase your stamina. It will increase your sense of well-being.

The other thing coupled with that is environmental; that is, in terms of the PHS external. After all, this is our business, and this is part of what we are going to impart to the other, what we are going to bring to the Human Design community. I think that it may be something of real power in your life to understand how effective it can be for you to take advantage of what is correct environmentally. For example, let's say that you're a mountain person and you've got the computer downstairs and you do your classes there and you study there, move upstairs for the month. Go to the high ground. In other words, take a look at your environment and see if it's possible for you, whether from the purest sense to the deconstructed sense, to be able to at least for when you study. If you're a cave person, study in a room alone and in a room with one door. It'll make a real difference for you.

So, what I'm suggesting for you is that in this—you'll remember what it was like last semester. You remember the tensions, the disappointments, the "this," the "that," the concerns, the pessimism, all the things that are natural in these kinds of processes, and you survived it. Now, for me this is really an opportunity for you to be able to take your own experiment to another level, to begin to see that what you carry within you is knowledge that is also a tool that is there for you to take advantage of. And the way that you can see that, and the way in which you can realize that, is that you take full advantage of your internal and your external during this period. You take full advantage of it. And then you watch your process. You watch whether it is different or not, whether the results are different or not, whatever the case may be.

But please understand that this is something that is very, very important for you. I cannot tell you to do this; you know that. This is my suggestion to you. And in my role I'm asking you, inviting you, informing you, whatever the case may be, but it is something that simply has to be correct for you, but as an experiment. Given what this is, given what we do, because this may be the first opportunity that you have to couple all that together and to couple it together within a frame that you can live with. I know sometimes that the PHS dietary regimen really, really can be a problem in the complexities of social life. I know these things. I understand that. I know that environmentally this can be very alienating to somebody else. But after all, I am a teacher of neo-narcissism I guess, self-love, and enlightened selfishness. This is the opportunity to really be able to experiment in something that is so important.

Auras

Think about what we know about auras, how much information they carry. When I started Human Design and I began to practice as a teacher and I began to work as an analyst, somebody would sit down beside me and they would feel the truth of what I was saying; they would feel it separate from my words, because you take in the frequency; you take it in. There's nothing worse than a hypocrite: do as I say,



not as I do. Because when it comes to this knowledge, all of you know this by now, this knowledge is about fractals. It's about auras meeting auras. This is how the instrument of this knowledge moves, aura to aura.

You're going to be working at the most profound auric level. And it doesn't matter whether most of it may be virtual, because it's there in the frequency of your communication. This is one of the things that's so important, when you tell somebody about their PHS dietary regimen it's really important that you know what that is, as an experiential phenomenon within yourself, so that that is part of the frequency that is there when you talk about it.

The Environments

The same thing is true for the environments. These environments are incredible. All of you were with me last year in the third semester when we first entered into the world of the external, the nodal world. As part of my commitment in completing two classes of two generations of these students, I started this morning doing the PHS II and doing again the introduction to the external. It's so exciting.

All of you have witnessed the way in which I have emphasized how profound the nodal system is. That it is through the Link Nodes, through the Monopole that we are held together, that we do have a direction. How magical it is to be environmentally correct and think about the magic of environment. It's like the magic of the dietary regimen. You have the right dietary regimen, you eat road kill, and everything is okay. You're in the right external environment; it doesn't matter whether that's in Detroit or in Delhi.

We operate from a different plane, we nine-centered beings. We do. And as I mentioned to the class this morning, Nodes through their Color is an expression of resonance. Only the Sun/Earth on either side actually has Colors, Tones and Bases. Everything else is resonance. Nodes resonate. You're resonating. You're resonating to this place, and oh, how good it is for you.

As You Decrease Resistance You Increase Quality of Life

It was very exciting to go back to that information. I had a wonderful formula that arose this morning out of nowhere. As you decrease resistance you increase quality of life. And the perfection of quality of life is in the Node, and most specifically, the Design Nodes.

So, during this period give yourself the best possible tools. That's you; your cognition, your awareness, your fine tune-ness, so that you enter into this process as close as you possibly can be to your differentiated potential, because that's what all of that means. You put together operating through strategy and inner authority, following your dietary regimen and being environmentally correct and hey, this is as good as you can be at any given moment. It's setting everything, everything at

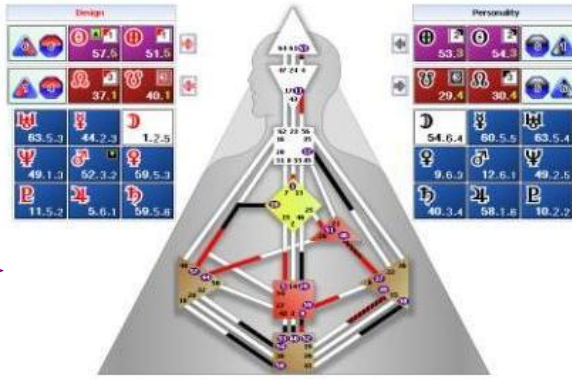


optimum. After all, it's a deconditioning process. Enhancement is about working through the dietary regimen in the ability to just constantly be nourishing those differentiated aspects. Slowly but surely the power of that emerges. But here is a great place to experiment with that.

You're Not Responsible for Base Orientation

All right, so we have these three dates that are in front of you. In two weeks is the third examination and then two weeks after that will be the fourth examination. I've given a lot of consideration as to what you actually need to begin your process. That is, what you need to be able to begin your process as a professional. It is very important for me that in those areas where there will be demands on you professionally within the way in which the programs operate, that in that sense that you only be required in terms of the way in which I examine you, you're only required to be clear and able to cover the fundamental material that is required. So for examinations three and four, the first thing you can see is that there are non-examination properties here. So, you're not going to be responsible for the properties for Base Orientation.

Examination Properties	
Variable	PLR - DRL
Type	Generator
Signature	Satisfaction
Profile	3 / 5
Definition	Triple Split Definition
Inner authority	Emotional - Solar Plexus
Incarnation Cross	Right Angle Cross of Penetration
Determination	Indirect
Cognition	Touch
Environment	Mountains
Motivation	Innocence
Sense	Smell
Transference	Desire
View	Personal
Strategy	To Respond
Not Self theme	Frustration
Birth date (Local)	1/8/2008, 18:00:11
Birth date (UT)	1/8/2008, 17:00:11
Design date (UT)	10/13/2007, 12:22:02



Non-Examination Properties	
Design Base Orientation	Binary
Personality Base Orientation	Binary



Something that I wanted to mention is that—I'll talk a lot more about it on June 1st because I'm going to be doing something in the IHDS in the reception room about what I'm going to be offering in September. We're moving to a whole new technology that is a live interactive streaming television technology. It's quite incredible what we're about to unleash as an educational tool. I'm going to be teaching two programs in the first semester. Each of them are five-week programs. Each of them consists of 15 lectures that are given consecutively three days in a row, Tuesdays, Wednesdays and Thursdays. They'll also be available later streaming and the audios can be downloaded, and all the stuff that goes with it.

But my point in all of this is that the second program, not the first one, the second program is a postgraduate program that will be open to your generation of students, that is, what will have been graduated third year students, and will be open to next year's third-year students. It is through these postgraduate programs that I will explore in depth things like Base Orientation, Link Nodes, extend the knowledge of Lunar and Planetary Color analysis. There are many, many, many things that I want to be able to do as an ongoing elaborating process.

I wanted to take some of the pressure away from you. Originally, because I did not understand where I was going, because of who I am and the way I work, I never saw myself going beyond the three years. I already thought it was incredible that I even thought that I was going to do a three-year program, because it's so extensive. I had no idea where it really was going to go. I don't know.

At this point, and I was already very much aware of that last year, it's obvious to me that there's a tremendous amount of postgraduate work to do and there's some fabulous courses from my perspective, because I think you know me well enough to know that if I'm excited by it it's a lot of fun for me to be able to do these things, it keeps the ball rolling. There are a lot of these that I would really like to look into. I'm already working on the design of what will be a really incredible Variable program, amongst other things, so I want to be able to take some of the pressure off. So, first of all, there is no Base Orientation in this.

What You Need to Know for the Exam

What you're going to be responsible for from the substructure level is this. And you're going to be responsible for the Variable because the Variable is very important. And obviously, you're going to be responsible for the Variable particularly in the context of the way in which it operates on the Design side. You've been through the process of the testing, so you basically know what to expect in terms of these basic properties and the information or the data that you need to have. But in terms of what is the core information that I'm going to be looking for, this is going to be the core information.

What you're going to notice, however, is that the questioning is going to change. In other words, the questioning is going to move from what you had in the first two examinations, which was the kind of question in which the answer is one or two or



three words, which you've been through, to the questioning that's going to be in this particular area in which as an example—I have not written the exam yet, so it's not like I can give anything away because I don't know—but basically my plan is to take for each examination either a single chart or two charts, I haven't decided yet, and basically ask both general and specific questions that can only be answered with let's say a couple of sentences or a paragraph at the most.

It will also mean that there'll be a lot less questions. Now, in some ways that can be seen as an advantage, in other ways it can be a disadvantage because obviously the less questions there are the more value each question is going to have. My view is that there'll probably be anywhere from three to five questions in each examination. So, there's going to be fewer questions, but the answers are going to be more involved in terms of your responsibility in answering them.

Your Expressive Skill

Now, I think for many of you that will be an advantage, because what I noticed in previous testing is that by writing out an answer you found the answer. I think you know what I mean. You start writing out the answer and the answer appears. So, I think that for many of you this is something that is going to be more comforting. For me as a teacher, what I'm looking for is for the expressive skill. In other words, in that description being able to see the language that forms the framework of the way in which you would approach the client.

In other words, if you're thinking about how to answer these questions, don't answer them as if I were your teacher, answer them as if I were your client, because that's really the direction of these examinations. This is what my purpose is in terms of the way that I see them as a teacher. That is, to be able to begin grouping information together into an expressive form, because after all, all of you ultimately are responsible for being able to communicate and to be able to communicate the essence of what somebody can grasp, being able to deliver the message. So, this is very much about delivering the message and delivering the correct message, and that's where the questions will point you.

Examination Properties	
Variable	PLR - DRL
Type	Generator
Signature	Satisfaction
Profile	3 / 5
Definition	Triple Split Definition
Inner authority	Emotional - Solar Plexus
Incarnation Cross	Right Angle Cross of Penetration
Determination	Indirect
Cognition	Touch
Environment	Mountains
Motivation	Innocence
Sense	Smell
Transference	Desire
View	Personal
Strategy	To Respond
Not Self theme	Frustration
Birth date (Local)	1/8/2008, 18:00:11
Birth date (UT)	1/8/2008, 17:00:11
Design date (UT)	10/13/2007, 12:22:02



Suggestions for Each Orientation

All right, so that's the basic layout for you in terms of the next weeks that we are going to be working together and in terms of what you're going to be responsible for, so that you can reorient yourself in terms of how you approach preparation over the next couple of weeks until the first exams. Again, I recommend that if you are left please look for your weaknesses and work on them. And if you're right just work generally in your normal design process. Obviously, you can add another level of intensity to that, but it's still about just not focusing on anything, being a generalist, just playing with all of it and keeping it all moving amongst you.

For those of you that are right—I know that you had groups where you were working together, Cathy that was great that you coordinated those, one of the things that I would like to suggest again is that particularly if you're right it's a really good idea to share in the process with other right beings. I don't suggest that you be exclusively right. I don't think that is necessary. But I think it is important that if you are right oriented that you check in with other people that are right oriented and see if they want to work together with you in terms of just talking about Design, looking at charts together. We have these environments that are available now. These are things that can be done. You can use the reception room.

Again, for those of you that are left there are only two ways for you to work. You can have somebody teach you, but as left you're not really going to be successful if you try working in a group. It would be too distracting. You need to have your focus and you need to stay with what's important for you. If you're in a group and many other things are being discussed this is something that is a negative for you. You become distracted; you don't really pay attention to the other things, because you're always waiting for your focus.

So, if your left oriented it's much better for you simply to be objective, see where you're weak, study that. If you think that there's somebody in the classes or a friend of yours that can help you, that can teach you, that's fine, somebody that can give you hints, somebody that can answer questions that you may have, but then go back into what is your own process.

Anyway, these are basic suggestions. At this level of our work you're at the edge now of you being a student, you're really stepping into the whole new process. I think that because we have this knowledge it is important that we experience it as deeply as we can. That we live it as correctly as we can because that is what we bring with us as part of what our baggage is in terms of our auric frequency and the way it's received by others. Try to do the best you can do with aligning yourself over this period of time to what is healthy for you. Place yourself in a situation where everything is to your benefit. And that means taking advantage of our knowledge, that's what it's there for.



Okay, I will give you now a chance because I have given you quite a few things to think about, give you a chance to open up questioning. By the way, next week I will go through review material with you and give you some hints and suggestions, but I'd like to open this up. After all, it's our first gathering back together and as I said we have some things here that you might like to ask some questions about. So, feel free.

Question about the Perspective of Answering Exam Questions

Question: *I would like to ask a question about the exams. What you were saying the kind of answers that you're looking for is as though we have the client in front of us. So, are you saying that in giving the answers then we imagine that the chart we have in front of us is the actual client? I just wanted to clarify it because of use of language and whether to be specific or whether to weave the keynotes into a normal kind of language as we have a client with us.*

Ra: It's a very good point. It's part of what basically will be in the preparation next week. I definitely want you to treat the chart as a chart of the client and the answer to the question is an answer that you're giving to the client. Again, as a teacher what I'm looking for is your style. Can the client grasp it? Again, remember you're not going to be dealing with idiots. Your clients, in the Design sense, are not ignorant. They are operating according to their strategy and inner authority, they are in the experiment, and they are obviously very interested. Yet at the same time, there has to be a balance and there has to be a thread. So, what I'm looking for is that as I said, don't treat this as an answer to the teacher, but treat this as an analysis or recommendation or a discussion that you're pointing at a client. Good question.

Questions about the Nodal Tone Influence

Question: *One of the things that I feel confused about it and maybe you're not going to question this, and I asked you this for the last exams, is how in the Nodes the Tone influences the nodal environment, because I know you said it's not a straightforward thing, it has to do with resonance. I kind of left it all because I don't quite know how to put it together.*

Ra: Oh, but we did go through that. It was right there in front of me this morning. If you go back to last year, if you have a digital book, go back to semester three and go back to the very first lecture. Again, this is about resonance. Basically, what we're looking at when we're looking at the calculations, nodal or planetary, is that we're taking the calculation distances in the breakdown of the way in which the calculation works. So, what basically we're seeing is a position is not giving us an actual Color or Tone, but it's giving us a resonance to that specific Color or Tone.

So for example, if you look at somebody who is 3rd Color and they happen to be left because they're tonally left, that's wet, the right side is dry. Obviously, if we're



talking about the environment and we're talking about the physical environment itself that the tonal quality means that there is a resonance. As an example, somebody who would be left oriented there, they would have a resonance to damper environments. And having a resonance to damper environments means that's better for your health, it's better for your longevity. Whereas somebody who is being tonally fixed on the other side, they're being tonally fixed to the dry. These are fundamental keynotes that are there.

As I say, if you want to review that you can go back. It's just serendipity because I just did it this morning. You can go back and take a look at the third semester last year. After all, I know we've been through a lot of material and a lot of it just sort of drifts away because there's so much stuff. Again, I think that's why the examination regimen is something that is absolutely necessary in these long programs because ultimately you've got to bring everything together so that it's all alive. So, take a look at the third semester in the second year and you'll see the tonal influences and the way we talked about the nature of those tonal influences.

Question: *I think I've understood the left and the right, so if it's a 3rd Color and a 3rd Tone, for example, you then don't say okay this person is dry—it's not like the PHS, you don't say—and it's important that they like the look of the environment with the 3rd Tone—that has a different way of affecting it. Is that right?*

Ra: Yes, absolutely. It's right because it's not actually a Tone, it's a resonance. So, basically when you're looking at the tonal quality in the Nodes you're—how shall I put this. I had it on the tip of my tongue and it just went drifting away in the moment. It's a qualitative enhancement of the environment. That's what it is, but it's a qualitative enhancement that one is naturally resonating to. In other words, that person who is wet and goes into a dry room, they immediately look for the humidifier. There is a resonance to what that humidity is.

So, it's not about saying you should be in a humid environment all the time because the fact is that's not true. The whole thing goes back to the basic difference between what is the Independent Variable and what is the Dependent Variable. The Dependent Variable, the Sun/Earth, is all about I, I, I, me, me, me; but the Nodes are about the other. And of course, everything about these environmental enhancements is about understanding that you don't always have to be in your environment. You don't have to be there 24 hours a day. You don't. It's not the kind of thing where you always have to follow your dietary regimen.

The thing to recognize about your environment is that—those of you that took Variable, Variable shows us that there is a true order. And yet, we know the order is lost because the world is not-self. The actual order for the nine-centered being is that each and everyone of us can only fulfill what is our potential and our potential to the consciousness field by being environmentally correct; in other words, by being in the correct environment. It is in that movement towards the correct environment that basically what you're pointing to for somebody is you're pointing them towards what is, in terms of the way in which they deal with each other, these are the tools that are going to be most effective for them.



So, rather than saying to somebody you should always be in a damp room, as an example, you can say to that person if you're going to meet others or if you're going to be working today, work in a place where there is a good level of humidity, because it's going to benefit you. In other words, it is a different approach simply in the nuance that it is resonance; it isn't the actual thing itself. It is an attraction to something. And you move towards it out of your correctness.

Written comment: *water fountain in the meeting room.*

A water fountain in the meeting room, that's perfect.

When you think about resonance, that's what makes *Lunar and Planetary Color* such an incredible course, because it's the first course where that's really explored in depth. To understand what a seduction that is, and that it is the counterpoint to the genetic imperative. That's what's so brilliant about it. Everything is a duality, it's a polarity. It really is. It is this incredible counterpoint. The Nodes not only are our line of geometry, but through resonance they're pointing us always at that's the thing for you. That's the real thing for you. But you have to be so sensitive to be there. You cannot say to somebody who is not-self you're supposed to be in the valley. It's not like being in a valley is going to make any difference to them. It isn't.

The Environment is Important after the Saturn Return

All of this is about the attunement of the differentiated being. The differentiated being begins with Strategy and Authority. It is solidified and maintained through dietary correctness. Only then is the foundation truly laid for this ability to be able to—remember, thinking about environment and how different the external is. My understanding is that until your Saturn Return that the environment is not an issue. It's not an issue. It is only an issue after the Saturn return. You can see clearly the logic of that with children coming into an environment, families where everybody is different environmentally. This is not the same as dietary regimen.

Again, think about this in the perfected sense. That is, don't think about this as correcting knowledge, but this is knowledge of the future where everybody is correct and it's still so that the first 30 years that the environmental issue is not a primary issue. One of the things that that tells me, by the way, and I don't mean to upset any of you, is that it probably means that the moment you meet your design, it's probably 30 years before it's essential for you to be environmentally correct, which is an interesting thing to think about. It really is, because after all when you're finally operating correctly it is a rebirth. It is a new life.

This whole thing about how you present the environmental issues to people, one has to be very careful about this. This is an aspect of our genetics that are pointing us directly at our differentiation, as a true realization, something that truly can be realized. I'm very excited. I look at that and I think that's really incredible, because when you see the resonance on the other side, that is, the Personality Nodes, the Personality Nodes is about perspective, about the view, that you can see right away



how the resonance is going to work there. The view from the right perspective resonating to precisely what it needs to see, what it is gifted to be able to see, what lays the foundation for the cognitive excellence of mind.

I look at the Sun/Earth, I look at the Dependent Variable and I see fuck up, fuck up everywhere. I look at the Nodes and I see, oh my goodness, wow, this is amazing. All of this is pointing you towards wonder. And because you resonate to it, remember you're resonating to it, it means that you've got to be equipped and sensitive enough. It means through the dietary regimen that you have the cognitive resources that you need, those cognitive resources that are part of that capacity in you to be truly sensitive environmentally.

It's quite something. I am still not at the same stage that I am with looking at the surface. I'm still lost in so many ways in the wonder of what is there, because I see that built into our differentiation, built into it, are these calling cards, that the Nodes themselves have this incredible force of resonance that is the counterpoint to the genetic conditioning. And yet, it's inside the same genetic pool. Isn't that a wonder, how brilliant the mechanism is, that the mechanism both creates the genetic imperative and its answer; well, its counterpoint. We're at the threshold of an extraordinary knowledge about us as beings.

Questions on Tone, Sense and Cognition

Question: *Ra, it seems that maybe Inga is pointing towards something. You asked a fascinating question in the Rave Psychology exam, but I think it might be relevant to here. At a certain point you asked what does the cognition bring to the view. So, it seems as though the Tone on the Dependent Variable is what really applies itself to the view. Am I getting this correct here?*

Ra: I love the red glasses, really very cool. On the Personality side it's called sense, the cognition. That is, if you look at the Personality properties you see sense. So, basically what this means is that the view is being supplemented by a resonance to the aroma field. In other words, the aroma field and its information is going to influence the view. And it means that it's going to hone the perspective in and it's going to hone it in by providing that other piece of information, that is, the olfactory information, that is assessing as it is looking. I hope that answers your question.

Question: *Yes, it does. I didn't realize you guys could see me. That's pretty cool. In the example chart in the exam, both the Node and the Internal Variable had the 5th Tone, so I was a little bit confused because the answer to the question was judgment. I'm not sure exactly. I'm getting a little confused at the moment. But at any rate, in the example we have on the screen here the olfactory that hones in the Personality to be able to experience the environment. If we were to transfer that over to the PHS side in this example, how would you verbalize that?*

Ra: First of all, the way that you're expressing that is not correct. The tonal quality as it impacts the Personality Node—after all, we have a complex brain mind system,



and we have many senses that we tap into at different levels. And here we're talking about not the true sense of the personality because the true sense of the personality is the sense that you find in terms of the Sun/Earth, that is, in terms of the Dependent. But here what you're looking at is a resonance that operates through this being's olfactory system even though that may or may not be its actual sense. But, after all, it has a nose, if you know what I mean. It has a resonance to the aroma field. That resonance to the aroma field is honing in the way it sees.

So, for example, you're standing on the street and all of a sudden somebody opens the door and out of that door comes a particular aroma. You immediately pick that up and you change your perspective, you change the way you see. However, that information, that visual information then becomes the platform for your mind. And when it becomes the platform for your mind, your mind is then going to take the information that it's taken in through being guided in that way to that particular site and it's going to interpret it through its motivation and through the tonal sense that is there. And it's that sense and that motivation that is going to sculpt what the mind finally thinks about what it was led to see through the Nodes. I hope that makes it clear.

Question: *Well, actually when we are looking at the MMI, at least the version I have, it would be the sense of security. And maybe I'm wrong, but there was always this basic division that we have smell in the PHS side and, for instance, security at the Rave Psychology side. So, did I understand something wrong here?*

Ra: No, you didn't misunderstand. First of all, here it is called sense, here it is called cognition. I really don't understand the confusion. That is, they are entirely separate from each other in the way in which they operate. That is, the cognition builds the framework for the way in which the brain system is going to be oriented, but it is the sense that the mind uses in order to interpret phenomenon. Again, always remember that the Design and Personality are very separate from each other.

Question: *Yes, absolutely clear, but there was always a focus at the tonal side in the Rave Psychology not, well, here the smell, but it was always the focus on looking, what does the mind look for, it looks for security.*

Ra: Oh, absolutely. The fact that it is smell doesn't really mean anything, because what the smell is always bringing, because this is the Personality aspect of it, is the theme of security. Again, when we're looking at this what we're looking at is the way in which the mind is going to be organized, the way it's going to present its particular style. The fact that the information is coming from this sense of smell, that is certainly not the way that I would describe it other than as a keynote. That is, the fact is that what we know about this is that this is a mind that is going to be looking at the security issues. And the fact of the matter is that based on that particular view that is being oriented in that way by what is there nodally, that that view ultimately is going to end up with a mind that is going to be very concerned about security and security is going to affect whatever its motivation is and it's going to end up with the finished mental process.



Question: *Okay, if we're looking at a chart from the Personality point of view, the black, and the question is what is the cognition ability in this chart, and I think that this is the question that everyone is trying to figure out, because the keynote cognition is referred to PHS, but when it's asked on the Rave Psychology side, are we then talking about how the cognition on the PHS side, from the Design Internal transfers onto the sense which is the Personality cognition, in fact. So, is that perhaps what we are looking at when you ask what is the potential of cognition here on the Personality side then we are looking at the sense keynote on the Personality side? Is that correct?*

Ra: In those answers basically what I'm looking for is the binary. That is, I'm looking for the generic name of what it is—smell—and what the by-product of that is, which is security. In other words, that is really what it is all about. And in fact, yes it's true that in terms of the Personality side an understanding of those keynotes are absolutely essential, because that is what the best keynote is in understanding the mental configuration. But the fact is that it is the—I cannot ignore the fact that it is tapping into that particular sense, olfactory in this case, it's actually tapping into that particular sense in order to get to that issue, because that's what that sense brings. So, they're best coupled together.

Question: *So, Genoa is saying that this sample on the screen is from the older version and the newer version, under sense, it would say security. So, I don't know which one you prefer at this point.*

Ra: I prefer them both. It was changed in order to be able to show what the working keynotes are. Again, it goes back to the whole story about the nature of mind. Mind is totally dependent on the brain system and what the brain system provides. In order for this person, in order for them to be able to have this security orientation they can only get that through the fact that they are oriented, what is the most important sense for them in terms of the way in which the mind works with brain information, the most important sense for the mind is a sense of smell. I don't mean that the mind is conscious of that. I just mean that that is what the mind is going to lean on and of course, that sense, what it brings to the mind is not smell, but security issues. The mind doesn't think smell; the mind thinks insecurity, security, whatever the case may be.

So, I cannot ignore the fact that it is derived from a specific biological source. It is very important because after all, we have varying combinations that exist from the Design and Personality sides and the way in which they blend with each other. Obviously, it's going to be very different if the cognition is going to match the sense. There are all kinds of things to take into consideration with this. But it's simply something to understand. So it is out of that it triggers the security issues. That is exactly what it is.

Everything comes out of the Design. That's the whole point in the end. So, I know there is some confusion with that, I'm sorry for that, but at the same time they're both important. If you're going to know them as keynotes, keep them together as keynotes, because it's important to know where it comes from.



For example, let's say that you have somebody that their mental system is rooted as it is here to smell and you have a conversation with them about their physical health and they tell you they have real problems, that they don't smell properly anymore, this kind of comment that comes out of them. You know right away that their mind is suffering from lack of information. It's not getting the information it needs. In other words, knowing where it comes from gives us an insight at the physical level in terms of symptoms that people may be displaying. So, again, it is important to keep it there so that you understand the source. And yet, at the same time obviously the mental keynote is something that's essential.

Okay folks, good questions. To all of you, it's great to have you back. I know it's going to be a challenging time, but I have great confidence in you. We'll get back together next week and I will have a better idea because by then I probably will have written the examinations and I'll have a better idea of how to guide you into preparing for it. But keep in mind the importance of the experiment. Anyway, all of you take care. Bye for now.

~



Lesson Two

Examination 3 Preparation

It certainly makes a difference. I talked about that with Alok because we share the same Variable and I'm three parts left, one part right. The only part right is my Personality Node. And it's interesting because it's a 6 so the View is something in which it is both peripheral yet it is deeply personal. It's obvious to me that having the right Personality Node makes my kind of messenger possible. It allows me to be able to see application in the periphery, in the larger spectrum. It helps me be a better dualist. It is a wonderful counterpoint to being somebody who has ten 1st lines, being somebody who is an ego Manifestor, an Aries ego Manifestor. It's a nice counterpoint. It allows me actually to be a better human being in terms of the way in which I relate the knowledge, because it's not narrow. It doesn't narrow my view to only a certain this or that. So, it's an interesting aspect.

I have a couple of aspects in my design that I find fascinating; my hanging 40th gate 2nd line because it's clear to me that that was the sign from the moment that I was born that I was going to meet the forces and it's always been a particular interest to me. I think over the years you begin to see that there are certain aspects of your nature and seeing through different levels, the power of Venus in my chart is something that—there are certain things that you learn because we have the depth to be able to focus in different ways in different aspects. You sometimes find rather fascinating ingredients in all that.

New Technology

Anyway, I don't want to go on with all this. I have an interesting evening for us. It is our preparation for next week's examination. And to do so you'll see at the bottom of all of our names there, there's a thing there called monitor, that's me. That is, right now I'm operating out of two computers with two monitors. I'm going to be using a new technology that's available to us. It is complex in the sense that without the two computers, because you can't be on the same computer and have two windows open, because the flash won't do that. So you actually have to have two different computers, because otherwise it would be something that would be generally useful. We're trying to see if we can get it so that it's easier to operate.

One disadvantage of this, by the way, is that all the imaging that I am about to go through with you, there will be no record in the download of this because I won't be working technically speaking within the white board itself. You'll see what I mean in a moment. So first of all let me go there and then you'll understand all of this.



Okay, here's a classic example. You can see that the positioning is slightly off. So in order for me to change that, if I don't have another computer I can't orient these things properly, and so it makes it very difficult for somebody who would only have one computer to sort of put things in the right place so everybody can see what the hell is going on. Anyway, basically what this is, is that it's the ability that I have to be able to bring any program, any application, into what seems to be your white board. And I assume that all of you right now are looking at a bodygraph configuration right out of the program itself. By the way, this is not a still. In other words, it is the program. I'm actually on one computer going to be operating the program and on the other computer seeing where everything is so that I know that what I'm pointing to and what you see is all the right thing.

The screenshot shows the IHDS Classroom software interface. The main window displays a 'PHS Example 1' chart, which is a complex geometric diagram with a central figure and various colored segments. The left sidebar shows a list of participants and a chat window. The right sidebar shows an 'Information Pane' with 'Rave properties' and 'Planetary information'.

Rave properties	
Variable	PLR - DRR
Type	Manifestor
Signature	Peace
Profile	6 / 2
Definition	Single Definition
Inner authority	Emotional - Sol
Incarnation Cross	Left Angle Cros
Design Base Orientation	Binary Separat
Determination	Indirect
Cognition	Touch
Environment	Kitchens
Personality Base Orientation	Binary Separat
Motivation	Innocence
Sense	Uncertainty
Transference	Desire
View	Wanting
Strategy	To Inform
Not Self theme	Anger

Planetary information

Rave I'Ching overview

Chart statistics

Today's Just Now Chart: 16:00 GMT

This, by the way, is wonderful technology and it's certainly something that we're going to work on and refine particularly in terms of the recording of it. By the way, so that all of you actually have this, and if you want you can open up your MMI, this chart is for the beginning of class today. In other words, it's the Just Now and it's edited to 16:00 GMT [May 20, 2008]. So, afterwards when you're listening to the recording you have the chart right there in your MMI and you could just go along and look at all the things that we're looking at or are going to discuss.



But I think for much of the work that we have to do in the sense of just being able to work on preparation together, rather than being stuck with fixed illustrations for me that's an enormous limitation compared to what we can do here and what we're able to look at here. I hope you're all going to enjoy this. Again, it's very easy. It's for 16:00, the time for the day, so that you can have that in your MMI when you get the download later.

The Exam: Presenting Viable Explanations

This is a preparation and one of the things that I want to do is I want to go through a kind of mock setup in a way to the kinds of questions that you're going to get in the examination. Remember that it's going to be very limited. I've decided on using only two different graphs and there is a single question. There are a couple of sub themes, but basically there is a single context question for each graph. And mostly as I mentioned to you last week what I'm really interested in, is I'm interested in the way in which you can take the information and transform the information into a viable explanation.

In other words, this class right now, we're going to do it interactively. I obviously want you to participate in this. And in anything that you're going to say, or in anything that you're going to write and it would be a lot easier if you use your microphones if they're working because it would also give me an idea of the way in which you're expressing that. I think this is a very important exercise for everyone. That is, to stop worrying about how you present the information to me, your teacher, and turn that to how you present the information in the way in which you understand it or make sense of it or know it, all that stuff, and how are you going to deliver that to the other.

So today what we're going to do is we're just going to work with this chart and I'm going to set up certain basic themes and ask you to make contributions in terms of being able to provide an answer. It's helpful, by the way, if you don't limit this to the couple of people who are more comfortable with making responses. It's an important exercise to get involved with. It's important to hear your own outer authority come out. It's a valuable exercise.

Exercise 1: A Brief Overview of the Design

So without any further ado as they say, the first thing that I would like is I would like somebody to—first come, first served, by the way, the first one who hits the button has the gift—I would like a brief, a very brief, no more than let's say three minutes, four minutes, a brief overview of this design. Now, remember I'm not asking for substructure, I'm not asking for anything other than I would like someone to give me a brief overview of this design, bodygraph.



Response: This is a Manifestor, six open centers. The main open center will be the open Heart Center with the ranking the first point, but maybe it's not appropriate, it's not good as the first thing *[audio not clear]*. ~

PHS 5-20-08 class

Rave properties	
Variable	PLR - DRR
Type	Manifestor
Signature	Peace
Profile	6 / 2
Definition	Single Definition
Inner authority	Emotional - Solar Plexus
Incarnation Cross	Left Angle Cross of Unc...
Design Base Orientation	Binary Separation
Determination	Indirect
Cognition	Touch
Environment	Kitchens
Personality Base Orientation	Binary Separation
Motivation	Innocence
Sense	Uncertainty
Transference	Desire
View	Wanting
Strategy	To Inform
Not Self theme	Anger
Birth date (Local)	5/20/2008, 16:00
Birth date (UT)	5/20/2008, 16:00
Design date (UT)	2/21/2008, 06:26:08

Ra: Okay, somebody else. Do you want to give me an overview of this design? And remember, you're not giving the overview to me. You have somebody that you've just met and they're sitting down beside you and they ask you what you do and you have your laptop and you open MMI and you do their chart and you're sitting there and you've got three minutes to give them a basic idea of what that is. Give me that overview that you would give to this person.

Response: This is a Manifestor, an emotional Manifestor, so the premise is that this being is designed to operate through informing the other of what they're going to do before they're going to do it. The way that they come to this place is by giving themselves time for clarity. Their only opportunity for their own truth of knowing what it is that they want to do is to allow their emotionality to go through its paces, of going up and down, which is their nature. And this is an unconscious process to them. They're not aware that they're going up and down. They can actually see this in the reflection of their relationships with other people as the other becomes their emotional mirror. (continued)



Now, as a Manifestor they operate through a closed and repelling process. And the reason for informing is because the nature of their aura is that they're actually closed off from the other in terms of sharing electromagnetic information which is the nature of our auric way. So, as human beings we are all designed to interact with each other, but since they're closed off they actually operate very differently from the other types. And there are three other types.

So, since they're closed off they actually are separate in terms of how they feel from the other person. They're actually not interacting aurically and they're having an impact on the other. So, since they are an impactful being it's important to inform the other of what this impact is going to be. So at a practical level it's always important to let the other know what they're going to do before they're going to do it even if it's as simple as just leaving the room to use the restroom. When they get up to say I'm going to the restroom, I'll be right back.

That informing will make their life a lot easier because they will meet less resistance from the other beings, because the nature of the aura is that they literally push the other auras because they do not have a melding or they have a self-contained aspect to them. which is why they are here to inform the other what they're going to do because they can do whatever it is they want to do, but for an emotional Manifestor they need time to ride their emotional wave of getting to a point of clarity.

The reason they need to ride this wave is because as an emotional being you do not know your truth in the now, your life is always going up and down so only through time and patience can they come to a relative point of clarity which is never 100% and when they get to this point based on their mood, their desire and their sensitivity, all emotionally based operating systems, to get to this point of relative clarity and when they are clear they let the other know of their actions.

Now, where they're going to be taking in the other is in all the white centers because this emotionality is what they put out. This is the nature of their electromagnetic aura; it puts out a frequency of emotionality. Half the population is emotional, half that is not and the half that is not is taking in their emotionality and the nature of this is that this frequency emanates it, doubles as it comes out so they put out an amplified emotionality and people are open to taking this in and they reflect this back twice as much.

So where you see your white centers, the open centers, your undefined centers, this is where you take in the conditioning of others. This is where life does not go well. This is where you're trying to figure things out and make sense out of things and trying to deal with your life from these aspects because of the hyper-sensitive nature of openness. Since you're taking the frequency in twice as much as it is being put out you're taking this in and it's very difficult to deal with because of the nature of this doubling effect. (continued)



So the places to be aware of is first of all in that little triangle which is your will power and you have inconsistent access to will power, where you're open, this is where you're taking in, where you're defined, this is what you're putting out, and this definition is like one hair on your head and it's a very specific, unique way that you as an individual can always be reliable because it operates in a consistent manner over the course of your life. It's like the tone of your voice, it never really changes. And where you're open this is like the whole head of hair. You can take in through all those numbers in those white centers a wide variety of taking in the frequency from other people or the planetary alignments.

So first and foremost the ego is where you're really taking it in. So you have inconsistent access to will power. You are not here to prove yourself or improve yourself. You may suffer from a sense of unworthiness or lack of self esteem. You may sell yourself short. You may always feel that you don't have the nerve or the capacity. And these are things that are not yours. This is what you take in from the other. You're never here to prove yourself. You may have issues with control and other things associated with ego problems.

You also have an open identity center which is the diamond in the middle, so you don't know who you are and you never will. You also have an open splenic center on the left, the triangle that is white. You may always feel a sense of insecurity or that you need to act out spontaneously. You also have an open Sacral, the one that is the second from the bottom. You don't know when enough is enough. You also can never be certain because that's the nature of your mind, is that you can only be certain that you're always uncertain.

All of these factors are always a part of what you're trying to deal with in life. It's really about your patience and giving yourself time to always sleep on things, take your time in your decision making because of the nature of your emotional wave. If you give yourself this opportunity to tell them that you're busy, that you need time, can you call me later, let me sleep on it, getting them to ask you again or to present whatever it is to give yourself time to inform the other of what it is you want to do before you're going to do it. ~

Ra: Okay, thank you. That was excellent. There are a couple of things in there. The first thing is that you were talking in the abstract. Again, what I'm looking for in the examination is you talking to somebody. It's like looking at this chart and talking about this chart as if, for example, it was mine. You, you—because again something that is very important is to begin to change the way in which you're dealing with answering and turn it into how you have to deal with this as an authority in putting that out.



I do have one problem with the description and in many ways the source of the problem is me, the buck always stops here in Human Design and it's this business of the amplification being twice as much. There is really no such thing, there is no such measurement. It's not really possible. For example, what I understand as an open emotional being is that when you meet an emotional system that is either moving towards the low or moving towards the high that when you take that in you get a shock amplification. That is, it's when the aura makes its contact and you get that burst of energy, that's when you get the real amplification, that's when the distortion is possible.

Auric Relationships

[illegible]

All right, so let's take a shift now and in taking this shift, let's move over to what are our responsibilities on the Design side. Imagine this child was born 21 minutes ago. I think that every minute 243 children are born, something like that, so the children that are born with this configuration, this is quite a configuration. This is quite an unconscious, isn't it? You don't see that kind of emotional Manifestor every day. And particularly with the fact that you've got Neptune in the 49, and the presence of the 55, so this is a very,



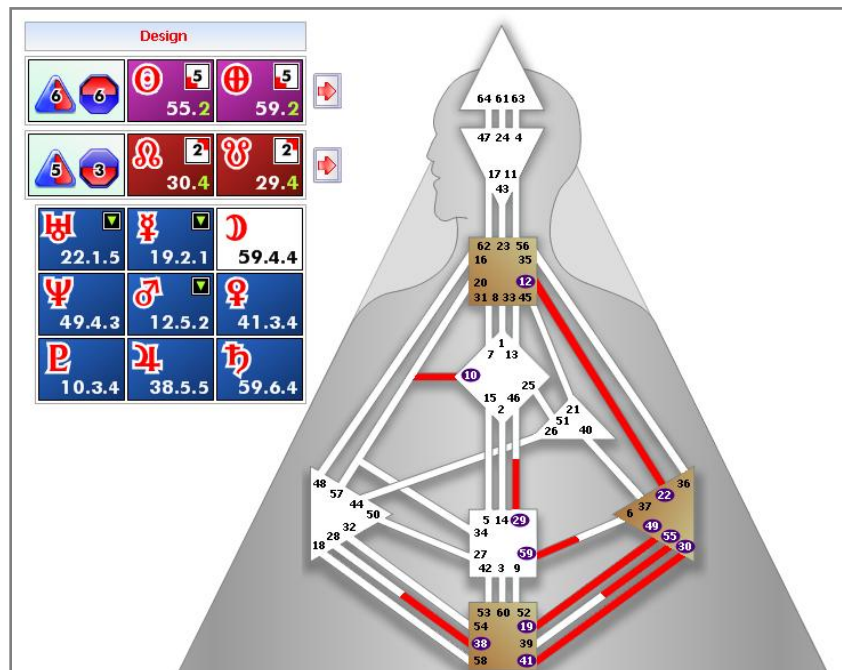
very interesting design from the point of view of the future of this particular generation of children because every minute brings a mini, mini, mini, mini generation into the world. We're looking at quite a configuration, quite an incarnation coming into the world.

Exercise 2: The PHS Regimen

All right, let's begin with the basic work and let us begin with an analysis here of the PHS regimen. Let's look at the Sun/Earths and would somebody like to talk to me about—again, treat this as my chart, talk to me as if I were your client, and give me a brief introduction to what is my dietary regimen. Again, that's open to any of you, obviously.

Response 1: The PHS Regimen

I'll go again. This is a 6th Color, 6th Tone and this person is designed to eat at night or I should say after the Sun goes down and before the Sun comes up. It is called *Indirect*, and the main critical factor is UV rays, that you're not here to eat with UV rays. You want to eat, preferably after the Sun goes down and before the Sun comes up. The recommendation is indirect. In the beginning I would say definitely do not eat in the direct Sun or even under direct light. If you are eating during the day, I do recommend that you eat as lightly as possible. ~





Ra: Sorry to interrupt you, Stephen, because it has nothing to do with the actual information that you were giving. But remember, I'm a client and you're going to tell me about my PHS and you're going to start immediately talking about ultraviolet light? Again, you have to see that that client needs to understand what you're talking about. After all, PHS is dietary regimen. The client is not an expert. The client doesn't know the terminologies. The client is simply somebody who has come in for this process in which they can be enriched this way, but they really don't know what it's all about.

So, let's begin with an understanding, and not that I have any objection to you doing this Stephen, but after all, all of you are studying this, all of you are here to be professionals, all of you are here to do this verbally to others. There's no point in staying silent. It doesn't help.

Introducing PHS to a Client

Everything about this is about getting them to understand what this is about. If they don't understand what this is about it's very hard for them to be able to simply accept okay, this is what you do. This is PHS and this is one of the most important steps that somebody is going to take in their process. And they're not going to be able to take that step in their process without properly being introduced to what it is and why it's of value. Why is dietary regimen of value? What is that all about? What are these things, Color and Tone? What do they represent? What is that cognition? What is that condition or circumstance? In other words, to be able to give somebody a sense of what you're talking about.

So, what I want in this exercise, because again, when it comes to the examination next week, be very, very careful not to treat this as an answer that is for me as your teacher. Please, don't do that because it's going to cost you. This is about how you present information to the client. Now, obviously, it's going to be abbreviated, but the fact that it's abbreviated doesn't mean that it's the same as the examinations in last semester where they were just absolutely technical and mechanical. This is about being able to express yourself. But more than that, being able to give the client a sense of what this is all about. They need to understand the process, not simply be like the rest of the homogenized world where you tell them to stick out your tongue and you put the medicine there.

Our work is about awareness. So, it's not about—don't take that personally Stephen—it's not about the information quality. If by now you don't know what the 6-6 is we've got a problem. It's not about the information. It is about how you present this knowledge to somebody else. So, the exercise now is to explain to me who is this person, I'm glad I'm not, but anyway, explain to me who is this person what basic PHS is and give me a sense of what that is for me. Only those with courage respond.



Question on Weaving in the Keynotes for the PHS Overview

Question: *I have a sort of question. When you did the overview at the beginning my temptation was to obviously describe them as a Manifestor and I wanted to say I was glad that they've turned to Human Design because they're an initiating force, they don't really like to be told what to do and they're deaf to influence. And I wanted to sort of weave in the fact that there is this hermit element to them and the fact that they are indirect they may find—I wouldn't have even mentioned indirect at this point—they may find that they like to eat late at night and they might be disturbed by people that bother them, phone them up, call on them, things like that. Is that too soon to bring that in, because I'm not actually mentioning their keynotes, but I'm actually weaving it in beforehand?*

The Importance of How the Information is Presented

Ra: Oh, there's absolutely no problem in doing that as long as you don't confuse them. This is my whole thing. We're blessed with so much information we can tap into and you're quite right in all of those additions, Joanne. The dilemma is not what we use as a tool from the knowledge to present. That's not what it is. It's how we do the presenting. It's very important for us, all of you know that as students that the clearer the information the better it is for you in your process. How many people have had an analysis in which the analysis simply did not do the job for them. These are things that happen. They happen because not everybody has the gift. But, the importance of all of this is that with your training there are very few other human beings, there is no other group of human beings on the planet that are being trained to help the nine-centered being.

It means that this ability to be able to communicate to the client is something that is very important. It means that as everybody has learned to do as analysts where you had all that information originally and eventually you get down to very simple formulas in order to be able to get people to grasp what's going on, that in PHS at the beginning of the process they need to understand what this is about. They need to understand why this is important. They need to understand what it means to them not simply being given a prescription.

So, this is the challenge, to present this to the client who has just come to the Center of Human Differentiation, they have had a reading, they haven't had anything much more sophisticated, maybe an LYD, and they're coming in, they're not familiar with all the terminology, they simply have heard that this is something that is important and can work for them and help them and they want to find out. They want to know what it is. So you tell them.



Response 2: The PHS Regimen

Okay, so PHS is all about digestion. So the information I'm about to give you is really how you're going to be able to digest your food properly and better. Of course, it may be a little shocking to you because it's kind of a revolutionary experiment what I'm asking you. It's basically an invitation to enter into that experiment.

For you, the more you're going to digest your food properly, the more your brain is going to be nourished properly, your physical brain. And what that does is it will change your chemistry in such a way that your brain function is going to work better and it's what we call in our Human Design language, your cognition is going to get enhanced. So, for you, it's about eating when the Sun is down. ~

Ra: All right, that's good; anybody else? Let's add on to this, let's continue this process.

Written Question: *In our description to you, do we assume they know anything about their Design and now they want to learn about PHS?*

Ra: By the way, in answer to Cathy's question, yes of course, Cathy, they cannot get into the Center of Human Differentiation unless they have had a minimum of a full reading. They need to be experimenting with their design, otherwise, there's no point and otherwise they'll be pointed at other programs. So these are people that understand the advantages of Strategy and Authority in the sense that this is what they have learned and this is what they are practicing.

PHS is about How You Eat

So, in this particular situation it's like when I began to teach you, I began to teach you and I talked about the house cat to try to keep it simple, to give you a reference point, how upset we are that the cat seems to be torturing the mouse, and as it turns out if the cat doesn't do that its digestive system doesn't work properly and that's why most of the cats in the United States are diseased because they don't catch mice, they get little tins of food and their systems are never able to develop the digestive qualities, the values that are necessary in order for them to take the nutrition from their food.

The thing that is so different about PHS is that PHS is not about what kind of food you eat, but how you eat. This is some of the most important information to give a client. PHS is not about the food you eat. This is not a diet. So you eliminate the confusion right away. It's not about the food you eat; this is not about a diet. It isn't. It is about nutrition. It is about the way in which you eat.



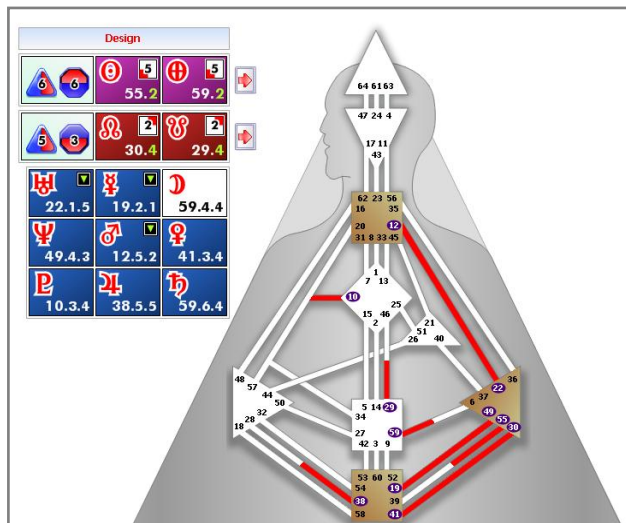
Ra Demonstrating: The PHS Regimen

"In PHS we have two groups. We have groups that need to eat under very specific conditions and groups that need to eat under certain circumstances. You happen to be a circumstance person. And a circumstance person has to deal with a larger environment. In other words, the larger environment around you, like day and night, has an amazing influence on you. As a matter of fact, if you eat during the day time when the Sun is up it's actually unhealthy for you. And it doesn't matter whether you're eating the best possible food, you are not able in your digestive system to take from that food what you need because the circumstance, the way you're eating is incorrect.

You're nocturnal. You've noticed that already, how much you enjoy the evening snack, how much you enjoy it, how good it feels. So, you're somebody who needs to go to bed on a full stomach. This is what's really healthy for you. And one of the most phenomenal things about that is that when you begin to eat that way, when you begin to digest your food according to your circumstance it opens up a whole new possibility for you in the sensitivity of your touch.

You're already somebody who is deeply, deeply sensitive at the tactile level. And the more correct you are in your digestion, the more sensitive you become at the tactile level, the more information you're able to take in. And you couple that with your Strategy and Authority and you have a way in which you can move through this life that is going to be incredibly healthy and beneficial to you. ~

It's a human being, folks; you're talking to a human being. Most human beings are trained in the homogenized world. They need to be taken step by step to understand what anything is. I woke up under a tree after the Voice was gone and said, oh my God. All this homogenized consciousness, how do you get to it—step by step. The value of a logic system, the value that we are involved in a science, that we don't have to pull it as hocus pocus out of the sky—do as I say, said the old black magician. We are scientists, in that sense; we are trained in a technique of biological analysis. And we're here to make it clear to our clients what it is that we are offering them, how it works, why it works the way it works, what it can mean for them.



This is the role. There are so many things in Human Design that I can teach. And then there are so many things that I just can't teach. I can't teach you how to teach. I truly cannot teach you how to communicate with another human being. I



can't. I can try to inspire you. But remember that every time that you're working with somebody it's a story that you tell. It's their story. You're here to master their story. And the better they understand why they are doing what they are doing, that the better that they understand this, that the easier it is for them to stay with what is a difficult process.

The one thing that would need to be brought to the attention of this being is that following the nocturnal is going to change many things in the way their life operates in terms of the beings in their life, in terms of the typical things of lunches and this and that and all those other things. And the parents of this baby, this tiny infant that just came out of the womb, this little Manifestor that is going to keep their mother awake at night, aren't they, these babies that drive mothers crazy because they only want to feed in the middle of the night. I wish them well in that.

Bedside Manner

It's a Center for Human Differentiation. It's the human part. We're here to bring great service. But you cannot bring the service without bedside manner. Bedside manner is an old expression for when doctors actually used to come to your house and they would sit down beside the bed or sit at the edge of the bed and they would console you and they would fix you. They had a way of talking to you that made you feel better that helped you understand what was going on. These were the doctors that everybody loved, that they praised, that when they were in trouble that this was somebody they liked having come through the door because there were no mysteries, there were no lies. It was just somebody who told you the way things were, and helped you along the way.

It's what we're here to do. We're the general practitioners for the nine-centered being. In many ways we're the jack-of-all-trades, all kinds of things that we can do for the nine-centered being, all kinds of knowledge that we possess. We are so rich in all of that. But it's the delivery that makes the difference. It is your ability, your readiness, and not in my way, please understand that. It's not about doing it the way I do it.

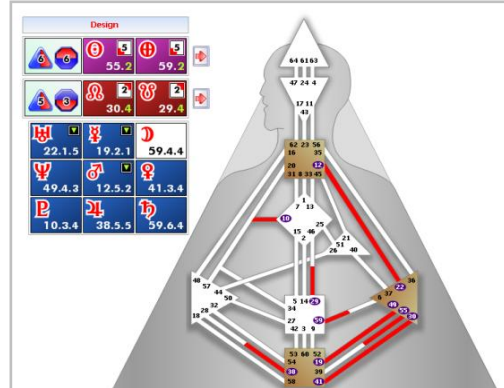
The Potential to Express Outer Authority

But it's about being free to do it the way you do it and always understanding it within that context that this is great human work. And this is where you have your potential in this life to be able to express outer authority. It's what these people are waiting for; it's what they're looking for. Don't confuse them. Don't give them terminology unless you explain it first. Don't use a term as a keynote without explaining it. Put it in context for them. And then you'll see the results. Then you'll see the sparkle in their eye because they get it.



Exercise 3: The 6th Tone

All right, who wants to tell me something now about this 6th Tone that is sitting there? I just briefly grazed over it. Anybody want to venture into that? Remember, you're talking to me.



Response 1: The 6th Tone

You have probably the most evolved digestive system that is around on the planet, this evolutionary adaption to the nocturnal. So, that's the 6th Color and the 6th Tone just is again at the cutting edge of evolution. We don't really even understand the 6th Tone. It relates to touch. It means that touching your food will be very important for your digestion. That means when you buy it; even preparing your food with your hands is going to be very supportive. Some cultures eat with their fingers. That might not be okay, so even a wooden plate—whatever way you find to touch the food as much as possible.

This is going to give your body information before you take the food in and this is the cognition with which your brain specializes across the board. When you're using it to support digestion is a whole loop in which it then means that the nutrients, the right nutrients and the right proportions get to your brain and this capacity of touch which is not just the superficial soft-hard business, it's taking in information in a whole almost emotional intelligence. It's hard to describe that, but you take in information that is way beyond just the surface.

This is actually the cognitive information out of which you make decisions in life. So, touching your food is important. However, touching—somebody you meet for the first time, shaking their hands is going to be interesting. It's going to tell you a lot.

~

Using a Conversational Approach

Ra: That's excellent, Kumud. It was nicely put together, nice information. One of the things that I think will really help because what I begin to notice most of all is that you are all trained, at least most of you were trained in the beginning to be analysts, and to be an analyst, to be somebody who does readings is very different from being a practitioner. A practitioner is an ally and an ally that is going to be there over an extended period of time. A practitioner is part authority, part guide, part friend. It is a very different role. The difference is in the delivery.



Let me put it this way. When you are doing a reading there is a certain quality in the way in which you deliver. It is fundamentally meant to be a monologue that's not interrupted. But when you're a practitioner, that's not what it's about. It is really about dialogue, and more than dialogue it is about a conversational approach; in other words, the way you would describe this in a much more relaxed environment.

For example, when somebody books a reading, this is a very intense concentrated experience however it takes place, whether it's live and in person or whether it's on the web, the fact is that this is a very, very intense meeting. But the thing about the Center for Human Differentiation and again, I repeat this often, this Center is not about readings and analysis. That is, it is not about that kind of a process in which you have this one particular experience and that's it. What is offered in the Center are programs. They are extended programs over time. There is no other way to participate in the Center. And as such, there is a relationship that is there to be developed.

Of course, one of the things is that it is a different kind of atmosphere in which there is time for the information to unfold both personally and technically. Somebody who goes through the Center will have personal access to a practitioner, but will also participate in workshops, and will participate in a classroom environment. In other words, there will be different ways in which they move through that program, all of which is designed to enhance their physical process.

So, this beginning of that process is going to establish everything—your tone with them, if you're speaking from Mount Olympus, nothing is really going to work. The way in which you deal with them, the way in which you present yourself to them tonally is something that is very important. The way you talk to them. In other words, it's important to be much more relaxed in the way in which you express the information. In other words, to personalize it, to give it a much more every day ordinary feel to it that this is the kinds of things that are going to be good for you and work for you. It's like the touching. It was an excellent point—the touching of the food and all of those things; and then beyond that, the fact that through contact information, information is coming into the system, that information, its value to them.

Every time that you introduce something what you're doing is that you're showing them something that brings its own affect, it brings a quality. And it is a quality that you can express once you get them to understand how the process works. None of these people that are going to walk through the door are idiots, none of them. It is their fractal. And obviously, they've gone far enough into what the fractal has opened up for them that they show up for this process. And what they need is a force that is going to embrace them. It's a Center for *human* differentiation. And it is a Center that is there for us to be of service.



Providing the Ultimate Holistic Service to Human Beings

Of all the things, of all the work that I have done in Human Design, it is so obvious to me that it all culminates in the potential of the Center for Human Differentiation. It all culminates in our ability to be able to provide the ultimate holistic service to human beings. And it means that the way in which we operate, the way in which we present ourselves, the way in which we communicate with the other is what is going to establish what is holistic service to the nine-centered community.

It's why I'm taking this track with you and I will continue this track throughout this entire semester. As I said, after we go through all the examination processes, the second half of this semester is dedicated to introducing you to the beginning program, the initiating program that we're going to introduce at the Center, which is a six-week program and to show you how this process is going to unfold, how we are going to embrace.

Remember, it sounds really schmaltzy and you know that's not really my style, so when I do say things like this I think that you understand that it's quite something, we are welcoming them to the species. They're our kind and they have never known that. They don't know. They don't know that they are nine-centered beings; they don't know what it means. They don't know like you do how transforming this process is. This is what our work is. It's an incredible thing.

I have a certain time frame. I have a clear time frame. I'm doing everything that I can to lay a powerfully well-equipped foundation for the benefit of nine-centered beings. This is where all of this is focused for me. It is focused on not simply the work that I have done over the last 21 years, which is to be able to get to this place where all this knowledge exists. Look at those Rave Properties, my goodness. That all this knowledge is here, that we have all these tools, that we have this ability. But it is not enough.

This is our human family. All these children; there are tens of millions of people that can have their lives transformed. And they cannot do that if they do not understand what it is and they cannot get all the way unless they go through each stage of the process. And with each stage of the process it is us that guides them. And we do not guide them as sheep. We do not. We do not guide them as popes on a throne. We do not guide them as masters. I've never claimed to be anybody's master. It's not what it's about. They are our kind and we're saving them, literally. We're saving them from the seven-centered madness. We're saving them from running around in skins that they don't understand.

Telling People the Truth

This is what the role is. To save a nine-centered human being you have to tell them the truth. That's what we do. We tell people the truth. I have been telling people the truth for 21 years. A miracle for a 26, I tell you—the truth and nothing but the



truth. And given with grace and shared in the way that one should always share with those that are in front of you on your fractal line, to understand that every single person that comes to you regardless of who they are and what they seem to be, they have been waiting forever. And they have been waiting for you. And it's taken you forever. Don't blame them for standing there and waiting. They've been waiting for you. This is how it all culminates. This is what it means to complete an incarnative cycle on the wheel that at some point you can turn around and serve your fractal, whatever that fractal may be.

It's the grace of this work and it's human. You have to care that they understand. It's not just about throwing things at them. You have to care. It means that the way in which you express this knowledge is the same way that anybody tells a story. It has to have a beginning: What is this about? It has to have a middle: Where are we going? And it has to have an end: This is what it can lead to. And every time you do that, every time you take that walk, you open up the real possibility for another human being. This is where outer authority is so beautiful; it's so magical it's so correct, it's just right.

This is what you have to work on. Every day in your life, every chance that you get, those moments, those opportunities when you can tell somebody their story, tell them the story. Learn to do it well. So, everything about what I'm looking for next week I'm looking for that. That's what I'm looking for. I'm looking for you being of service. I'm looking to you to be the messenger. How do you reach them? How do you tell them their truth? How do you keep it simple? How do you keep it honest? This is the role. This is what you're trained for.

All this work in getting all the data is secondary now. It's there. And you've got text and manuals and you can review. You're never going to be at a loss once you go out there professionally. It's not about that anymore. It isn't. It's about your transformation as a communicator. It's about you becoming, expressing your outer authority. It's about you changing the way in which you see your role, because to be a PHS Practitioner has nothing to do with being an analyst. It doesn't. It's something unique and very special.

Can Exam Answers be Recorded?

Question: *Would it be possible for the exam to record our answer on an mp3 instead of writing it, because you talk about the tones and you can hear the tone. I'm just a very slow typist. That's my personal reason for asking.*

Ra: Yes, I'm not looking for *War and Peace*. I did think about that. No, I don't want that. The fact is that people are much more concise when they're writing. No, it's a written examination, it's about written answers.

Again, this is all about you just thinking about what this role is, because that's where it comes from, that's where your ability to present it is going to be correct. It has to come out of your understanding of what I tried in these last 20 minutes or so to give



you as an understanding of what I see here, and how profound all of this is, because it is. And this is the place where we have to develop the deepest of our transpersonal skills, truly, because this is what this is about. It is about connecting to and caring for and nurturing the other. It's what it is. This is the story.

Anyway, I missed all of those written statements of everybody's along the way, by the way, because again it's one of the disadvantages of this setup is that I don't actually get to see it while it's going on. But anyway, I want to thank you all. That was terrific. I want to thank particularly those of you that contributed. It's necessary. It's important to be able to do these things. I know that it is pressure, but fuck the pressure; you just do it and get it out.

But anyway, next week, again as usual in our examination in our setup the exam will start 15 minutes after class time, so I will be here in the classroom and I'll see you then. Again, remember this particular chart was for 16:00 GMT today, because you'll only be getting the audio download.

By the way, did you all enjoy that—aside from the content, the content was good—did you enjoy the technology? Do you find it useful? Just give me a quick kind of surface look at this. Yeah, okay, I figured as much. Okay, we'll use it more in the future. To all of you, you take care. As always, I wish you the best of luck. Again, remember my advice to you from last week, to take advantage of the knowledge, live the experiment, it will help you in your process. Until then, all of you, you take care; bye for now.

~



LESSON TWO

Exam 3 Preparation



Lesson Three

Candidate Examination 3: no transcript

There is no transcript for this Lesson/Exam.

~



Lesson Four

Examination 3 Review

Welcome to all of you. I don't imagine there are too many that are downloading. The first thing I want to begin with is my congratulations. I guess I was exuberant and considering all the past. In the first two examinations there was absolutely no subjectivity involved, I was just looking for basic keynotes, the one-word answers, so you have a very exacting kind of marking. In the marking that is taking place in this exam and the next one, obviously it is much more subjective. I'm not only looking for essential ingredients that need to be there, but obviously the way in which they are wrapped together. Though I do create as I go along a grading for each of the areas, ultimately it is subjective. The two people who had 70 could easily have had 75 or 80 if there were just sort of very minor things that would have been added, but would've changed the whole continuity of what they were trying to describe. I did not consider them, technically speaking, as failures. But they are borderline.

Candidate Examination 3 Review

General Results

PHS	1	2	3	4
Number of Students	14	15	15	
Passed	7	10	15	
Borderline	3	1	-	
Failed	4	4	-	
High	90	100 (3)	100 (2)	
Low	36	60	70 (2)	
Class Average	67.6%	80.5%	86.2%	

International Human Design School



What a Client Needs to Know

What is impressive to me is that there was a marked difference in the quality of the levels the moment that you were given the opportunity to express yourself. And this was something that was very pleasing to me. Some of you went overboard with that expressing of yourself and I think that it is a great lesson to be learned, that wonderful expression, 'the need to know.' You really have to be very, very clear within yourself about what the client needs to know and what they do not need to know. There were a number of answers where the kind of information that was being offered would have been confusing to the client and actually quite pointless. Again, it is about the need to know; what does the client need to know.

But what impressed me was the succinctness. The subject areas were well understood. There were very, very few errors when it came to the general understanding of what was required. As you can see, there has been a steady progression as you have become more—I guess the first testing was enough of a shock I think for all of you that you can see the results since then. That is, the steady movement upwards. It's an 86% average for the class. I think that half of the class was in the 90s. It was such a difference for me to see how difficult it was for you to actually be simple.

Simplicity

That's what the first two tests were about. I wanted to see if you could just distill right down to the very simple. For many of you, this was really difficult. It was obvious that it was difficult. The moment that you had an opportunity to be able to weave it into an expressive format—I could watch, as you were writing, the basic ingredients that you would have struggled to find in the previous tests as a single item, suddenly are there and are woven into the whole. It said a number of things to me. The first thing it said was that at a descriptive level that you're very capable. And that's very important for you to know. That is, that there's no question that you can deliver the information to the client. So, that is something that is very positive.

The other side of that is that it remains something that is important for you always to be able to do is to be able to distill things downward to their simplest levels. This is true regardless of how you're going to express that. But it is something to see about what we represent, we represent a science. And our science has terminology. You can see we had two people that had 100: Andrea, the second time, I think, and congratulations Steven. That was very impressive. And Eileen, don't be upset with me, Eileen got 99. Talk about a subjective marking. But the actual keynote was missing. Everything else was there.

This is the thing about the succinctness of making sure that as a science we have our terminology down pat. And that the terminology that you hear from one PHS practitioner is the terminology that you hear from the next, and the values are the same. It is something for us to recognize professionally how important it is for us, particularly our keynote terminology, the little bits and pieces that we use specifically

to describe things, that this is something that we are all very familiar with. So, as you move away from what we did in the last semester, as you're moving into this more and more expressive, please remember, keep that simpleness as part of your presentation, this is what the client needs. It needs something that it can grasp. It needs something simple that it can hold onto.

Exam Question 1: Frida Kahlo

Design

4	2	9	4	4
51.1	57.1			
6	1	8	2	8
56.4	60.4			
38.4.3	22.4.2	61.4.6		
39.1.3	10.5.1	55.6.2		
45.6.2	15.6.4	22.5.2		

Personality

38.5	39.5			
61.3	62.3			
8.6.4	31.5.4	38.2.2		
12.2.5	38.5.1	39.4.1		
36.6.1	53.6.4	12.2.2		

This client, a woman has suffered most of her adult life with stomach, digestion and food related problems. As a 5/1 she will need a clear and unsuspicious explanation. Please remember to address the client directly.

1. Explain to her the basics of PHS Dietary Regimen (3 points)
2. Describe her Determination and Cognition in a prescription overview. (4.5 points)

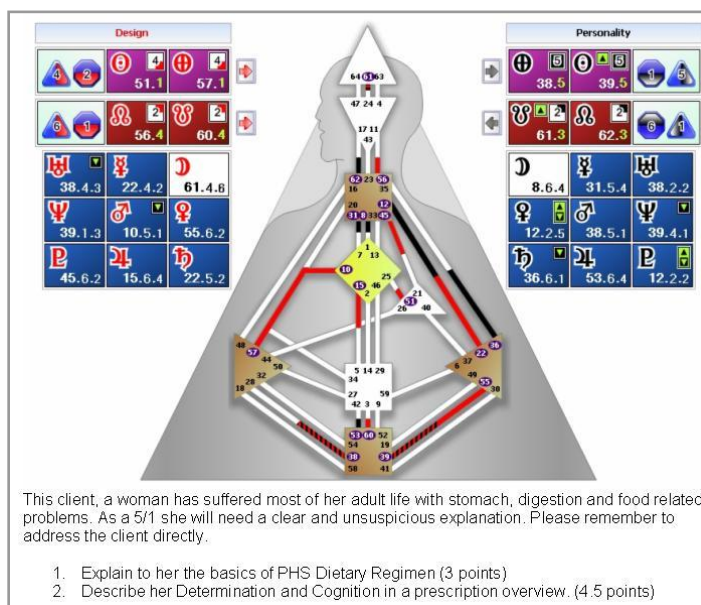
Part One: Explain to her the Basics of PHS Dietary Regimen

So, let's take a look, and as always with these reviews I'll take a look at it and after it's done I'll open it up for discussion or questions or whatever. We begin here. This is Frida Kahlo, by the way, the famous painter. It's a very interesting design, obviously, someone indeed who suffered from incredible stomach problems in her life. It's interesting about stomach problems. Why would I have set you up that way anyway, what do I see that creates that question? Anybody want to answer that? Or it creates that description of all her adult life suffering from her stomach and digestion, food related problems. Where does that come from? And I'm not talking about substructure; I'm just taking about the bodygraph.

Comment: I would have said the open ego, but I was expecting the 40th gate to be there; not the 51. And plus she's emotional and melancholic.



Ra: Yes, and also your comment, Parimana, I put those two together. You have an open Heart Center. The 40 is where the stomach is, so this is very open. You can see that it's open in both ways, the 26/44, this is fish and fowl. There's no 19/49 whatsoever. You can see how open she is tribally, so the meat eating isn't there as well, plus she's 39/55. So you can see this is the kind of client that's going to come to you because they really have a physical problem and no matter what they've been able to do about it, because the allopathic approach is going to create even more problems because it's inherent simply in the design.



The 5/1

This is the ideal person that when they arrive at the Center for Human Differentiation they're ready for their PHS. Their PHS is going to make a huge difference in their life. I added the note about the 5/1 because I think that one of the things about being a master of this knowledge is being able to live it and use it. When you know somebody is a 5/1 you know they are going to be suspicious. You do. So, what that means is you have to make very sure that you're very, very correct in the way in which you deliver information.

The other thing is that they have a 1 unconscious. They're going to need the detail, they're going to need the information, and they're going to need the facts. So this is something that becomes part of the way in which you look at somebody in terms of what they need from you in terms of how you deliver the information to them.

Explaining the Basics

Okay, so let's take a look at question number one. Question number one: Explain to her the basics of PHS dietary regimen. Honestly, all I wanted from that was an explanation of what it means to digest food correctly, how different that is, how digestion is the key, not the kinds of foods, how digestion is what this knowledge is all about because it shows us that human beings have different kinds of digestion and only when you're operating according to what's right for your digestive system are you going to get the nutrition you need. This is what I was looking for. I was looking for a very basic straightforward explanation of what PHS dietary regimen is based on.

Now, there was a lot of stuff that was around this. It opened up for some people an excuse to get into very deep teaching in which every Color is described and all these things. Again keep in mind this need to know. What does the client need to know? Where are they in their process? You've got somebody who is following their Strategy and Authority and they've got stomach problems and they come to you, you don't need to explain to them what capture frequency is. They don't need to know. They need to know the bits and pieces that slowly will build a foundation for them in terms of the way in which they can integrate the knowledge into their life.

They haven't come for an education. They've come to be healed, quite frankly. It's not what we call it. We call it enhancement. But that's not what they want. They want to be fixed, they want to be healed. They don't want to hear all that stuff. They want to hear what is appropriate to them. You're the one; you're the gatekeeper so you have to decide what do they need to know. At this level what is important for them to understand? Is it important for them to understand how this whole digestion thing works, otherwise you can't tell them what theirs is.

So you have to find a simple way to describe that to them. And it's the entry all the time. The entry is: This is what dietary regimen is about. It's not about diet. It's not about food in the sense of—and on and on and on. You've heard all this stuff from me before. It's very important that they understand what it is and why it's significant for them. And the second part of that is where you've got additional bonuses, the benefit that the dietary regimen brings. The benefit that it brings to the brain system, the benefit it brings to cognition, all of these things that are part of differentiating.

When we have all our little keynotes in there—to differentiate, the various keys that we use in our language, these are things that go deep into the client, because they carry with it in your aura the power that you associate with the keynotes because you have the knowledge. So explaining the dietary regimen is one of the things that you need to practice. Again, everybody's results as a whole were excellent. So it's not like I'm suggesting that you've got a problem with this, because you don't. But what I am saying is this is something that needs to come out of your mouth so smoothly and easily.

After all, we're dealing with oral interaction as the foundation of the way in which we communicate in the CHD, being able to communicate the essence. And this is something truly to practice. You can practice with people you know, the kinds of things that you do in your work. But it's something that you need to realize about how important this explaining the dietary regimen is. This sets it all up. And regardless of what they are logical or abstract or individual it is going to give them the opportunity to grasp what this is.



The Cat Story

It's my classic use of the cat story. I was astonished to find out that more than half of the cat population in the United States is sick. I was astonished to find out that almost every single cat—the calculation is about 95%, 95% of the cats on this island are sick. This is something that is so interesting to think about. The cat itself has a dietary process. It needs to go through this whole excitement and tension, what people see as torturing. And all of this to set off the exact right chemistry to be able to digest these creatures.

The fact is that even the cats that are here on the island, where they have an opportunity, because they do, they're needed for mice or rats, whatever the case may be, the fact is that they're also domestic cats and they don't hunt in the same way and they don't eat their canned food in the way they eat the food that they hunt. And the canned food is destroying their digestion. So, what happens to these cats is they pick up all kinds of diseases from what they eat because they're not developing the acids that they need in their system to be able to destroy them. So, we're constantly taking cats in to the vet in order for them to be dewormed. It is just something that is really very interesting.

Question: *How come dogs are not so sick?*

Well, because dogs aren't like that. Dogs don't go through any ritual. They inhale food. They have a very different process. The cat makes it interesting because you can see how in its evolution the way in which it could digest had a whole externalized structure to it. So it makes it very interesting because it is a classic illustration.

Again, we have to see that the whole dietary regimen that explaining this is what makes us science. It's what makes this knowledge a science; it's what makes you professional practitioners because you actually understand how it works. So, it's like going to the doctor and the doctor says to you, yeah, you've got this, take a pill. What do I have? What exactly do I have? Why is it like this? What is this pill going to do?

We have an incredible advantage in that we can explain very clearly to people what dietary regimen is about. And then, they are ready to look at theirs and to take that in deeply because they understand the premise.

Part Two: Describe her Determination & Cognition in a Prescription Overview.

And then you can get into all that description of what is their determination and their cognition. You all did great on that. Your prescriptions were terrific. They really

were. A number of people gave her names. Nobody was intuitive enough to call her Frida, but I thought that was cute. The fact is that you all did that very well. Again, my general impression from the whole process is one that's been very positive.

Mixing Answers is Confusing

One of the dilemmas was that there were those of you who tried to mix this altogether, explaining the dietary regimen through their dietary regimen. It doesn't work that way, they get confused. Otherwise, I would've made this just one question and would've said, okay, jumble it altogether. But it wasn't. Confusion is an enormous problem. Think about how many times you've heard things and still don't get them. Confusion is something that really takes just the right way to get the information in so it finally hooks in and it's there. You don't want to confuse your clients. You don't want to give them three things at a time when they need one thing at a time so they can grasp it. So you can make sure that they've got it. Do you understand? In this case, do you know what I mean? And they go, yeah, I know what you mean, because that's what they're like, because you can see that in them. And then you can move on.

So, I took away points from those that jumbled it altogether. Not because of any kind of failure in the material, but it was confusing, and it was confusing to me looking to see what I wanted to mark and it wasn't there and only showed up two paragraphs later. If it's confusing for me and I'm looking for it, I know it's confusing for the client because it's too much. Distilling things down and working with the pattern, your unique authority works out of the pattern, but you've got to work within the pattern. There are stages to which a being is able to take in information, digest it and move on. So, make sure when you're introducing principles, because that's part of our work, is that when you introduce it, introduce the principle and what it is so that the client truly understands what you're about to talk about, and then you can get into their story.

As I said, it was extremely well done. There were some superb—I'm glad that these are saved now because I think that there are some answers that are just great examples for next year's students to see the kind of answer that really works. So, this was interesting.

Exam Question 2: Elvis Presley

Part One: Explain Directly to the Client the Significance of their Nodal Environment

Let's move on. Does anybody know who this was? Cathy did you know? Nobody knew. It is Elvis Presley. This client, a male, has roamed endlessly in his life. Wasn't that cute? Well, maybe you didn't find it cute, but anyway. First of all, question number one, very straightforward. This was not something that most of



you had any real difficulty with. There were some exceptions, obviously. I found that your ability to be able to lay out general information, that is, the general information of internal/external was excellent. I must say I was quite impressed with all that.

Design

2	8	9	57.5	51.5
6	4	3	41.6	31.6
3.4.5	1.1.8	5.6.3		
64.3.2	29.3.5	48.1.3		
62.6.4	50.5.3	49.3.6		

Personality

53.3	54.3	2	3
56.6	60.6	5	8
55.3.1	61.2.4	3.2.2	
60.4.2	48.4.4	64.4.2	
30.2.2	1.6.1	62.5.5	

This client a Male has roamed endlessly in life.

1. Explain directly to the client the significance of their Nodal Environment (3 points)
2. Given the nature of their PHS External is the roaming only Not-Self, Correct or both. Please explain and direct your answer at to me and not the client. (4.5 points)

Part Two: Is the Roaming only Not-self, Correct or Both?

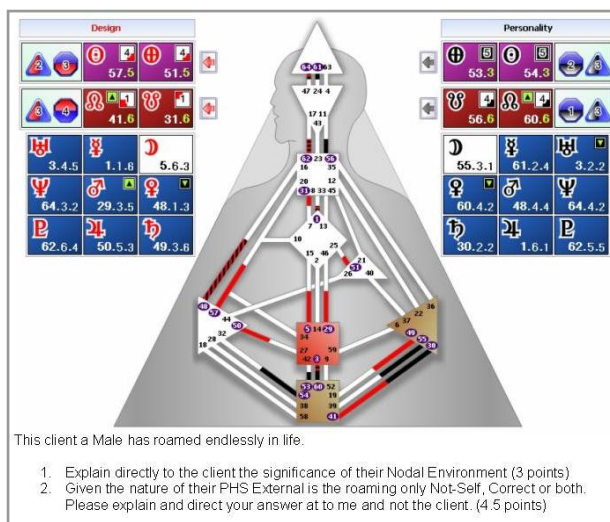
What was interesting for me and where I really want to go is question number two because it was so interesting to catch you then. Now, many of you I do understand because of the time constraints and all the things that many of you by the time you got here—the questions before got a lot more coverage in most cases than this one. Given the nature of their PHS external, is the roaming only not-self, correct or both?

And of course, the answer was intended to be directed specifically at me, as it was stated, though there were a couple of you that didn't do that and I punished you for that. But the choice, the delicious choice, is it not-self, is it correct or is it both. Nobody specifically said that it was correct. There was always a "could be," and many thought it was not-self. There were some, and those are the ones that are correct, who said it was both.

Now, there were some answers that sort of carried a little bit of this and that, but they didn't come right out and say it. They were trying to be tricky. They sort of put a lot on the not-self and then sort of added a couple of sentences about what it could be without saying that this could be correct. And those of you that answered both, those were really good answers. That is, you're forced to lay out both sides of this.

For me, this was a classic example of seeing how the not-self and the true self can have the same sort of principle in life, and yet be so different in the way in which they would operate through that. And of course, this was the core of what this question was about.

There is no question that we can see that the aspects inherent in the not-self that would create that, we know that quite clearly. That is, there's an open G Center and so forth and so on. We know in terms of what is there as activations that this is a 41/30, a Generator that's a 41/30, the human experiential way, and the 56th gate, the wanderer and the need for exploration, and of course there is mutation in this so



it can be very different and exciting places, the desire for that and the desire for movement and change and all of these things that are there. We also can see the thematic of the active that is associated with the Node, and we can see that it is correct environmentally when this person is in the right environment that it is correct for them to be active in that environment. So, it's everything.

What was delightful for me was the way in which the two sides of that were elaborated. Because it's one of those questions that really gives me

as a teacher a sense of how deep your knowing is because it's a question that covers many, many levels of knowledge from the very surface to deep down within. I must say I enjoyed that. Generally speaking, what I found is that those of you that saw it only as not-self, there's a real limitation in the thinking. It's something to ponder. You need to be able to see always the possibilities of what we are functioning in a certain dynamic. After all, this is only about roaming, movement, somebody that needs to be in movement. The trick is to look at that theme and look at it from both sides of the coin, and then you get to see it. It was very interesting.

I open this up to dialogue on this. But again, I want to stress that I'm very pleased with the results. I'm very pleased with the quality of the expression of the knowledge. It's clear to me that the tools are there and that you're equipped to be able to deliver the message. It's about the refinement in the process. Joanne had mentioned that earlier. And it's something that we will work with after we get through these final tests. It's the refinement to be able to get it down to a pattern that's comfortable for you, that you're really in the grip of and you can really just let your outer authority come out and express what its potential is.

Okay, so I open it to you.



The Left Process

Comment: *I would just like to say something about the left process. I could see what I was doing because I wanted to answer it as you had put the questions. But for the two weeks prior to the exam I had been thinking one way and one way only. And that was that I was going to direct the answer to the person. Then the questions appeared and it was like, oh shit, I just cannot turn on the spot now and change the way I've been thinking and studying for myself. So that was annoying. But I just know I get so fixed in one set angle. It's really hard for me to suddenly change that. I could see exactly what I was doing, but I thought I need to write something anyway, so I did.*

Ra: Yeah, well, you did well on the exam. I understand that as well, though I did set you all up for that. I did tell you before the exam that there was going to be one question directed at me, but I understand what happens when you get into those processes, I do.

Size of the Screen and Length of Time for the Test

Comment: *Ra, this is a mechanical question for all the future tests. That little box where you write in the answer, even on my big screen now, the print was so little I had a hard time reading it and you could see very little of the print. Is it possible to actually type it up in like a word processor and cut and paste it into that window? Would it allow such a thing to happen?*

Ra: Well, you came in later in the class; I had already talked about that. No, you can't do that. But what we have done is that we've opened it up so that it's a really large pallet. It will make it much easier to work with and you won't have to scroll back and forth. So, I think that will make a big difference. And for any of you that might have missed it, the examination will be 90 minutes so that I am extending the time for this kind of testing because of the expressive answers.

Comment: *Thank you for the time because for me it was a question of not having time to finish the last question. I'm so slow at typing. So, thank you so much for that.*

The Next Test is the Same Format

Question: *This is also a practical question. The next test, is it going to be the same format?*

Ra: Yeah, it is the same basic format. I will give you a full prep before the exam tomorrow. There are no surprises.

Comment: *What I meant was the next PHS test.*

Ra: No, the next time PHS test will be precisely the same structure. That is, there will be two graphs, there will be two sets of questions, yes it's next week, and whether or not the fourth question will be as this one was, a sort of deeper philosophical question, I don't know. Again, I'll let you know. I try to write the exams the weekend beforehand so that they are really fresh and I've taken everything into consideration so I have not created it yet.

Question: *So, next week's test is going to be another overall bringing together the knowledge, nothing that we should focus on specifically?*

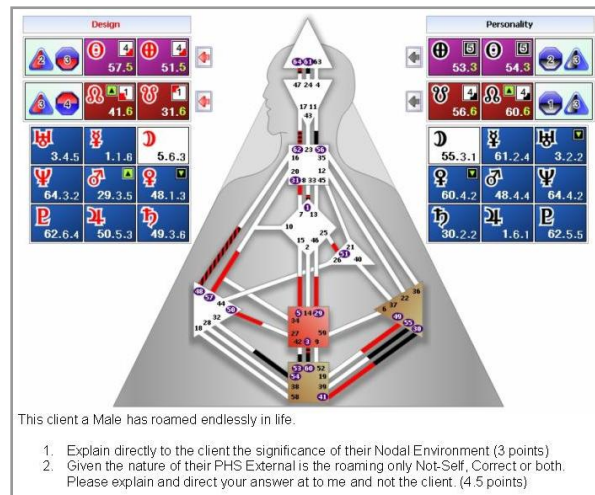
Ra: No, it's in the same format. Again, it'll depend on the way in which I set it up. We're always dealing with the same data. So we're dealing with the same data. What else can I say? It's the same data.

By the way, Josette, your test results were superb, it was an enormous change for you to be able to express yourself. You did a wonderful job.

Comment: *Yes, I agree with you. I still felt the pressure because I saw the time coming and with the pressure together with my brain function it was more like the repulsion thing, not attractive to my brain.*

Comment: *I'd like to say that I quite liked question four. I would have liked to have had a bit more time on question four and I had to make sure I went down and did some of that before I went back to the others. But, I even have the 30-41 but I missed that bit on the experiential way.*

Ra: Oh, I think so far in the exams it certainly was the best question that I've put together. It really gives you a chance from my perspective to really see the breadth of knowledge that you have, that any of you have, because there's so much to see, to answer that question. There really is. There is so much to see. And you're the only generation so far that actually even has the training to be able to see that because every layer of the knowledge is there. You're dealing with somebody that's a 3/5. Nobody moves around more in life than the 3/5s. There are all kinds of stuff you can find in here at all these different levels. As I said, that was the answers that intrigued me most. I found them very interesting, just to see the way your minds worked in the way in which you organized the information.





North Design Node Active Mountain in the 41.6

Question: *I was just wondering what on earth you wanted with that answer because we were in the PHS test. Somebody had said to you before, this is only PHS answers, so it was a little bit like, oh what does this specifically have to do with the Design side. And I kind of liked to understand what it is to have a North Design Node Active Mountain in the 41.6. Can you say something more specific?*

Ra: The best example is that Elvis Presley was part of the first generation of musicians that traveled constantly in airplanes. Talk about Mountains and Action. This was a generation that was the first. That's how they created—the whole rock 'n' roll industry was being able to move around and get from one place to another and get there quicker. All the famous stories—Buddy Holly dying and the Big Bopper, when the plane went down. Again, living the high life; there are all kinds of things to be seen in that. But in terms of the active environment, that's just one of the examples that you can see in this being. It would be a great environment for an astronaut.

Comment: *Now that I know that it's Elvis all I can see in my head is an image of him when he died. I don't want to be too descriptive, but that 3/60, the 40/31 and that last moment of his life.*

Star Mythology

Ra: Yes, you know, myths are so often born out of tragedy. What a mythological figure. His name still makes a couple hundred million dollars a year. It's amazing. Graceland is a shrine. It's really quite incredible. The most fascinating thing for me is this kind of star mythology that we have, that we've developed, I guess, since the beginning of the movie industry more than anything else.

What I've noticed is that the transcendent figures, Marilyn Monroe and Elvis, these are beings with undefined Gs. It's like everybody gets a chance to make up their identity, to think about them in a certain way and they become seen in a certain way. So, Elvis, for example, amongst the Right Wing was seen as a revolutionary that was bringing sex and rock 'n' roll and was a subversive. There were those that saw him as the King; you know what I mean. It's the same thing with Marilyn. This was a being that was very messed up and had a very tragic life. At the same time, everybody got to create some kind of identity for her and we ended up with homogenized identities that become mythologies for these beings.

The Undefined G Center and the Created Identity

I think one of the great studies, because the undefined G is a fascinating thing, are those undefined G figures in history and not to study them in terms of studying the people themselves, but studying what that means about the generation that creates that identity for them. The 50s, Marilyn Monroe and Elvis—the United States was very conservative, very straight, it was the post-Second World War, everything was very, very tight. It was sort of like the Victorian Era in England, everything was underneath, nobody saw anything, and all the dirt was hidden. And then all of a sudden, what do you get out of that. You get a society that creates the mythology it needs, creates the mythology of the sex goddess, and creates the mythology of the great romantic male figure, all of that kind of stuff.

It's society demanding it. They wanted that Shake, Rattle and Roll. I can remember so vividly, it's still a memory for me. I saw Elvis when he appeared for the first time on American television and my older brother was a big Elvis fan. So, I got to watch him. And of course, it was very famous because the cameramen were not allowed to shoot him below the waist because he gyrated his pelvis which infuriated all of these straight people because it was just too damn sexual for them and they didn't like the fact that their 13 and 14-year old daughters were also gyrating their hips.

So, the undefined G is so interesting as a way of understanding society; not the people, unfortunately, because that's not who they are. And this is the great dilemma in their life, that an identity gets imposed on them that is not correct for them and they suffer so deeply trying to live up to an identity that they cannot live up to. You cannot live up to the mythologies. I've got a defined identity. I really know that. Nobody can live up to mythology. You don't. But an undefined ego tries so hard and it gets trapped in it. So, a great study of society at any given time by looking at those mythic figures that arise that are undefined Gs.

The 41/30 with One Gate a Node and One Gate Not a Node

Question: *What is it to have that channel defined with the Node in the 41 and the 30 being not from a Node? Is he here to watch the whole hunger for experience? Obviously, he was in it. Was that where his not-self got caught?*

Ra: He created desire. This is a desire machine; a very, very powerful desire machine. It's interesting, also, about his food dilemmas. It could have been him with food dilemmas. He had all kinds of problems, body problems, all those kinds of things, weight problems, drug problems, incredible, in that sense.

I think that the first thing to grasp is that to have the 41 in your nodal configuration, your Design nodal configuration means that your vehicle has to be in the environment where things start, where new experiences begin. This is what he was, after all. At the time that Elvis was about to go to Sun Records to record his first recording, there were all kinds of Black musicians in the South that were doing rock



'n' roll, and they were doing rock 'n' roll literally in little shack clubs all over the South in segregated Black neighborhoods.

Elvis was the first White man to present Black music. This was a revolution. More than anybody else, after all, Elvis was a great gospel singer. Some of his most beautiful vocal renditions are gospels. He took Black music and he made it White. He was at the very beginning of rock 'n' roll. He was at the very beginning of the power of rock 'n' roll to be a revolution because he gave birth to that revolution. That 49 of his also laid a foundation for the revolution that rock 'n' roll would bring; what it would bring in the 60s.

So, for me looking at the 41 there it's clear that environmentally he had to be in those places in the environment where things were about to happen, things were going to happen, new experiences were going to emerge. So much of it, though, is that you can see that so much of his power was sexual, so much of his power was the dynamism of this configuration. It's quite a design, after all.

Written comment: *Bo Diddley died yesterday, the true starter of rock n' roll. He was never recognized for establishing the beat.*

Ra: Absolutely, I saw that today. I went and listened to a couple of old Diddley tracks. He was wonderful. There were a lot of them. People like Robert Johnson and Elmore James and Muddy Waters and all kinds of great Black musicians who only when the White boys became famous, only when the British Invasion came, when the Rolling Stones who idolized the Blues, it's only when you had this revival through what became industrialized, commercialized rock 'n' roll that some of these great Black artists had an opportunity to finally have careers. Little Richard, Fats Domino, these guys were incredible. Little Richard was unbelievable; talk about rock 'n' roll.

Elvis and the High Ground

Question: *Would you say with Elvis that creating desire was a certain taking of the high ground because society really needed that?*

Ra: Oh, yes, he really took the high ground. You could really see that—the penthouse suite at the Las Vegas hotel where he ended his career for years doing Vegas. Graceland—talk about taking the high ground, this glorified, beautified plantation that was surrounded originally by poverty. It's just interesting how all these things are ingredients in a life and yet how the potential that is there, how easily it's distorted. It's why this question, the not-self, correct or both, to really see it's all there. This is what we are. This is the warp and the woof, the nature and the nurturer, this is the incredible story of what it is to be human. And how beautiful it is that we can look into the mechanics and we can see.

My point about the question was of course roaming is correct for him if he is correct. It's built into him in that sense. And of course, roaming is going to be his problem if he's incorrect because he's going to end up in the wrong places. It is just one of

those things. And it's the wonder of what our lives are, after all. It really is. It's magic.

The PHS Side Manifests Easier than the RP Side

Comment: *You know, in the study group we've talked a lot about the Nodes, and it's been pretty much the census of everybody in the group that we had seemed to end up in our natural Nodes just by life. Each one of us when we tell the story it's been pretty fascinating. So, on the PHS side, I also hear in a lot of people the food that they have kind of naturally gravitated toward it or wanted to but kind of caved in to the mandates of society, the whole PHS part seems to want to manifest more easily than the psych side.*

Ra: Oh, absolutely, Cathy, there is no question about it. The body is calling for it and it yearns for it because it's what works and it's what's correct. Also something that I've noticed, which I find I still don't really understand it, your comment, for example, about many people—and again, I only know this through certain Design people—that have naturally ended up in the environment that is correct for them. Now, it's not true for everyone. I don't know what that is. I don't whether that is serendipity that's the odds of 1 in 6 because that's basically what it is; the odds are 1 in 6. I honestly don't know how that works. But it is an interesting phenomenon that I've noticed.

I've also noticed that obviously about PHS is that if you don't recognize your PHS I think there's a problem. It may, in fact, be the calculation. I think what you noticed when you got your first reading is that the stuff you were being told was stuff that you knew, but it was being told in a different way. I think the same thing is true about the dietary regimen. I think the same thing is true about the environment. In other words, it's something inside of you that you do know. It is part of what is your design in the purest sense of the word, so it's there. The moment that you approach it, there is this obvious connection to it.

I've looked at my own life. I'm shores. And I've looked at the incredible serendipity of my life. I've always been by the shore. The only time I wasn't by the shore was when I lived in Sedona, Arizona, and in Taos, New Mexico, a period of about 18 months in my life. My partner is Shores and we had a three-month premature child in Taos and in Sedona I became ill to a level that I hadn't had, may not have ever in my life experienced being so sick. For both of us, those were the only times in 25 years that we lived away from shores.

So, I look at it and I used to tell everybody all the time 'no choice' and people never really understood it, so I just say it's luck. I call it luck; luck's nice. I'm lucky. I'm lucky that I've had a suitable environment. Not everybody has that great good fortune in life. It is something for us to see about ourselves. I spent many years trying to get my students to grasp that they are themselves mythology. I think that's very difficult. But I think it's a way to begin by seeing within your own life



how you're ready for what is correct for you. And that's something that's very beautiful because it's very rewarding in and of itself.

I think that environment is in many ways perhaps the most essential of the keys in the whole construct, because if we're dealing with Variable and we're dealing with the dominance of Independent Variable that it's the Independent Variable that establishes the life in movement, then the environment becomes something that takes on an extraordinary value because it's the starting point for the life. It's like the fact that in a child there is no need for them to gravitate to that environment until they've gone through their Saturn cycle. This is something really important for us to understand.

In other words, this is how we begin our life. Not the life of our families, not the life of the Penta and that construct, but this is how we begin our life. We begin our life in our environment. When we are in our environment, our life actually begins, in that sense. So, when we look at the radicalization of the approach to Human Design which is something that I have been pushing because the clock is ticking and there is not a lot of time left to lay this foundation properly, the radicalization of this knowledge.

I think it is an important thing that we begin to reassess the emphasis that we place on environment, not simply environment and its emphasis as a healing tool, that is, the child that is sick that has mountains that you take upstairs, as our example, but to really begin to understand that this is going to be the great stumbling block. It's going to be very difficult unless you have the serendipity that your partner, for example, happens to have the same environment or somehow there is a way in which those environments can work relatively effectively together. There are many combinations of hardscape that are viable in terms of finding an environment that works successfully for adults.

Uniqueness and Relationships

There's a dilemma in Human Design. It's something that I constantly remind you of; it's about one person at a time, which means it's about uniqueness and differentiation. It's about uniqueness which means it is about what is for you, not about what accommodates the other. And of course, this can be very difficult on relationships. Relationships that can endure Strategy and Authority, sleeping in their own bed, dealing with PHS dietary regimen, when it comes to, look, you're going to have to be over there, but I've got to be over here, that is something that can genuinely be a stumbling block.

This is why it comes at the end of the Saturn return. In terms of the Uranian body, in terms of the Uranian life, there is no question about looking for any kind of real connectivity with the other until you get to your Saturn; that's number one. In other words, no pre-Saturnian marriages, no pre-Saturnian fertility, no pre-Saturnian any of that, because you have to start your life correctly. And at the moment that you get to your Saturn, that's the moment that you're there to establish what is your environment. Now remember, that the ideal of this, the natural order that we lost,

in that natural order if we had such a thing, the environment that you would gravitate to naturally would also be the environment that others, where it's suitable would gravitate as well. It is those associations that become the profound associations in the life, and so forth and so on.

So, the environment becomes something that is so important. My nodal stress, even in the way I taught you in this program, only introducing it in the sixth semester and all that stuff, while at the same time I'm so incredibly fixed on how profound the whole nodal thing is, is that it is very difficult to really make this something that you can integrate well into a deconditioning process, because it's not intended for that. None of this knowledge was intended for deconditioning. I've had to turn the whole thing ass-backwards all these years in order to help us decondition. But the knowledge is not for that. The knowledge is to be able to set the right wheels in motion for the transformation of awareness, to raise children correctly and to do so as a correct being in a correct relationship in the correct place.

So, it's a dilemma. It's a dilemma because we are caught in this sudden presence of this knowledge. We are caught in the old formulas, and the old formulas of relationships. I'm very lucky that I share with my partner the same environment. It is a blessing, because it means that that's not a problem. It means that it is healthy for both of us.

And it's clear to me that my sons, as an example, who are both Mountain, and we live on the high ground, so there is all of that and we have a two-story house and they've got second-story rooms and all of that. But by the time they reach their Saturn, they've got to find their true Mountain place. This is the way it's intended to work. And of course, the way in which I will encourage them intellectually is to keep it in mind what that theme, Mountains, is all about, what it means and how important those elevated, high ground environments are.

Written comment: *The children will only believe us when we do as we tell them. Only then will they feel the correctness. So we have to decondition to reach them.*

This is the dilemma. The dilemma is that the only children that are really being taught this are being taught by those of us that are here.

Written comment: *It's interesting that my two sons are also Mountains.*

That is interesting, Genoa. We're both ego Manifestors on top of that and you have the Cross of the Clarion as your Kiron cross. It's all fractal lines; after all, all our relationships are fractal lines. It's why I don't have 200 students in a classroom. It's not the way it works.

We are a Transitional Generation

The thing for me that is so clear is that we are an interregnum ourselves. That is, we are a transitional generation. And I think the next several generations will be transitional. The way in which we move out of the seven-centered process into a



natural nine-centered lifestyle and a natural nine-centered lifestyle that is rooted in correctness is going to take a number of generations for this to be established. It really will. Until we are dealing with this knowledge in a way in which it was intended to be dealt with.

This is Dr. Spock. And for those of you who don't know who I am referring to, this is the guy that wrote the very famous book on baby care; how to raise your children that millions of idiots followed to the letter. The reality is that this is a manual for being in the world. And it's a manual for raising children. And it's a manual for being correct as parents, as adults, all that stuff. That's what it's for.

Anyway, it was nice to share that with you. I always enjoy these little bits and pieces. You'll forgive my rock 'n' roll nostalgia, but anyway, until next time, bye for now.

~



Lesson Five

Candidate Examination 4: no transcript

There is no transcript for this Lesson/Exam.

~



Lesson Six

Examination 4 Review

First things first; you can see that as a teacher I have no complaints. As a matter of fact, it's far beyond that. The class average was 91.6 and I am not in the giveaway business. I don't do that. I was not so much surprised because I had already seen the evidence of your ability to be able to express yourselves in this way in the previous test. What was interesting was for me to experience the way in which you tapped into your own information, the way you tapped into your knowledge base. And what was important for you in the way in which you delivered that. There were many really beautiful examples of how to in a very concise manner, because it is a concise manner, it's not the same as what would happen if you were in a true outer authority communication with another human being. Obviously, there would be a lot more time involved. You would be able to flavor your narrative with all kinds of additional information, and so forth and so on.

Candidate Examination 4 Review

add your four scores divide by 4 then by 100 and multiply times 60

General Results

PHS	1	2	3	4
Number of Students	14	15	15	15
Passed	7	10	15	15
Borderline	3	1	-	-
Failed	4	4	-	-
High	90	100 (3)	100 (2)	100 (3)
Low	36	60	70 (2)	78
Class Average	67.6%	80.5%	86.2%	91.6%

International Human Design School



The Importance of Correct Data

So, for me to be able to see the depth of information accurately brought in—it was funny because there were only a couple of things that I noticed that were really hilarious. A couple of you didn't pay attention to the fact that this was a baby girl. Or that you saw it was a baby girl and then somehow you got into your process and that baby girl morphed into a male, which I think would have pissed the client off given that she is a young mother with her first baby. But anyway, I thought that was particularly funny. And of course I did not reward that as humor is often rewarded.

But again, it is something about paying attention. You do not want to make a mistake with a client. The most embarrassing moments I've had in my career is having incorrect data. Or there's a mistake in the way in which the data was inputted. And I sit down with a client and I present something that is just garbage because it's inaccurate. This is not what we're about. When you're dealing with the Center for Human Differentiation, the way in which information is going to be moved along to you isn't all that different than the question that you had in the exam. In other words, you're given certain parameters, you're given the charts, and you're given the background information, that's basically it. So it's important to make sure that you're clear about who you're going to be dealing with.

One of the things as well is always to make sure that there is never an accuracy problem, particularly when you're going to deal with sensitive subjects such as Tone and Base. It is always important to make sure that—and I think that this is something that can be left to the counselor who is the gatekeeper for the Center—to make sure that people are questioned about the veracity of their birth data. Obviously as we move downward, accuracy is something that is more and more important.

Anyway, to get back to the exam, the other thing that was interesting for me was to see if anybody would go for the bait, because I threw in there that the mother was at her Saturn return. Now, she wasn't a 6th line profile. I just threw that in there to give you a sense it was a young mother, but I made it Saturn return, because I thought if you're not paying attention you could get into a whole Saturn return trip about what it is to go on the roof and all these kinds of things. Though it was mentioned by few people, it was never a thing and that was handled rather well.

What I saw overall is what I see as evidence in this whole program, that you're very intelligent people and for many of you I think it's important that you know that, that somebody like me tells you that and it's true. You've been able to assimilate an enormous amount of very, very complex information and you've done so remarkably well. What I find fascinating is that the more you've gotten into this examination process, the more successful you've become. The moment that you got over the shock of the first examination there has been an extraordinary improvement from exam to exam.



The Formula for Grading

One of the things that I want you to see and I've placed the formula up here and you can see it up here. Everything about the grading for you for the whole program, the grading is based on 100 points. 60 of those points have been the four examinations that you've gone through. In other words, each of the examinations has been worth 15 points. 40 points is what is going to be the value of your thesis that is due next week. So there's a little formula up there for you to look at. So for example, if you add your four scores together, the four scores you've had in these examinations, and if you divide those scores by four to get the average, if you then divide the average by 100 and multiply by 60 you're going to get a number that is a number that basically reflects what your points are out of 60 points.

So for example, I did this one before the class, all these lowest grades, and if I add up these four lowest grades and I divide them by four and then by 100 and then multiply by 60, what I end up with is 36.6. And that means that 36.6 is out of a potential 60 points. So, if the person is going to pass who has this total, they would need to get at least 39 or 38.4 points in the final thesis in order to actually have a passing grade. So what's important to see here is that you can calculate. Basically, if you have 45 points or more out of the 60, then there are only two reasons that I can foresee failing somebody for their thesis. One that it is clear to me that it is not the result of really dedicated work. And that is something that is always self-evident. The other thing is if it is simply incompetent. Otherwise, it is not something where I foresee failing somebody. Again, there may be circumstances.

When you think about that, the 40 point, the passing mark is 30 points. So for example, if you have 45 points out of 60 and you score a pass, a bare pass, in the thesis that gives you the points you need to pass the full year or the full program. I don't know if that's confusing to you, but you can ask me questions about it after. But it is simply a way for you to calculate in terms of where you stand right now in terms of what your point average is right now. So, you have a point total somewhere leading up to the possibility of 60. I don't think anybody can have 60, but I think there are a few people that have maybe 56, 57 out of 60, but this is something for each of you to do. It's very simple, you have a calculator on the computer, you can do it in a second, and you can see what your total is out of 60 and that gives you an idea of where you stand in terms of the pressure that you're feeling.

A Test in August to Replace the First Test

The other thing is if you look at that total, this is the reason I bring this up now, aside from I think it's good for you to understand how this works. I am willing to set a test in August to replace the very first test. In other words, to give anyone who wants an opportunity—and remember it will be the same style of testing, it will be the mechanical keynote questions, what in fact will be the same thing except it will



be a different premise. I will give different questions for it. I will make that available to anyone who wants to retake. And I will take the highest mark.

So, if you're going in there and you have 78 and you blow it and you only get a 75, I'll still keep your 78, whatever the case may be. But I just want you to know, because I feel that I owe that to you as first generation. I will do and the teachers that will follow me will do a much better job in preparing students for examinations than I have done for you. So, this is something that I'm offering to you without any kind of penalty associated with that, that if you feel that you're not comfortable with the point totals that you have now then I will place you on the list for August and I will set that up so that the exam is there and you can redo the mechanical exam.

It's important for you to know that. Take a look at your totals, look at your numbers and make a decision. Basically next week when the thesis is due I also would like you to let me know whether or not you would like to retake the first examination so that I don't do any final tabulation for you in terms of your final grades. I will try to make it something that takes place right after the end of the term, so it will probably be the first week of August. If there are real problems with somebody who has a time problem or whatever, we can always work something out. But basically I'd like to get that done in August so you can complete your program before the September season begins.

The Practitioner Training is Finished

What I'd like to do, because I'm going to go back to teaching you next week and I think we have some very interesting things to cover, but given that we're at the close of this examination process and I want to congratulate you. As a matter of fact, I wrote an article today for the update for Thursday in which I commented on the extent and the success of your efforts. For me it's very impressive, I must say. So from that perspective I think that we have accomplished a great deal.

You've helped me in being able to lay out this program, because basically the program is over now. Please understand that. When we come back next week I will talk to you as Practitioners and we will look at things from that perspective rather than the student perspective, not in the sense that I won't teach you, but in the sense that it is a very different kind of approach. The time for extended knowledge will be available in the advanced mechanics programs that I will introduce and I will run for many years to come so that many of us will be able to continue together this adventure of the knowledge.

But here, really—it's officially next week in that sense that our program together as your Practitioner training is done. Now it's about the professionalism of what we do, the various kinds of approaches that we are investigating and exploring, the possibilities that are there for us in the way in which you can do your work privately through your own entrepreneurial process, the way in which the work will be constructed within the context of the Center for Human Differentiation and an



opportunity for us to explore together different ideas and inspirations that you may have about the way in which we can work together and move this forward.

Retaking Failed Test not Required

Written Question: *If you failed any test must you retake it or do you pass if your final total is 75+?*

Ra: If you failed a test, you do not have to retake it. You don't. The point is that you need 75 total points to be certified. That's what you need. This is just looking at that and seeing how it comes out for you.

The Process and Time

Okay, so let me open this up to you and I'd also like some comments about the process itself. I think it's important that this may be really the last time that we get to share, at least together in this way, what this adventure has been about. I think that it operates in many levels. I'm curious about what three years of PHS knowledge has done in the sense of how it has impacted your own process. There is so much that we do not share. I know Cathy is always exhorting me to have these kinds of workshops and discussions things. Unfortunately, it's not my style. It has to come from a generation like yourself that has the education and has the energy to really do that work, to bring people together so that we can enrich this process.

Remember that regardless of like graduating students from any kind of—I was going to say institution, but that always sounds funny—there's a certain comradeship and a certain fellowship that is natural, and one I hope that grows, grows with the sense that you're all elements of this knowledge. After all, we are about uniqueness and individuality. It is about the way in which this knowledge uniquely flows through each of you, and ultimately the way in which you uniquely bring it to the other. That's one of the things that's so beautiful about time.

I'm in the middle of landscaping. Landscaping is a wonderful thing to do. It's a big canvas. It's a glorious kind of work for me. But you need to have incredible patience, because even when you figure it out, the aesthetics, the dynamics, when you've selected the "this and that" that is going to be part of it. And then when it's all planted, when it's all set, when it's all ready it's going to be five years before you can really get that "ah, yeah," ten years before you can see what it really is.

That is what this knowledge is. Its seeds planted that need to grow because the knowledge itself as profound as it is, as deep as we've gone, the thousands literally of pages of material that you have been taught, it's still not enough. The door now is open to the experiential of this. There isn't a week that goes by that I do not promote the Center for Human Differentiation in one way or another. It is about making sure that everybody out there knows that help is coming, something like that. And you're it. And that's exciting.



Anyway okay, I open it up to you.

Is Environment Included in PHS Reading?

Question: *I wanted to ask something about what a PHS reading involves. I made the mistake in the test of not including environment. Well, I learn by mistakes, so that's okay, except when I meet people and give them a PHS reading up until now I have not included environment. It always felt like they were totally incredulous about what I was already telling them. I couldn't add that piece of information. But maybe I am being too conservative. Maybe I need to leap more.*

Ra: No, within the context of a PHS so-called reading, you're absolutely correct in not involving the environment. But of course, the question was just a very direct demand in terms of just using knowledge, whatever knowledge and the way I mark that was that again, I'm looking for certain elements. As long as the elements are there, the fact that this or that is missing there is an enormous amount of information that one could share in that kind of situation.

No PHS and Color Transference Readings at CHD

First of all, I don't think that anybody should do PHS readings. I'm very clear about that any more than anybody should be doing Color Transference readings. I don't think that that is the way it should be done. That's why the Center is not about readings. There will be no readings in the Center. There will be a program, a process.

Oh, yes, there will be individual one-on-one, there will be information shared. But there will also be group sessions. There will be all kinds of ways in which somebody who is going to get this knowledge is properly tracked into it, that they're given support, that they're given education, that they're given the ability to be able to interact, that they're given an opportunity not just one of these half hour, 45 minutes, one hour, whatever the case may be. That's not what this is about.

We are Trained to be Practitioners not Analysts

My intent with PHS Practitioners and Rave Psychologists is that I was not training, am not training analysts. I'm not training analysts. This is not about becoming an analyst. We have analysts. They deal with the surface. Practitioners and Psychologists are not about the surface. We're not. And we're not about giving you a little bit of information and sending you away. We're about involving you deeper and deeper into your experiment and acting as a guide for you in that process. And this is not about readings.



When I began with the first-year program, when I was designing that I felt that students who were going to spend a whole year and go through 99 lectures that they would expect something, some kind of certification or whatever. And I really didn't know how many people would stay for a three-year program. So, I set it up so that there was some kind of package for just being involved for one year. That will never exist again. That certainly is not going to exist in September for first-year students of PHS and Rave Psychology. It's not going to be part of what they are invited, told, suggested, requested to do. They're just going to be in the first year of a program.

And yes they will be taught the same information at a deeper level, I hope. But the reality is that this is not reading knowledge. It isn't. And I think we have to see that because of what you are, you're a Practitioner, and you're here to be the "family doctor" to the nine-centered being, if you sort of get my drift. You're here to be somebody that is available. You're here to be somebody that they can work with over time. You are the key for them in taking them through the program.

Everybody who goes through a Center for Human Differentiation program will have a specific staff member that is their key. And yet, at the same time they're also going to meet, learn from, exchange with other members of staff in other situations. It's a learning process. It's a community process. The Center for Human Differentiation is a holistic environment. It is a place where they can come and they can be comfortable and they can go through a process. Now, we're going to design it so that—for example, we'll have an introductory which I'll begin to introduce to you next week, just the parameters of our philosophy, nothing set in stone yet and won't be until August; but basically the parameters of it, the kind of approach that we are going to bring to this.

It is something for all of you to understand as professionals I know that you're going to want to use this or not in your own personal work, whatever that may be. And I hope to be able to show you over the next weeks as we go through this part of our program that it's just as important for you if you do this on your own, not in association with the Center, that you still follow a different kind of process. That you mix what is unique and personal information with generalized support education so that you can integrate those together into a much more effective process. And that it's something that you run with the client over time, not something that you dispense as if you were an analyst. You have not been trained to be an analyst. So that is something really to understand, to begin to respect the dimension of what it is that you carry in terms of the role that you have the potential to fulfill in this.

Educating People on How to Live a Better Nine-Centered Life

Comment: *I understand. I do have a client that I've been seeing twice a month now for nine months and it's been very interesting to mix and match Design and Personality and education. It's been very interesting.*

Ra: This is basically what the Center is about. It's about educating people about how to live a better life as a nine-centered being. This is our gift. Our gift is to bring



a better life. It begins with Strategy and Authority. You already get a better life. You get into your dietary PHS, you improve that quality of life, and it goes on and on. It's what we're here to do. It's not about you just give them the magic recipe. That's what an analyst does. That's what analysts are good for. The analyst is breakthrough knowledge. This is not. This is long-term support. It's long-term community support. That is, our fellow aware nine-centered beings. It is a very, very special and unique community on this planet right now.

The Importance of the Mother's and Child's Environment

Question: *Just coming back to the test for a moment in terms of the environment. Which would be more important, the mother's environment or the child's environment?*

Ra: You cannot separate that. You just have to be able to see that child's environment is something that other than for health reasons isn't by design important until their Saturn return. So it's much more important for the mother to be in an environment that is correct for her. That in itself will be more nurturing for the child in the long run. But the child's environment specifically; again, this is one of the interesting things about what the PHS internal says to us. The way in which this is supposed to work is that you're raised correctly and you reach your Saturn return and you go out into the world and you claim your correct environment. This is where you're going to live your mature life.

So the baby in that sense environmentally other than for health reasons, which everyone mentioned quite nicely, the various health reasons that you can take advantage of the infant's environment, but the mother's environment, the parental environment is really what is significant.

Submission Deadline for the Thesis

Question: *I am not submitting my thesis on this deadline. Is the next time you can submit the thesis next June with the other students?*

Ra: Well, it depends. I will not be able to grade any thesis past August 15. Because of my scheduling, it is not possible. So any thesis that doesn't cross my desk at least three or four days before that deadline, I simply will not be able to do justice to the material. As you understand, I have a lot of material to go through. I am not in any way going to punish anyone who is late as long as you write to me and give me an idea of when it's going to be delivered to me.

I set a timetable for it because I'm trying to get them in as early as possible and you've had a fair bit of time to be able to work on these. But if the thesis is not submitted before that deadline, and basically that means around the 10th or 11th of August, then I will not be able to review them until the following year. So, it's just something to keep in mind.



Is There a PHS-Color Transfer Protocol Order?

Question: *I just have one other question really. Because of the protocol of getting a backseat ready for PHS, diet and then the Environment and then the View and Color transference so that the passenger is sitting in the right place, I've had a few people who have really taken to Color transference like ducks to water. But they have been strategic, left-fixed beings and they have not yet picked up PHS. So, I've asked you this before. I just want to review the question. What happens if you go the other way around?*

Ra: Going the other way around with the assumption they're following their Strategy and Authority. Well, there is a great deal of frustration in that. The Color transference is certainly going to help them in terms of being able to take in the information around them. They're certainly going to have a change in the way in which their awareness operates. But it isn't helping their differentiation, and it isn't helping the differentiation because one of the most significant things about the acuity of displayed awareness, what I call outer authority, is the efficiency of the brain system. The efficiency of the brain system can only be maintained through PHS; that is, through dietary PHS.

I think it's something to see that the strategic mind finds Color transference very attractive and because it knows how to focus it's easier. I think that for the right being it's easier to come to it through the body first. That is, the transition that takes place in terms of the way in which the brain system and the cognition operates opens up an easier way in which the conceptualizing can operate correctly.

I don't think though, I must say, that there's any order. I know theoretically that these stages technically are fundamentally at their best when they follow from the design internal, external to the Personality external and finally to the internal, this movement that goes around. However, I'm all for uniqueness and differentiation and that means I know that there are so many different ways to get to where you're going, but you have to start with the same catalyst. I don't think that it is sufficient to start with the Personality. I don't. But I do think that Color transference is particularly of value to very, very complex not-self minds. In that sense, it is the beginning of a deeper healing process that ultimately has to go through the form. Nothing works without the form being correct; nothing, nothing.

The Center Brings Support to the Process

But the way in which somebody is attracted, what pulls them from whatever angle you start, ultimately it's going to pull you to the whole story. It has to. And again, it's one of these things about seeing that—I don't want to call you therapists because I don't like the word. We're here to be of service and we're here to be of service not in the sense that we're just there for some kind of quick fix, because we're not. Because what we're dealing with has nothing to do with a quick fix. The shattering



of somebody when they meet Design is one thing. This is not about that. This is a slow, disciplined process and a radical process, and because of its radicality it needs support. That was something I never was very good at. One of the things that the Center will bring is the support for these radical processes that are inherent in Design.

So yes, I drifted off from your question but the thing to recognize is that those people that are attracted to the Color transference, that get off on it, that love watching it, that it is obviously something that they really have needed as a precursor to what must be the real steps that they have to take. It's the one thing that the Personality has to do. It has to fully surrender to the form because the form is the life. It has to fully surrender to it. There isn't anything else to do. And that full surrender only begins when the form is completely respected for what it is giving us as a potential. We cannot get our differentiation without our vehicles being correct. We can't. This is the great truth that we bring.

It's not enough to say to somebody, okay, you're a 1st Color internal, you're a caveman/cavewoman, here is the way it works, see ya, because that's not what we're here to do. What we're here to do is to be able to integrate these areas of knowledge into their process and to be able to help them with that process, not simply to know what is there for them, but to be able to understand the way it works for others, that ultimately means the way it works for their children, for their partners, their whatevers. That it is a process of working with others, being in workshops with other people who have the same Color, who talk about their process, being led by somebody who has that color, who can talk to them about their process and what it means.

In other words, this is about a deep enriching process, not something that is just thrown out. It isn't. It's not what we're about. So when you're beginning as a professional, when you're certified and you're beginning your professional approach, one of the things you have to see is you're not offering a reading, you're offering a program. And whether that program is just for one person, or whether that program is for a number of people, it is a program. As you'll see, I'll show you the way in which you mix-and-match, the way in which you provide this enriched background in order for them to be able to have a more successful process.

Can We Be Called Mentors?

Written Question: *Can we call ourselves mentors?*

Ra: Mentors? Yes, of course, we're mentors. But the name says what it is. That is, you're a Primary Health System Practitioner. That's what you are. That's what you are when you're certified. And it is a term that is very important. This is what your practice is. You practice the Primary Health System. You teach the practice of the Primary Health System. This is what we are.



What we do is that we take human beings who have entered into their Strategy and Authority, we take them through an enrichment process. That's what we're doing. We're enriching their process step-by-step slowly, carefully, taking them through, helping them maintain their process, because at the same time that they are entering into let's say the possibility of PHS in their process, they're still dealing with the consequences of having relatively recently entered into Strategy and Authority. You all well know that until you get past the 3 1/2 year point you're not really building the momentum. It's work to get there. And often it's a time of doubt, a time of confusion, a time of whatever, whatever the design happens to be, where the not-self intrudes and tries to take that one last grasp and all of that.

It's so important to see that you are there to be a very powerful support mechanism for them. My illusion to the family doctor—I grew up in an era where every family had a doctor. And it was a doctor that yes, sometimes you would go and see them, but in most cases the only time you saw the doctor was when you were sick and they came to your house. They were there for you. It was somebody that you trusted. It was like a member of the family. It's something that has disappeared in the world. And it's something that I hope in a way, at least virtually, to be able to revive in the Center for Human Differentiation, that we are a support community, that we are here to provide an infrastructure not simply to dispense information for a price, but to fully live out the potential of what it is to be a Practitioner to take people through a process in which you realign their life because you're dealing with the life in dealing with their form.

It is what we're here to do. We're here to adjust that form like a good chiropractor, to adjust that form so it's going to operate at its differentiated best and this is the foundation for the complete transformation in a being. It is beautiful work. And it is not something to be treated as some kind of analysis technique. It isn't. You're a professional, a holistic professional at a much more profound level.

I want you clearly, regardless of where you are ultimately going to do this work, that you fulfill the standards of the approach that we will present as practitioners. Hopefully I will have time in August, it is my plan to draw a basic guideline for those who are going to work in and out of the Center in terms of the way in which they are presented as professionals, the way in which you present yourself, your credentials. The way in which you present what you have to offer. So that we are consistent in the way in which we present this knowledge to the world. It's very, very important. We are the only exponents of true nine-centered knowledge.

The Vehicle is Movement in Space

Question: *I have one more question. I was asked recently when I said 'vehicle' if I meant body. Of course I said no, but I found it difficult to elaborate that distinction.*

Ra: Yes, for me vehicle is the perfect terminology because it is related to movement, movement in space, which is what we are. It is the vehicle that moves in space, it is the vehicle that is the life. You don't have to feel uncomfortable with making the



analogy to the body, in that sense, not really. As long as the being understands that the body is the meat package, that the body doesn't include them or who they think they are. This is why vehicle is so much easier, because then we have our consistent metaphors of driver, vehicle and passenger. The more consistent we are with our language the more powerful the knowledge becomes. Passenger is a term that is very, very important on the Rave Psychology side. It is really the goal of Rave Psychology to liberate passenger consciousness, which is what is outer authority.

So, if somebody says to you 'you mean the body,' say yes, but the body is not you. The body is not you. The body is the life and you're the passenger in the life. You incarnate in, you come in late, and you never get into the body. And when the body dies it leaves you behind. So, don't identify with that body as mine, mine, mine. It may sound cold and mechanical, but then again, Human Design is cold and mechanical. It's what it is.

Some people are touchy about such things. But then again, they miss the point in the sense of humor of it all. It's only when you really grasp that your body is a vehicle that maybe you're actually grasping that from the place where you should be grasping things. This is a liberation. It's a liberation in understanding that it is true that there is nothing you can do. The choicelessness of Personality consciousness, it's choiceless, choiceless, choiceless. And the beauty of this vehicle, how complex, how sophisticated, how marvelous it is in the way in which it provides us for all of these cognitive experiments.

But oh boy, I'm not my body. I'm not the vehicle. I'm not the vehicle. I am not one with the vehicle. I'm not of the vehicle. I'm a passenger. I've never been one with the vehicle. How can I be? I'm a passenger. That's all. It's a very, very limited relationship to the vehicle, very, very, very limited relationship to the vehicle, astonishingly limited. This is where the consciousness goes. This is what we are all about, to get to this place where we understand that deeply, deeply. It's only then that you begin to get the real entertainment, because that's what it is, it's the real entertainment.

Stephen's Comment on the Process

Comment: *I'd like to comment on the process that we've been through which you asked us to talk about a little bit is beyond anything that could be imagined at the start of entering into this nine-semester process. It feels like a rocket that the first stage is Strategy and Authority which is just to set you up to basically get into orbit. And that once this has had a chance to digest over the next years, maybe orbit can be achieved, because the transformation physically for me personally has been nothing short of miraculous in terms of physically and internally, just with my four motor configuration and the way I can watch my emotionality and not be victimized by it.*

It's nothing that the mind could really conceive of. So I applaud the slow pace by which anybody should enter into this. And yes, I did run into my share of failures,



but less than perfect transference of the knowledge when trying to give isolated health readings, and I've done a few psych readings, and yes only the long term will work. So, I do applaud the entire process. I'm sure that the future test takers will have increased improvement in how you're going to present the tests as us the guinea pigs have displayed.

Ra: Yes, that's nice, Stephen. Well, I think it's true. For those of you that were with me very early in the process, Alok and Andrea, when we were starting way back at the very beginning of all this, to get to this point where the elaboration on the mechanics have become so—I like the word exquisite, there is a beauty to see how it unfolds. I think you're quite right in the sense that it took basically the first three seven-year cycles to establish Strategy and Authority as a mechanism that would be attractive to the fractal out there that's ready.

The journey now is a different one. From my perspective as the person that drives this forward, it's been this incredible realization of what I was given from day one that this knowledge could fully transform a human being. Both PHS and Rave Psychology have, for me anyway, established the essence of what I was told that it can be achieved and that Strategy and Authority is the foundation. I guess it's a catalyst more than anything else; it's a catalyst to these transformations.

Over the next 20 years, 19 in a way, these areas of transformation will develop exponents that will have tremendous expertise in being able to provide deeper and deeper guidance for people as they move through each of these transformation stages. And ultimately what we will have is a mechanical process that has been verified through experiential phenomena in being able to establish a collection of human beings that operate at an extraordinary level of awareness and within context of their signature live a remarkable physical process.

Andrea's Comment on her Process

Comment: *I want to comment on my process as well. The last three years compared to my seven-year cycle, more years before, to be honest since I am radically following my PHS dietary regimen it has brought me more development and more speeding up my process than all the years before. Definitively all the years before were absolutely necessary to be really dedicated to Strategy and Authority. But now, this speeding up of my process is really incredible. And I'm really, really touched because people who have seen me now and have seen me before I started radical in that PHS are really talking and more and more of them are talking that I'm a completely other person. Not only my shape, not only the way of how I'm just dealing with everything in life, but also how I am conceptualizing and the way how I think and how I express myself.*

Absolutely these three years and the PHS and the Rave Psychology knowledge really have brought me now to a point where I really do have to approach even Human Design in a completely different way. I cannot approach it as I've approached it before that. And that is really, really astonishing. To be honest, I really have to say



I'm deeply, deeply touched and I never expected, of course, with the Cross of the Unexpected that this can really happen to me.

Ra: That's nice, Andrea, thank you. I think it's true. We're all experiencing that; particularly the longer you've been in this process. The last three years for me has been—the best example is what happened in the first semester this year, talk about speeded up, everything just exploded. It's transformed the way in which I indeed look at Human Design. I've spent so much of my career looking at the unique individual and teaching the approach to the unique, that I'm at a point where I'm seeing how the whole formula works and the way the whole formula is integrated. It's why Variable is so fascinating to me.

It's part of what we see in the world as a whole. That is, what we've seen throughout the Cross of Planning and the advent of the nine-centered being, this speeding up of everything. We're in one of those exponential processes now where we're blasting forward with all this. It's why it's so important to have beings like yourselves that are educated in this because it is remarkable. It just is. It's amazing that it exists. That's my thing. Every day I look at that and I think wow, it's amazing that it exists.

Comment: *Ra, one thing for me is—I didn't go to Ibiza this year, so I didn't get to see you in person—but on the videos you looked the healthiest in the five years I've actually physically seen you, you looked the healthiest I've ever seen you look. You actually look vibrant, and I wouldn't have ever said that before. And then the other thing that I've shared with a couple other students is they'll go, gosh, this process is so intense.*

One of the things I think that is happening is that it's almost like we're the Jules Verne's group that's on the journey to the center of the Earth charting territory that's never been charted before and I don't know why we're the group to be picked, you just kind of sit back in awe and wonder, and you just think wow, what's the serendipity that brought us all here. But I think we're anchoring a new energy paradigm idea onto the planet and it's just a tremendous amount of work for everyone to do and it can't help but transform you at such a deep level. So, I just feel very honored to be part of this group. It's really an amazing group of people.

Ra: I think the end of the process is often a difficult time, because you don't have the continuity of this ongoing process, which in itself is a support mechanism. It's going to be challenging to digest this. Six months after July, six months basically after September you get to next February, that's when it will really hit you. It'll be the three and a half year point and all of this information is just bubbling at the cellular level. It is deeply transforming. The fact that you're taking it in and not just taking it in, but look at these results, the fact that you're taking it in and mastering the information, this is a deep, deep thing. It really is.

And for me it's been a pleasure. It's been very exciting. It's the most exciting work I've done as a teacher. It just says that Human Design demands a lot from those who teach it and those who learn it and those who live it. It's quite something. It is wonderful to have a generation that has demonstrated their dedication to this



knowledge. That's what you've done in this process because it does place such a great deal of pressure on your whole process. Yes, you're going to be the ones that represent it and I think that that is something that pleases me knowing you now as I do after this long process.

Anyway, enough of all of that; you did great. Next time we'll get down to some interesting stuff and some interesting discussions about how we approach the new and growing nine-centered world and how we can be of service to them. So, to all of you, you take care; well done and until next week, bye for now.

~





Lesson Seven

The PHS Practitioner

There is no question that conditioning operates at every single level. That is what I meant by correct parents. That's why so much of what we can do for children is kind of Band-Aid work, protecting them with their right environment, these kinds of things, making sure the parents understand that if your child is a Generator it needs to be asked. In that sense, we give the children an enormous advantage anyway. Certainly an advantage over what will be the deeply homogenized beings in the world. But for this process to operate the way in which it was laid out it's clear that it begins with correctness from the partners themselves. Otherwise, the conditioned homogenized world simply intrudes too deeply and it's very difficult to be able to operate in a way that is truly correct.

Two Weeks of Holistic Classes

Anyway, I started this recording in the middle of a comment, so hello to all of you and to those of you that are downloading. First of all, in terms of scheduling for the remainder of our semester next week and the following week I am going to be doing holistic classes. Next week's class will take place on Tuesday. So, for example PHS students will be coming into this particular class. And I will do two weeks of holistic work to bring you all back together again and to generally make a presentation about the nature of the CHD and the way in which the work in that is envisioned. I wanted to be able to do that with both groups together, because ultimately we are all involved in the same process and it's very important for each side of this process to really grasp what the other is about.

Today is something different for me. It's something different for me because the deeper I go into this process about what my relationship is to the professionals that I've created, these Practitioners and Psychologists. For me, and I've mentioned it enough that I think you're aware of it that this is an enormous step forward in Human Design. And I have evidence through the examination regimen of an extraordinary level of intellectual competence that is part of the beings that are participating in this program.

And all of you come out of what is in fact a reading tradition. It was the way that I was able to introduce Human Design. I didn't know any other way. I had no esoteric background and the people around me in Ibiza in that era were getting I'Ching readings and astrological readings and this kind of reading and that kind of reading so I figured, well, all right, this is what people do so this is the delivery



system. And in many ways it was very effective. That is, it's very effective on the surface, this kind of delivery system where you really are a stranger of circumstance for somebody. And I think it's one of the most beautiful things anyone can be in this life is to be a stranger that truly can change the life of another. I have obviously done it many times in my life and I'm always aware of the privilege of that, how special that process is.

Yet, given my particular kind of design and the fact that Human Design emerged out of my personality, that is, the way that I've delivered and taught the knowledge, the reading is a beautiful thing, but it is a cold, merciless mechanical exposé, if I can put it that way. It isn't really about the person, because there is no person, funny enough. It was my always being more aware of the not-self in the room with me than the potential of the true self, because that is what it's about.

Support Mechanisms

The knowledge has matured. I can with growing ease talk about the science of differentiation and its depth. And yet, one of the things that has been sorely missing from the traditions that have emerged out of Human Design is support mechanisms. In many ways thanks to Lynda Stone, I really wanted to create a layer of support out there for people who were entering into their Design, what would become the Living Your Design guide program.

I didn't know where this whole PHS, Rave Psychology would lead. It's clear to me and has been for the last year and a half that the Center for Human Differentiation is a human Center. It is about being a support facility. And it is about being a support facility in a totally different way, because it is not a support facility that is about dependency or about following or any other of the homogenized ways that we look at that. That is, it is a support system that is able to adapt to absolutely unique circumstances.

Practitioners Do Not Give Readings

My concern about all of this is that through all of this process being trained as analysts, most of you have been trained as analysts, having an analytical approach, having that way of going through somebody's design with them giving them the benefits of your wisdom and sending them along their way, that I truly need you to put that aside, because it is not what a Practitioner is. It really isn't. And one of the things that I want to be very, very clear about, I have no idea who is going to work in the Center for Human Differentiation. Please understand that. I've already made decisions about who I am appointing to run the two departments of the Center. I will make those announcements at the end of July.

The people that are responsible, the directors of both of the PHS and the Rave Psychology Departments of the Center and the CHD counselor who will be the gatekeeper, will basically be responsible for designing and implementing the actual



programs, and they will be responsible for who they will bring in to staff the environment and in what areas. In other words, this is not something, given my schedule, my work that I am going to be involved in.

It also means that not everybody necessarily is going to work in the Center, that many of you are going to want to work privately, are going to want to work in the way that you've been working entrepreneurially yet with a new kind of level and standard in the work that you do. I want to be very clear about something that is very, very important to me. I always understand monetary pressure. I know what it is to be an entrepreneur. I wasn't given 35 Rolls-Royces. I know what it is to be an entrepreneur. I know what it is to work in order to make your work a success. And I understand the pressures that are there materially. I know people, for example, that in certain situations will teach, will offer readings at a price point that is really ludicrous.

It's always been a bone of contention for me because I think the information is so incredibly valuable. What is important for me in terms of being a Practitioner is that if you're going to do this privately, you are not permitted to simply do a reading, because it's not we're about. It isn't. I talked earlier before the class about the nature of cycles. And I have looked at every, every, every cycle, all the planets and I've looked at all kinds of astrological things, points of fortune and all this stuff. I've looked at everything you could possibly, I guess, maybe not, but anyway, I haven't got into the bizarre of quintiles in the Rave Mandala, but anyway. I joke, I jest; don't anybody take that seriously.

The Lunar Cycle is a Physical Cycle

But in looking at cycles, one of the most fascinating cycles are the lunar cycles. We know that. It is intrinsic to the life of the Reflector, that everything about the nature of the Reflector is rooted in the lunar cycle. It's funny that a question that always seemed an obvious to me and that is not really asked very much, if at all, rarely, is why that is so. Yes, the Reflector and it's a lunar type, and we know the Moon has this phase. I always remember one thing about the Moon, and I never forget it, and it's always there inside of me, because it is one of those things to hold onto in understanding the maya. With no Moon we don't exist. It is the Moon that literally is creating the maya. Yes, in coordination with all kinds of other things, but nonetheless it is the Moon that pulls us up from the ground. It pulls us up into the air. It gives us our movement. It is the body in so many ways.

And one of things to understand about the lunar cycle is that it's a physical cycle. I used to chart them. I did for about three years, following my lunar cycles, the lunar cycles of my children, and some people who were around me at the time. Again, it's not practical. It's laborious for minuscule amounts of information. But, it says something very important about digestion, and digestion in the sense of being able to properly, at a proper rhythm, in a proper way take in what is very profound information.



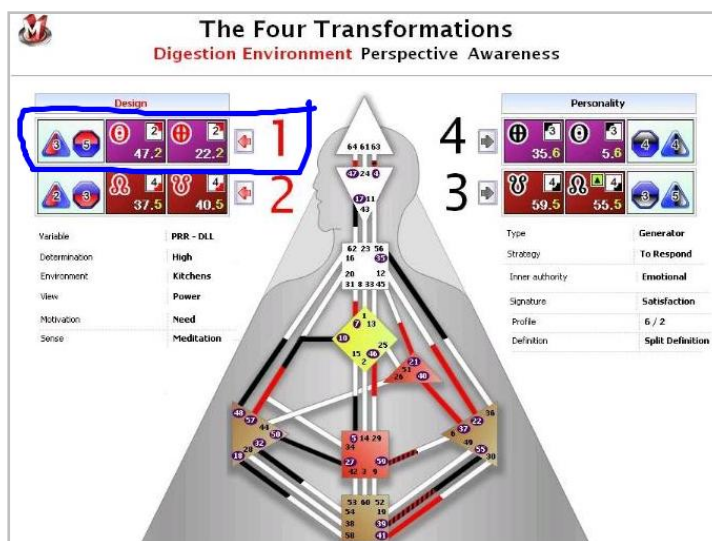
Six Sessions in a Minimum of One Month

So the first thing that I will tell to any of you who are graduates of this program who are going to offer your services privately, you need to offer six sessions in a minimum of one month. In other words, you cannot go below one month. And you need to see them six times. So it is a process. Now, each and every one of you may develop different ways. And again, when we start the holistic next week I will introduce this to both groups so that I don't have to do it twice, because it's a basic principle.

Opening up a Doorway to the First Transformation

Think about the situation, I want you to think about yourselves. You have somebody who has entered into their Strategy and Authority and they're excited and they're really turned on and they're in it. For me the step that we are all about is that this is the particular group that is responsible for what are the fundamental transformations that are going to make the difference. Strategy and Authority is a catalyst. And in that catalyst the first responsibility for us is to open up the doorway to the first transformation. It's opening up a doorway to this transformation. Those six sessions over the period of a month is only about the internal. And only about the internal as it can be both generalized in relationship to their design, because remember they may be only in their design in terms of their Strategy and Authority a short period of time.

But I've come to understand that we're not going to be able to get enough people really transformed and turn the others on on those fractals until we get people into their PHS, because that's what's really going to make a difference. You couple the dietary regimen with the Strategy and Authority and you have an enormous transformation that takes place in the form. It's enormous. And yet, the process is not to say to somebody okay, we see your dietary regimen, we see that this has to do with sound and you go through the whole story and you tell them what it is, and blah, blah, blah, and all of that kind of stuff. That's not what this is about. Yes, they're going to get this information, absolutely, they need to get the information. They also need to understand how that all works. And they need to understand it in relationship to themselves. They need to understand those forces that are going to pull on them.





The First Session: What it Means to be Different

The fact is that you're there to nurture them through what is the most important step that they're going to take because it's a deeply important step, this step into real differentiation. Now, not everybody is going to be ready for that. Not everybody will be. And the very first session is not going to be about them personally, but it's going to be about what it means to be different. Not in the way the difference is understood in terms of the homogenized world where you stand out for whatever reason; no, this incredible difference that is you, this uniqueness, this authority.

You're there to nurture them into fully trusting in their vehicle. And yet, at the same time they have to understand what that is going to mean for them in their life. The first question when they arrive at the CHD and the CHD counselor is there and they are doing the initial interview with them, the first question is: Are you following your Strategy and Authority? And they go, aha, yes, whatever the case may be. The second question is: Are you sleeping in your own bed? If they're not sleeping in their own bed, you can't let them into the Center. Funny, but it's true.

First Questions at CHD

1. Are you following your Strategy and Authority?
2. Are you sleeping in your own bed?

Everything about this process is about differentiation. You cannot decondition somebody when they're sleeping in somebody else's aura. And more than that, it's the beginning of a process that points them towards what it means to be different because each step that they are about to take is really going to establish the difference. And basically what you're doing in that first meeting is that you're setting them up so that they can back out. It's not like they won't have another chance. But there is an enormous pressure, I know, I deal with it every day in my family life, there is an enormous pressure with following your PHS regimen if you're in a family, if you're in a relationship where eating has become part of the only social mechanism that you have, if you're somebody who has had a habit of living their lives in restaurants, going out regularly, all that kind of stuff. Everything is going to change.

A Practitioner is a 21st Century Shamanistic Guide

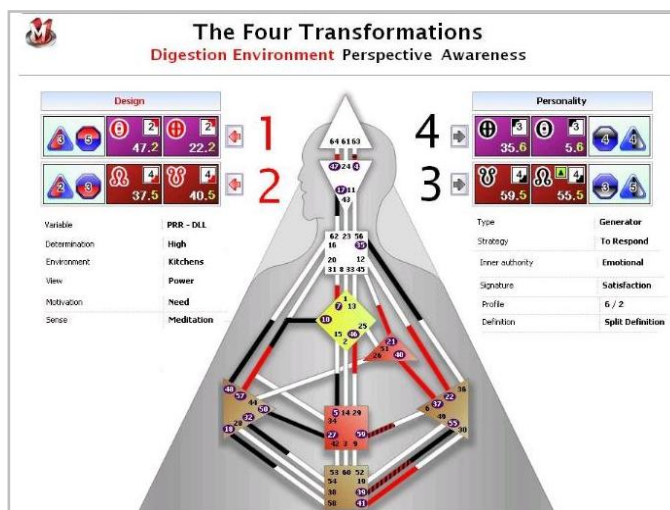
For most human beings these are very important things. And it's about them understanding from the very beginning yes, this is your path to transformation, but it's not a diet, it's a radical change in your life. And it's a radical change in your life that you have to take alone. The role of being a Practitioner is that you're a 21st century shamanistic guide. And I don't mean to make it sound like it's mystical or whatever, because it isn't, it's pure science, it really is. But it's about understanding



what your role is. You're the person that's going to set them on the path of transformation.

Four Transformations

This is the ancient way. There are four transformations. If you go deep, deep, deep into the history of shamanism you will see that these four things are all part of the same story. It's a program. It's a program to get to that place that we describe as outer authority. How special that place is. But, it is a staged process for those that have been conditioned. And if one is going to be able to make a stab at fulfilling the path of those transformations, then dietary regimen is going to be an essential ingredient, you're not going to be able to achieve the mental capacity that you need. After all, it's brain system.



When I was watching that process three years ago when all of you first got the information and many of you began to experiment, how quickly one recognizes the body, how the body is so ready to go for this. It's so interesting to understand how important this is. Dietary regimen for me is one of those great discoveries that emerges out of Human Design that in and of itself is so deeply transforming to really understand what digestion is, that it is a specialized process. It is a specialized differentiated process, there is no generic digestion. The whole methodology of seven-centered science all gets turned upside down here. It really does. It's why we are so important, it's why you are so important in terms of being able to realign the nine-centered being out of a seven-centered program and homogenization and enter them into their differentiation. But to do so, you need to be able to nurture their psychological strength.

It's all about getting any human being to a place where it can trust itself. It's where love begins, self-love begins, is in trust. The trust comes from seeing that one can navigate through this very different way of making decisions in dealing with life. But it is a deeper thing. It's why you're a Practitioner, and they are truly—I don't know what kind of label to put on them. They're not disciples or devotees, they're not students, and they're not patients. They're not. They're unformed unique potential. The wonder of the job is to shatter that wrapping. But it takes the ability to be able to take the practical differentiated steps. You make decisions differently. You've really created a difference between you and the other. You demand your own space. You have created potentially problems with the other. You demand that you eat in



the way that you want to eat. And I'm not even going to touch environment. That's another stage in this process.

But after all, you can see that when somebody is coming in and they've just met Human Design, and when I say 'just' maybe six months to a year, they're full of all the excitement of—you know this, what it's like to discover that it works. It is very exciting for them. And yet, it's still exciting within the new age sense. It hasn't yet confronted them with the fact that this is really a very different thing, because it leads you in a totally different way in your life.

Once somebody is there, once somebody has been able to catalyze this possibility, it's not a matter of just bringing them in the door and sending them out. It is a process of taking them with you step by step, step by step through what that dietary regimen is, working with them through it. And even when that first process is over, there is always the continuing process, six months later, a year later, an ongoing process in which you can move that being through the stages of transformation that set the foundation for the whole process.

The PHS Practitioner Establishes the First Two Transformations

What it is to be a PHS Practitioner is that you're here to establish the first two transformations in a human being. You're here to pave the way for those transformations to take place. And everything that takes place in stage one and stage two makes everything else possible. It doesn't matter if you're working with your Color transference if your vehicle is not correct and you're not in the correct environment. It's not the way it works. Oh, it's good to train your mind.

Again, my point is that we have all kinds of human beings who need to take in information in many different ways, and who will need to take in information simultaneously about this thing or that thing. But there's always the foundation that has to be there. And this is the one. It's where everything begins. It's where everything starts. If we're truly going to be able to transform human beings it is about food.

I think about all the children. You look out at the world around you in a fairly successful society in which most parents, because they have a limited number of children anyway, are really devoted to their children, have much more material possibilities for them and yet, the children and families are dysfunctional and the parents are unaware and the children are homogenized from day one. When you look at the world that way you really get to see the nature of why the ancients called it a planet of suffering.

I think that's a seven-centered game. I don't think that the nine-centered being is here to suffer at all. I don't think that's what it's about. The nine-centered being is gifted with mechanics. There isn't anything that we need that serves up to the mind an opportunity to trick us or fool us. We've been given the clear mechanical way in



which we can transform our lives. Every single one of those steps are absolutely essential, otherwise the rest of it doesn't work.

When the Form Principle is Correct the Personality Consciousness can be Fulfilled

And in the end, this whole story—it's funny the way it works. I am a teacher of form principle. And form principle is *the* thing for me, but I have a motive, an ulterior motive. It's that only when the form principle is correct is the Personality consciousness going to be fulfilled. There is no other way. It's what it's about. The vehicle has to be correct and the vehicle has to be correct in every way. It's only then that the potential of the passenger is revealed. The beauty of what it is to filter without distortion and to be able to potentially express what one filters. That's the magic and it begins in the body, it begins with what you are trained to know, to teach and to offer to the other, and in essence to be their support mechanism, to be their 21st century nine-centered being family doctor, the one that's available, the one that is there for you in this process because as we well know this is a very lonely process.

It's a lonely process in the sense of aloneness and yet, given the growth of it and given the number of professionals and the mediums we have now and what the Center is going to be like as an environment, there are so many human beings that we can help move through these stages of transformation. Every adult that we manage to work with that has the serendipity and the fractal to be there is the potential that there is a child that can come into the world, and a child that can come into the world that is going to be correctly nurtured in the way they were intended to be, to be able to fulfill their promise without that being some kind of fairytale because they can't get to it because the homogenized world destroys the very possibilities that are there.

I see the role of the Practitioner as the gatekeeper to the other world, the world where you put your head through the sky. You're here to guide people so that they can put their head through the sky so that they can see the mechanics, that they can see their own mechanics, that they can begin to benefit from that. Dietary regimen for the well-being of a human being, there's nothing like it. It is so perfect because it is so precise.

Again, this is the thing that has always astonished me about Human Design is its accuracy. It doesn't matter where you look, it doesn't matter what aspect you look at there is this incredible accuracy that is there. Every human being has a unique way of transforming through their dietary regimen. We well know that. There's a chain involved. The quality of the cognition, the way it's expressed in the Color, the way it's captured in the body's frequency, the way it's expressed through the line, the scripting of it, the character through the role, the profile, the cross. This is how you build the perfect life, the perfect journey and it's only your own. It is always your own.



It's the wonder of it; it's the joke of it. What makes it so different is that it's so different for everyone and yet, everyone has to follow a pattern, that oneness, that oneness that says look, good for you that you're following your Strategy and Authority. At least you're not going to make an ass out of yourselves for the rest of your life, and that in and of itself is a great reward. But there's so much more.

It begins with a perfecting process. It is what we offer. Again, you have to see that it's a very, very human process, particularly when you're going to do it live and you're going to do it individually in your private practice. This is a very deep and intense process. Next week I will talk about the difference between left-ness and right-ness and how this affects the way we work with people, at least in the private sector, because these are things that are very, very important in the way in which we can benefit beings, particularly when you're dealing with right beings. There are enormous demands on them to catch up.

All of us are catching up. I was a deeply conditioned being for 37 or 38 years. We're all catching up and we're all in a sense racing against the clock to finish the deconditioning and get into the enjoyment of the perfecting. This is something that speeds it up. These transformations are about that anyway, and fundamentally everything is conditioned by what we're able to do at the Practitioner level, what we can offer as a service to take that human being under our wing and to guide them through their transformation. It's quite a journey.

All right, that's what I had to say. I'd like to get some feedback and some conversation on this, if there are questions because I don't necessarily state everything when I do these kinds of talks. It is very important for me that you begin to live out in your roles what it is to be the Practitioner, rather than being the analyst. I think that is basically the key in what I'm trying to get across in all of this.

The Effectiveness of Six-Week Trainings

Comment: *My comment is that somehow this is what I was waiting now for years. And even as I mentioned last time about the approach of Human Design itself, I have the feeling now with being able to be a Practitioner, to be honest I don't know if I can do readings anymore, or whether I start right away with beings with Strategy and Authority somehow coaching or training something like this, because I've seen that in my research project where I started with people who hadn't anything to do with Human Design, didn't even know how to spell it, and they've been through a six-week process of coaching with Strategy and Authority in their daily life and they were set up for the PHS dietary regimen.*

I've seen how effectively it works with six weeks of coaching. I've even seen, especially in Projectors, the improvement compared to normal reading and Living Design Guide courses and doing additional readings, the difference that was there. This is now what impresses me so much. I guess that is the way to go and especially now with PHS, I suppose.



Ra: Yes, as you well know I've been following your progress in that, I think that we're actually getting to a place because of the professionalism of the way in which the knowledge can be expressed, the way things can be presented that I don't think it is going to be far away for us, in which the heightened interest in Design is already quite remarkable on the scale that I've been used to over the years and this is something that is just continuing to explode.

I think that we will deal with an awful lot of people that will come to the Center for Human Differentiation who don't know anything about Human Design, not really in any sense. One of the things that Andrea and I have discussed is having some kind of program for people to get them involved and to get them involved in the whole process, to catalyze them and begin the process of transforming them, and to do it in a radically new way. I think that this is something that is part of what's out there in terms of our development.

Written Question: *It seems like a great guideline to do at least six sessions. I am wondering if you mean to say that there will be six sessions in a month or six sessions in a minimum of one month. As an example, could one give these six sessions over an eight week process?*

Ra: Okay Genoa, I'm looking at your question here. I'm just saying a minimum of one month because I think you have to have a complete nodal cycle. If you're working with somebody over a complete nodal cycle you've done the whole job through their body's whole cycle. This is particularly important, for example, for emotional people who are going to be going through a wave over the period of a month, how important it is that there is this movement that takes place and you go through a complete physical cycle of the body.

So, my comment was that it be a minimum of one month. The way we're going to have it in the Center is that it's going to be six weeks, six sessions, one session a week. This will be the minimum program. So basically, my recommendation would be six weeks; sometimes it's difficult to get people to commit over long programs. And it's one of the things I'll discuss next week about how to take advantage of the first meeting and that the first meeting is sort of the linchpin to whether there is going to be five more.

Getting the Message Out and Caring for Those Who Hear the Message

It seems to me that this is the future of the other side of our work. That is, one aspect of the work is to make sure that you can introduce the knowledge, get the message out, and the second part is to make sure that those that hear the message are looked after. This is what is so pleasing for me as we approach the opening of the Center, the presence of this kind of service. By the way, those of you that do graduate and do not work specifically directly in the Center you'll still be listed as live working professionals wherever your residence happens to be, that kind of thing, so that you'll still be promoted in terms of the Center itself.



Comment: *I get quite a few PHS readings through Jovian and occasionally I was contacted for follow-ups. It was interesting. I think that the right fixed people I had to coach to recognize the cognitive aspect. I think what I said mostly was that there was going to be a forum where people share their experiences. I don't know if that is going to happen, but I'm sensing in this class this morning that that's such a messy way of following up what's going on from the dietary impact and that a one on one is much more effective.*

Ra: I think we're going to have to operate at both levels. That is the duality itself in the sense that there is both the one on one, but there is also the group. In many cases the group, particularly for rights, is rather important. You have to understand, at least from my perspective to make it clear to all of you, I've mentioned it before, when I was beginning the process I felt that I didn't know if students would actually participate in a three-year expensive and very difficult program. I set it up so that the first year could give them a way of recouping their investment, but also giving them the chance to practically work with the information. But from my perspective it was also a way of getting PHS out there so people could hear about it because it's really quite something.

The Goal of the Center: The Uniqueness of an Individual is Nurtured

When we get to September and the Center opens, there won't be anymore such things as PHS readings available or Color transference readings available through Jovian. These will be properly incorporated into the way in which the Center operates. I think one of the things that's very important about the goal of the Center is to be absolutely certain that the uniqueness of an individual is nurtured in the best possible way. By understanding their design, by understanding what is their dietary regimen, it may be obvious that they are much better to deal with on a one-on-one basis in the way in which you nurture them through their process.

Yet, at the same time one of the things that I want the Center to be is a place that doesn't encourage dependency. It's very important that this is a wolf factory; this is not a sheep factory. And by not encouraging a dependency, one of the things that is going to be of value in the Center is that anyone who participates in a six-week program is going to meet a number of different staff members so that there isn't this one person that you think you owe everything to, that you get a sense that this is just a knowledge base and that you've got people who can deliver it.

This is going to take us seven years, after all. It is like anything else. It's going to take seven years to really develop the Center into what its true full potential is going to be. And much of that cannot be recognized or known or whatever until we go through the experiential phenomena of working with beings, the timing is right. That is, the Center will be busy, but I hope it won't be overwhelmed. It'll give us a chance to develop the professional skills to really be able to fulfill the promise that is there in the knowledge itself.



Comment: *As a clinical nutritionist it's the first time for me that I resonate to something that I feel like sharing with others. I like the practical aspect of the four transformations. The digestion is obvious now for me. I am excited about the practicality. People respond to it in a different way. Of course, Strategy and Authority; but this is really practical. And I love that aspect. It's the practical aspect. You have to commit and if you don't commit, if you don't sleep in your own bed it's just very practical information. There no bullshitting about it.*

Mechanical Shamanism

Ra: I agree. As I said, for me it has the shamanistic quality to it. It really does. It is an aspect that resonates so deeply. I know that for myself. I've mentioned that in some stories that I've told over the years in Rave Cosmology that there was nobody in the 20th century for modern Western people. There were no shamans. There was nobody to take my mother and father aside and say you've got this weird freak here and let me train him. So we ended up doing it rather haphazardly in which a lot of people perished along the way.

And I think one of the things that's very important that I see in our work is that we represent—how shall I phrase this—mechanical shamanism. We're here to literally guide a human being to their way. This is a holy tradition. It's one of those beautiful things to truly have the gift of being able to guide somebody to their own promise and to do so without any strings attached. That is, it is simply knowledge and here is the way. We have such a gift. We get to see it, we get to see what they need, and we get to see precisely the way it's supposed to work. We get to see what they are, who they are. Nobody else is better equipped in the history of this planet to be of service to another human being than those of you here in this environment right now.

It's something to grasp and it's not about the vanity of it. I think that in many ways many of you are much too humble about what in fact you're capable of and what in fact you've achieved. And I think it's very important that you carry the unusual privilege of having such knowledge and being in a situation where you can be of service to the other. It's an incredible thing. The other thing is what you in fact are there to be the example of, after all. It's your outer authority. It is the correctness of your perspective. It is the way that you operate that is going to make a difference for this other human being. It's why I'm so concerned about the way you carry yourselves as practitioners. It is a very, very high caliber profession, let's put it that way.

You're all very quiet.

The Most Difficult Step is the First Transformation

Comment: *The homogenization of food is just tremendous. It's not easy for people to commit to eat, for instance, one thing at a time. I love those mixed foods. I am*



just thinking of those people who have difficulties. So, I think stressing that it is a commitment is important because it is not easy because of the pressure of the conditioning around.

Ra: The truth is the most difficult step of all is the first transformation. It's always like that. It is the most difficult one of all. People are absolutely fucked up with food. The food problems on this planet go from one vulgar end of the extreme to the other, from the hundreds of thousands of tons of food that are dumped in every city every night from restaurants and whatever to the billions of people that have practically just, if enough to eat. We have a planet of food madness. Again, the revolution is understanding what eating is all about and that eating is a personal thing. What you put in your body, how you put it into your body that is a very, very personal thing.

It is not for others to control you in that way. This is where all homogenization begins and where most homogenization stays in the life. It's not like it starts easy and gets harder. It starts hard and gets easier. The hardest thing of all is Strategy and Authority when you consider that there are seven plus billion people out there and you think about how many might be into Strategy and Authority. It's obviously a very difficult thing to begin with. But oh boy, to really follow your PHS, when you've been homogenized in the typical Western society, that's really a radical challenge to your life.

Many of us as you've been through Design for many years before you were introduced to PHS it was such an obvious. But you were schooled in the knowledge so you already had a different awareness. You have to understand how threatening this is to restaurants, the food industry as a whole. That's why this is for a certain percentage of the population. That's all. It's for those that such steps are possible. I want to see as many human beings as possible go through all the stages of transformation. We'll get some interesting outer authority out of all that.

Comment: *It is very encouraging particularly to hear Andrea talk about what's been happening with coaching people for six weeks. It's very exciting.*

Ra: Oh, I agree. I think that what we need is momentum in the way in which we operate. You take somebody over a six-week process and you build a momentum of shattering and awareness. It goes so deep into their body because you take them through a cycle. I was always so frustrated with so many emotional readings that I gave to emotional beings. It was so clear to me that where they were in their wave, it just wasn't going to be the right timing and how good it would have been if I saw them a week later and made sure that they understood the things I told him that they didn't hear because of where they were in their wave.

Anyway, it's very exciting. It's exciting to get to the point where we have the depth to be able to do this. It's not just about here are some formulas that we can tell you. It is a real depth that is there.



It's a Powerful Process

Comment: *Not only that, but it is a very powerful process. It's much better than taking pills and whatever, chemicals that the pharmaceutical people do. This is working. I have people on it and their lives have changed.*

Ra: Oh, I know. I think that when they catalog the many things that Human Design has been about somewhere way down the road from now and they're looking back, I think that PHS dietary regimen is going to be one of the real crown jewels because I think that this is, particularly if you look at the global cycle that we're moving towards, a perfection of our survival skills and our ability to be able to take from any kind of nourishment precisely what we need. It gives us an enormous advantage as a bio-form. It's really profound stuff. It just is. I have to laugh because I've watched this whole movie unfold in my process and it's clear to me that you can really deeply, deeply heal human beings with this. We're here to make sure that we do the best we can to get the information across to them.

Comment: *I just wanted to share that I felt that it's really astounding what happens when you share this information. As a long-term reader in Human Design I used to say that the sharing of this information makes a difference in and of itself. It really changes how the Human Design gets expressed, how it impacts other people and I've been trying to put my finger on this, actually. It's some kind of qualitative difference that's very special. And it makes the information in general impact the client, the person in an entirely different way. I'm pretty excited about that because now it feels as though we have a good chunk of the whole picture, closing that loop. The dragon is biting its own tail now. We have enough of the picture to really be getting something very complete and whole and has an impact all of its own. I just wanted to pipe up about that.*

Ra: I think for most of the history of Human Design the truth has been taught from the top down and I think the difference that we have now is that we're teaching truth from the bottom up. What is revealed in the substructure, this has a deep, deep resonance in people. It really does; it has a deep resonance in them. It offers to those that are meeting Human Design at this kind of level to understand how profound this knowledge is in terms of its depth. And I agree with you. That is, it is clear to me that the teaching work that I do now is mostly elaboration. The first semester of this year really was a closing off for me of all of the basic elements. All the basic elements are there. Certainly elaboration is something that is due for many of them and I'm looking forward to that.

Advanced Mechanics I

By the way, I have posted the *Advanced Mechanics I* which will be a 15 lecture, five week program that I do when we start the new season. It's discounted until the middle of July. I put in a really good discount. I think it's \$500 off the price.



There's my opportunity to be able to do elaborations, so I look forward to elaborating.

Anyway, to all of you, I enjoyed that. Remember that next week is going to be a holistic class. It will be in this time spot. It's just that we will be joined by the Rave Psychology Candidates. We'll go from there. Okay, to all of you, you take care. Bye for now.

Written Question: *Ra, concerning the deadline of the thesis, for those who will not be ready today or tomorrow, do you want us to write that to you or can we just go on writing?*

Ra: When they are ready you can send them to me. I've received a lot of emails. There are a number of delays, obviously. I expected that. As I said, there is no panic for me as long as I get them before the middle of July so I really have a chance to mark them before the end of the year. But, there's no difficulty in that.

~





Lesson Eight

Holistic Analysis I

First of all, welcome to all of you and to those who are downloading today. It's the first opportunity that I've had in quite a while to have you all together. It does give me an opportunity at this point, again and without being redundant, to congratulate you for the completion of moving through this program and I am slowly but surely receiving all the projects, the theses. I have a very different thing that I want to talk with you about today. Not in the sense that I am here to teach you, much more than I am here to share with you my particular thoughts these days in regards to what is clearly a dilemma and a dilemma that I couldn't help myself, I started to chat about it this morning in my earlier class.

The Future Parent/Child Manual: The Road Map of Life

Let me give you an illustration. I've said it many times, but I don't know how deeply that's really taken in and how deeply that is recognized for what it means. I was given the knowledge for children in the sense that I was given the knowledge so that a human being can be raised correctly. And the knowledge is fundamentally all about mechanics that reveal how to be correct in this life from the very beginning. The illustration that you're looking at is sort of the first illustration in my child and baby care book for the next century. And I mean that almost literally. That's a take off on Dr. Spock who influenced so many parents, but a manual for the parent of the future to understand the nature of life for themselves and to understand its movement, the way it works.

One of the earliest things that I introduced in the knowledge was that I introduced the dilemma and the journey of those beings who have a 6th line in their profile. It is one of the most significant aspects in terms of conditioning on this plane because it is the conditioning that is preparing us for what is the true Uranian life. It is the 6th line beings who are in this life, that is, 6th line beings in terms of their profile who carry the mutative configuration, particularly Generators who generate the enveloping aura of putting out this frequency and for the first time establishing what is a modern nine-centered being's frame of life.

That frame of life is a tripartite frame, what we understand from understanding how we look at the design of somebody who is a 6th line being, how to look at their design in terms of explaining to them what it means to go through these three parts in the life. This knowledge was not given to me for you or for me. We were contaminated early and deep. And no matter what our way out, the serendipity of this meeting us

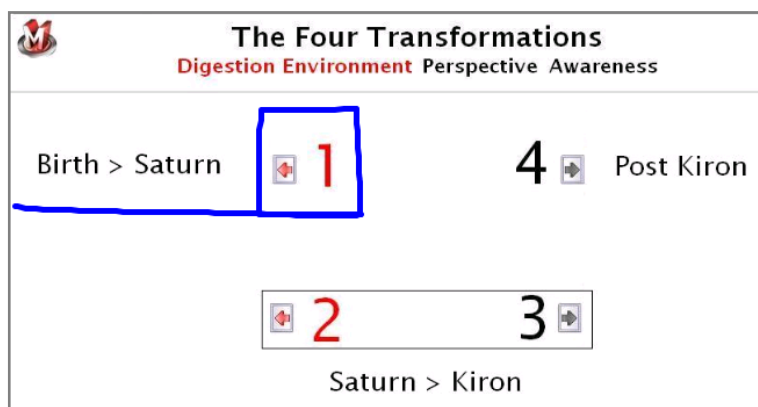


along the way, we are still recovering alcoholics and we are still deeply embedded with the density of conditioning on this plane. I talk a lot about bubble life that you need to have a lot of protection the moment you enter as a conditioned being trying to transform their life through this deconditioning process.

I realized years ago that it was necessary to be able to introduce what is the complete transformation process in order to be able to lay out the foundation for that future parent and child manual. At the same time it opens up an enormous challenge to those of us who have been born and raised conditioned. In a sense, you're looking here at the roadmap of life. And the roadmap of life not as it's lived now, not as it has ever been lived before, but the way in which it's intended to be lived. And you can see that all of this, by the way, is absolutely conditioned on Strategy and Authority, and obviously talking about a baby being born into an aware environment in which they're treated according to their type and being nurtured to the nature of what is correct for them that the first transformation, and remember this is not about us, it's about the future. The future may be sooner than later, the parents that are aware, the children that are raised correctly, but this is that child's program.

Transformation One: Dietary Regimen

That first transformation begins with dietary regimen. It is exclusively the only transformation stage necessary from birth to the Saturn return. Think about that. That's very profound to understand because there's a great deal of excitement and fascination that I am instilling in you about the Independent Variable, about the power of Independent Variable because it establishes the very nature of life itself. And I know through introducing *The Four Transformations*, which is the hottest



moving booklet or book than we have ever made available, both of them, *Nine-Centered Awakening* and *The Four Transformations* are breaking all kinds of records.

I mentioned earlier today I'm going to be having this clinic where I'm going to point to these four things, that I know there

are those that are in Design where this becomes something that is deeply, deeply fascinating. And yet, look here. Look carefully and see what I'm showing you, because I'm showing you the correct way in which this is intended to unfold, the correct way in which the life is intended to unfold. For 30 years the only thing that is important is act according to your Strategy and Authority and eat correctly, for 30 years, 29, the Saturn cycle. In the child that is born in that idealized situation, the

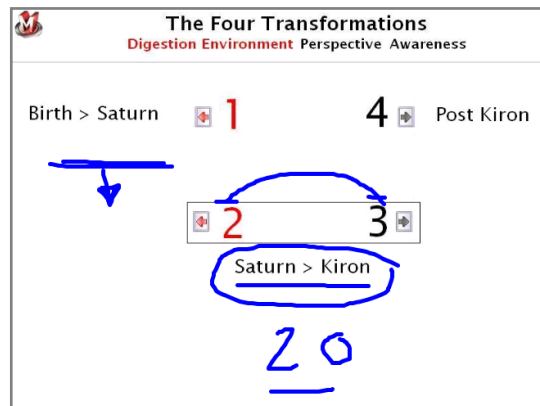


only thing that is required of them for them to be able to nourish their ultimate potential is to operate according to their type and their inner authority and eat correctly for 30 years; transformation number one.

Transformation Two and Three: Cut the Umbilical Cord

Transformation number two and three are the Link Nodes and the beauty of the Link Nodes, the magic of them. You can see that this is one cycle. Together they are part of one cycle. You complete your Saturn return, this is when it is time to cut the umbilical cord to truly fulfill the mythology of the Saturnian cycle, but to fulfill it in a way that is absolutely correct. Not to fulfill it in a way that you complete the first Saturn cycle and you deteriorate as seven-centered beings do as they enter towards the second Saturn.

So many people who are living in Uranian bodies who are living longer begin to deteriorate radically after their second Saturn return, still infected by the Saturnian disease. At the end of the Saturn cycle opens up this unique place. We learned about it in understanding the nature of the 6th line being. This journey here from approximately 29 or 30 to 50, 51, the 20 years that are here, the so-called roof stage. This is when the fledgling is expected to leave the nest and it is healthy. This is when they are equipped. They have been nourished correctly. They have not had neural shutdown. They have heightened sensory acuity. They have been operating as a habit according to their nature and authority for as far back as they can consciously recall. And they're approximately 30 years old. And they need to claim their place in the world.



We know that all of this has been around in the collective unconscious forever. The mystics that could touch the Saturnian and feel something knowing that something was coming, something else, something beyond; it's here. This is when you claim your environment. The seven-centered being changed all that, turned it into strategic focus, turned us into a creature that claims any environment that it likes. We'll take the home away from a beast; we'll take the home away from its own species. We'll claim anything, any zone on the planet, cold/hot, in the atmosphere, under the water, you name it. But of course, that's not what it's about.

Variable and the beauty of what this is points you to what is the correct order for you, your way, your movement, your environment, your perspective. But there is a time for this. Oh Solomon, Solomon time for sowing and time for reaping. There is a time for nourishing; there is a time for seeing. The seeing here does not matter. It does not matter where they are; it will not matter for 30 years. And here, to claim your environment is to claim it within the context that we understand it. That is, to be one with what is your Design external. And in that establish your perspective on



the world relative to that nurtured acuity of your sensory perception. And it is based on that positioning and you claiming your place in the order of the fulfilling what is the plan for you because this is the plan for each being. It is. I know. It's the roadmap, and it's the freak show. Oh yes, it's that.

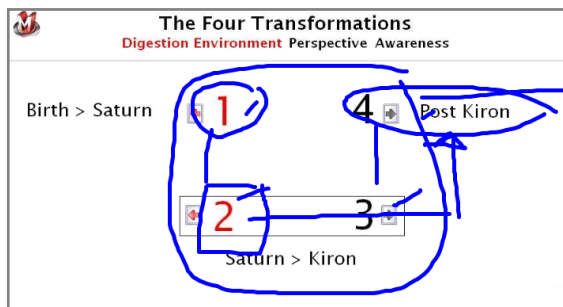
Each Stage Brings a Radical Change to Behavioral Patterns

All those people that will be tempted, all those people who come to the clinic, well, not all, but most as I point to this and this and this and this, theirs; you can hear their mind rattling away to do it, to get there. Oh the price you pay to be you. There is a price to be paid. Every stranger to this knowledge must meet and must face what is the price to be paid, what it means to be different. Each of these stages of transformation brings a radical change to behavioral patterns, standardized patterns, alienating patterns.

Again, I began by saying that I have a dilemma to share with you. I'm a splenic Manifestor. I follow my Spleen. I watched myself as I laid out that program for that clinic, *The Four Transformations* clinic I'm going to be doing. And I watched my mind watch that. I look at it and I think how does this actually work because I don't know. The knowledge was never given to me for conditioned beings. It wasn't. The Voice didn't say to me, this is the way to deal with all these fucked up people. It didn't. It's on-the-job learning for me, how you decondition somebody.

Transformation Four: Outer Authority

As a natural teacher my way has been to explain the mechanics as a way of allowing people to be able to liberate themselves. But this journey—I've been correct for 21 years, according to this I'm still not ready for this pattern, it has its own timing. It has a timing. According to this pattern here is where outer authority is. That's where it is. You begin here—proper nourishment, develop the brainpan, develop the brain system. You develop it until it's ready to find its environment so that the environment is nurturing as to the quality of life, aligns them to who is correct for them, aligns the way in which they look at the world, and sets the foundation for the conceptualizing that can be expressed as outer authority.

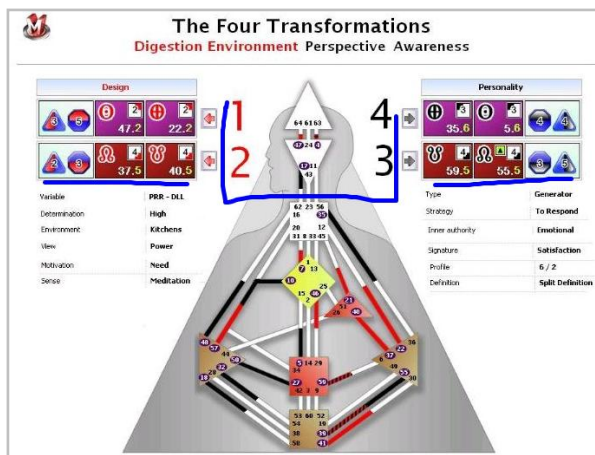




What is the Correct Timing?

These four transformations—I don't know if it's necessary or whether or not it's functional for a conditioned being to be encouraged to do this, because I don't know. I will have to see. I see the ongoing evidence of PHS and obviously type and strategy, all those things for years. But when is it correct for somebody to surrender to the demands of each transformation. Can somebody who just enters into the experiment of Strategy and Authority be encouraged to take each of these steps? Can they? Because the thing is that they have to understand what it means. How difficult it is to be different, how difficult it is in this life to be different. How Human Design pushes you further and further and further into enlightened selfishness,

pushes you deeper and deeper and deeper into what I tongue-in-cheek refer to as neo-narcissism. It's what we're about.



I don't know. You remember, those of you in the PHS program, that at the beginning when I first began to introduce it to you I was deeply cautious about whether or not you should really do that, follow your Strategy and Authority, be careful not to throw it out in the world as a panacea. I don't think most human beings are ready to be what I have

known all my life and what I have known in a unique way over the last 21 years, what it is to be a truly different freak, and what it means in the relationship of yourself to the world in the way in which you act, the way in which you move through this plane, what it does to the fundamental social conventions that are there. The social conventions that demand homogenized conformity in terms of the way one behaves or interacts or communicates.

A Radical Commitment to Yourself

There is a price to be paid in this. And I don't think that anybody can be introduced to the depth of this knowledge and its possibilities without both the deepest radical commitment, not simply to Strategy and Authority but to themselves. Nourishment—we see that the child is intended to be nourished correctly for 30 years. How long have you been following your PHS? This is what I mean. I don't know how it works. I have a hunch. My hunch is that the way it is going to work in the Human Design world is that different transformations will appeal to different people in terms of their authority. They may not follow this pattern. I don't know if they can. It's one of those things for me.



I know that each and every one of these transformations is the only way that you get to that outer authority. There is no other way. So, I hope that you hear there is a deep questioning in my own voice in this. I usually know what's right, because I usually know what's practical. I don't know if this is practical in the sense that all those people in the beginning, I was so cautious about PHS, and they started to experiment on their own and started to correspond with me about what was going on. It was really a shock for me. And I'm looking at this and I don't know how this is going to work and in a way I'm not so certain how I am going to end up presenting this to what is the general audience out there.

My goal and what ultimately will become the third in a series of these books, that is, to introduce these at a clinic level where one can be pointed to these various things, these various keys that can be instrumental in changing their life. And at the same time to be able to deliver the warnings that have to go with that. It has to come through your Strategy and Authority. And you have to understand where it's going to take you. It's going to change your life. You can see that just with PHS dietary regimen. I have had to deal with that in the social nature of food and family and all of these things. It is quite something to truly just surrender to serving yourself, you have to serve yourself.

What I would like very much, because after all, you're the ones that they are going to seek. You're the ones whose services are going to be available. You're the ones that are here to be able to guide them into what each of these transformations are relative to them, whether it's on the Design side or the Personality side, and I'd like to get your feedback about this being introduced at a general level and whether you think that's a "this or that," and I'm curious about your feedback.

Put it Out and See How People Respond

Comment: *My personal feeling is that even though there are no guarantees of how practical it can be I don't think there is any major damage that anyone is going to suffer from it and I think you have to put it out and see how people respond. It can be surprising and not necessarily for the bad since the keys that we're using are very, very accurate and very logical.*

Ra: I don't think it's going to hurt anybody. Again, it's just one of those things that I look at and just wonder, in the same way that I wondered about what would happen if newcomers tried PHS because I'm so concerned about the way they perceive these things and the misunderstandings of not really recognizing what this represents, which is about the mechanics that leads to somebody's differentiation. I think it's always important to give warnings and I think that what it is to be individual is not really necessarily understood. And the whole thing of going from having your own bed to eating precisely in the way that you're intended to eat, needing to move to an environment that's correct for you, all of those have deep, deep social consequences. It takes a lot of courage to be unique and different and live by your own authority.



Again, this is what I think is where my concerns are, not that the keys themselves are in any way threatening to anyone, they're not. It is healthy knowledge. It is about the consequences of that, that I think need to be grasped by those who are meeting the knowledge or those who are going to be introduced to knowledge by those of you that are professionals.

Choice of Homogenization or Not

Comment: *The way that I look at is and I present this in my thesis so I hope it means you like it, is that we have a choice of being a victim of the homogenization or not. And this is a way of looking at it through the eyes of the transformations; in my words, the movement of life. So, the choice, everybody has a choice, we're not forcing anyone.*

Carefully Introduce the Material

Comment: *Yes and it needs really to be carefully introduced and really explained at every kind of level. I guess that would be then correct for all of us.*

Ra: Oh, I think that's very true. I just want to go back a step to the choice; I don't think it has anything to do with choices. I think what Human Design demonstrates is that there is a map and you can follow the map, but you don't get to follow the map unless you find it, and you don't get to find it because you're looking for it, it's because it happens to you. It is fractal lines, after all. For me everybody has to look at their own serendipity of being able to be the source of what is the other human being that is there for them, that they are there for.

I think in relationship to your comment, Andrea, there's no question that I think that the Practitioners and Psychologists are trained at a depth in the level of the knowledge, and one of the things I was so pleased to see in the written examinations, particularly the latter ones, the ability to be able to weave all of the complexity of Human Design knowledge into a presentation. All I'm trying to do in presenting this as something for us to discuss is the need to prepare people well. Prepare them for what this experience is. They're goal oriented, because they have a question that desperately needs to be answered and they think that this is the answer. But they need to understand what that brings to their lives and what it means for them because there are consequences.

The Morphic Genetic Field

Comment: *I had the feeling that a morphic genetic field was building. I suppose there are enough neutrinos going through us who have been in the transformation that there is some build up that makes it faster and easier for the new people. I understand everything you're saying about the pace and the consequences, but I*



think that I'm very much appreciating the way you are laying it all out without the old way of just five years with Strategy and Authority and then PHS. I am really excited by this speeding up of putting out the information.

Ra: I think Rupert Sheldrake, the morphic genetic field, the neutrino ocean, basically. It is something that is clear to me from hosting Ibiza events over the years that newcomers to Human Design are the best educated that I have ever seen. It is a very, very different process today. We really do have good teachers in Human Design. We have a tremendous amount of skill at being able to lay out mechanics to students and I think this is something that is a very encouraging sign. I appreciate that that is something that you think is a good thing, because again, it's just very interesting for me.

My goal right now is to try to get newcomers to understand that Human Design is a knowledge about a new kind of being, this nine-centered creature, for us to grasp who we are. The moment we begin to grasp who we are that morphogenetic field, that neutrino ocean begins to vibrate. It is so important for the mirror to be held up to humanity. One of the ways that you heal the Personality is to hold up the mirror of delusion to the Personality, the passenger behind that veil. Truth is something that cleans the windows.

I just think that we have such an enormous number of human beings that are attracted to Human Design right now. And just being able to lay out the things that are there and at the same time to lay the foundation for the importance of what all of you represent as professionals, that is, the keys to each of these ingredients, the keys to these transformations and the way in which one needs to be within oneself in terms of one's correctness in one's process.

And at the same time the techniques that are available for us through understanding mechanics, to guide them through the various aspects of transformation whether that is physically or mentally. It's very exciting. You represent a generation of gatekeepers that are standing there in front of the doors of transformation and holding those doors open for others. It's rather beautiful as poetry.

A Zen Practice

Comment: *One thing that I've been thinking about lately over the last couple of months is that this process, and it's very nice to have it laid out in The Four Transformations, this is kind of like what a mystic from a long time ago did. Not this, but they had their own process of how they went to what they called their form of enlightenment or whatever their deepest conditioning, most perfect state was. But this feels to me like a Zen practice or something that feels very much like that. And it's very interesting. Before in my life I have always wanted to have something that felt like that, but because this comes through correctness, it's a very interesting process to watch on yourself. So, for those of us that didn't start out at birth it's still a way I think for us to walk through layer after layer of our conditioning, yet at the same time also sort of like revealing what the magic is underneath.*



Ra: I think it's Zen. I do; only in the sense of the discipline, the discipline of awareness. It is what I saw and what excited me at the very beginning of my glimpses into substructure. I saw that what is different from this from every other sort of historical similarity is that this is a unique process. It is not a homogenized process, it's not a collective process, and it's not tribal. It is unique. This is the beauty of it.

This is the thing that I find so incredible about you open up AI and you look at it and you see it, here is the absolutely unique way to what is outer authority, that is, the full potential of the consciousness and everybody has an absolutely unique laying out of all that. It's part of our studies, after all, and to be able to grasp that, to be able to grasp how incredible that is. This is not about how everybody chants the same mantra at the same time. It isn't about any of that. It isn't about some practice that all people practice in the same way. This is about uniqueness; everything about this is about uniqueness. This is differentiation. This is the magic that's there.

And yes, for me it's clear that every master in the past, their wish for their followers was that they could reach a state of awareness that was exalted. In many ways it's a mirror to the Masters or the concept of the Masters. Here this is not about me. It is about the awareness that I have that each and every being in their uniqueness is capable of an outer authority that is so perfect and is so beautiful, because that is what they are. They are a differentiated consciousness. There is nothing like that. This is something that is extraordinary. And it's so clear to me that we have a map and we have a way to get there and there are keys to unlock each and every one of these doors and steps and what it takes. It takes the great good fortune that this is your way. That's what it takes.

Love of the Knowledge

It's love. Most of you know that there's a part of you that deeply loves the knowledge. It is out of that love that it grows. It's there to purify you, to cleanse you, to transform you. It's there to be able to create a gene pool that has the potentials of consciousness that we, as a species, have a right to. And that each and every human being has their own way, so perfected, so written out, laid out right there. This is what fascinates me.

These are not the stages that occult groups and historically with their different methodologies for transforming the consciousness and all that it is, a repetition of an ancient pattern. But this one is not about any kind of speculation. This is pure mechanics. It's right there. We all have a unique way. We are the keepers of the way. We are here to awaken human beings to what is their way, that it is not something that is mysterious, it is mechanical. And yes, it requires the discipline that in a sense only love can bring.



What is Practical?

Comment: *I was pondering all the time about the practical issue that you brought up and I have many, many thoughts. I remember when you started off with the knowledge and you had the first thought that you had to go out and tell the not-self about all of this, everybody had the same kind of doubt of whether that was a practical move to do. I have a feeling that probably the doubt of how practical it is, how it feels to me, is that probably that each key is a precious key and they are not to be as it looks now from what you're presenting today, that you're not to receive the full keys at once. So, I guess that's not very practical. That's more like showing what is possible. And in that showing what is possible I was just feeling whether like so many times you did, presenting things by their dysfunctionality and how much that was presenting what you are through what you are not, and how much easier that was always making bringing out the resonance for it.*

So, I was wondering whether the participants in that kind of session that would find a deeper resonance, for example if you are less than 30 then you look for the dysfunctionality in step one. And if you are between 30 and 50 you look for the dysfunctionality in this step; that kind of thing. But I truly think that it is practical to let people know what is possible, because I do think that there is a tendency of seeing Human Design as something that is deterministic and this and that because it is seen as exclusively the bodygraph, the unchangeability of the bodygraph because we don't get to see the whole dynamism that is there at the psychological and physiological level in the infrastructure. Most people have no idea that such a thing even exists. So I think it is practical to let people know that Human Design is so much more than whatever cliché they have built up from it. I think this is an amazing toolbox and there are so many things that are possible out of that.

Ra: I think that's very perceptive. I'm a 3rd Color in terms of my Personality motivation. I'm basically somebody who leads. It is so clear to me that in those that get to a point that they can meet this knowledge that where they want to be led to is what is the perfection of their own process. And I have no choice. That's why I watched my Spleen make that decision. I have no choice but to follow that.

It needs to be placed out there; indeed it is a possibility, truly a possibility. But then again, this is the beauty of inner authority, that inner authority can embrace possibility and transform it into purpose and I think that that's ultimately what the possibility is in terms of this whole movement. But now is the time to let the nine-centered being know that there is a way and it's not anybody else's way, it's their own way and we have that map and we can read it.

An Evolutionary Binary to an Ancient One

Comment: *What I find really fascinating about this Ra is that I've had the good fortune to be a professional cult interventionist, so as I look at this, this is like a fractal of something very ancient where the rule is unless you control a person's diet*



you cannot control their mind. So in a cult, the first thing is change their diet, move it into a homogenized diet of the group. Then the second thing is get them in the same environment. And then they can move to the homogenized view of the leader. And then they can move to the specialness that they're promised; not uniqueness, the cult promises specialness.

So you have almost here an evolutionary binary to an ancient one which is cult for domination and control and this is cultivation of the Personality moving to enlightenment. So I feel this is fantastic because people unconsciously fall into cults wanting to be special and they are imposed with this exact map and 1, 2, 3, 4 unconsciously with trigger points, but here it's consciously, it's out front, it's a map, I think it's fantastic.

Ra: That was very nicely expressed, very interesting by the way. I enjoyed that; good point.

Every Being for Themselves

Comment: *There is a young 24-year-old who's going to do your clinic. He contacted me because we have the same design, just the channel of Talent. I did tell him about his Color transference. I did tell him that it was step number four and I wondered if even his environment was relevant. We talked about it. He was interested. It was just fascinating to meet somebody that young interested and alive. He had already listened to all your lectures on Color. So, I wondered even what Genoa is thinking with the youth group and how they're moving with this information.*

Ra: Again, there are all these serendipities. This is what fractal is all about. Of course, Human Design comes into play. You have somebody with the channel of Talent; you have somebody who has a deep, deep judgmental mental capacity to recognize the validity of patterns. Human Design is delicious for pattern people, after all. The patterns are what the mechanics reveal. It is very soothing for somebody who has such an orientation to be able to find a pattern that is legitimate. This is the beauty of the work that we do. It's why I have always felt empowered in working with other human beings with this knowledge is that it's never disappointed me in the sense that it has always revealed its own truth; always, always. And it is so important for the psyche of the other to meet the integrity of the truth of this.

In letting these keys out and opening up all of this possibility out there my goal is to catch along that fractal line those beings who are ready for the journey, and it is a remarkable journey, this journey to oneself and only to oneself. It's what I love about what I do, is that I'm here for every single being for themselves, not for anything else. It's what the knowledge serves, is every being for themselves for nothing else. It is what is so graced in this knowledge.



The Need to be Guided

Comment: *I guess what is really necessary if we introduce this Four Transformations is that we make clear that it is a process that needs to be guided by us Practitioners because the Human Design world of today is somehow conditioned to only get readings and go out in the world and try it. I guess there must be a huge emphasis there to explain that there is no reading and it is a process. But still people do mix it up and still ask questions—can you do a PHS reading for me because it's out there in the world. People are used to readings now.*

Ra: I very much agree with you. It is obvious. It's part of my discussions with both PHS and Rave Psychology how important I see your role, how significant a contribution you're here to make because there are not these support systems. It's why I was so pleased and encouraged so much with Lynda's work in developing the Living Design Guide Program. We need to create in this era an infrastructure of service. It is what the Center for Human Differentiation is about. It is about being of service to the nine-centered being. It's about providing the nine-centered being with the most educated and talented group of professionals in this knowledge who are there to be able to help them.

It is obvious that we must encourage the understanding of the process. I think that every analyst does it when they remind every client that it's seven years just to decondition at the cellular level. But we're here for something else. We're here to nurture the aloneness, the shock that comes with being yourself, the journey and the need for the support in that journey by those who know it so deeply and know the rewards of the journey at the same time. How beautiful it is when each and every one of us has that moment in which the essence of our authority expresses itself and that navigation on this plane is something that is so correct because it is so correct for us to work in that way, how different our lives become, how important this is for the nine-centered being to discover its power. It's in that that it begins to see its grace, its beauty, and its power on this plane to live out its truth.

And how easy it is once somebody is there. Once somebody has surrendered to their geometry, once they are able to meet those forces that are trained to be able to be of service to them, how this journey, their transformation, how each of these doors that the keys can be provided that are clear, the keys of guidance that points somebody to a process, and to a way to the practical support and techniques that we can provide. And all this is for the liberation of the individual, for nothing more nothing less, one being at a time. It's what I cherish about this knowledge, because each being in finding their correctness makes an enormous difference in the world, in their world. It's quite something.

A Question on Transference/Distraction

Question: *I have a question, Ra, because I know that terminology is very important and I would agree with that. For me, I'm so deep into presenting it the way you're describing now that I don't actually see the dilemma that much because I feel it's all*



there in the biology. The keys are there. But, transference—is it distraction now as far as terminology; is it what you would prefer us to use. Just to be accurate could you say something about that and what do we say, do we call it Color distraction? Can you comment on that?

Ra: I think I should give a terminology workshop or something. Distraction is a term that I use for the way the Personality external is influenced by the not-self. It is not transference. It is distraction. It does not lose, because of its resonance, it does not lose its basic resonance. But it does become distracted to what is the transferred element or the harmonic element in that sense.

But again, we'll take a look at different things in the future. Those kinds of questions, those kinds of things, terminology is very important for us and it is very important to have that shared terminology. There's no question about that.

Color Transference Reading after the Kiron?

Question: *In terms of the ages in the cycles involved would you recommend that the Color transference reading wasn't given until after the Kiron? It must be of value to watch that, long before.*

Ra: Yes, that's my whole point about all of this. That's what I've been discussing. If you look at the way it's intended to be in the idealized environment, obviously it's very different when you deal with conditioned beings. And as I said, all we can look at is put it all out there and do so correctly and let's see what happens, because I think that's really what it's about. We're going to see what happens. It's you that they're going to turn to because you're the ones that hold the keys. This is what the CHD is about and I'm determined to turn it into an environment that is deeply, deeply attractive to people who enter into the Human Design process, that this is the place you go. These are the professionals that you turn to regardless of whether they're in the Center or not. These professionals who offer their private practice, this is where you go because these are the ones that are equipped to be able to guide you through these particular processes.

I think over time one of the things that we're going to see is that we're going to develop specific techniques for each of the transformations beyond what we have now by working with them, and by seeing how they operate out there in those that are going to enter into the Design process. Our job is to encourage determination and to encourage differentiation. It's what we're here to do.

Anyway, for all of you, again my congratulations for the work that you've done and getting to this point. We will have a holistic class next week at the same time slot. That is one in which I ask you to come with questions, particularly questions about how you work this in private practice. Any kind of questions that you have for me, practical questions at any level about that, I would ask you that that's something to consider and to think about and to bring along with any other questions you may have relative to your professional work.



Again, I am collecting the theses as they go along and at the end of this month hopefully I'll be able to get through them soon enough to be able to give you results. But anyway, we keep it all moving along. So until next week, all of you, you take care. Until then think about the keys. By the way, I will see what I can do once this clinic that I'm doing is over, I'll see whether I can put together an edited variation that I can make available as a download to professionals just to give them a sense of the kind of language that I experiment with in describing this to the group. Until next time, bye for now.

~



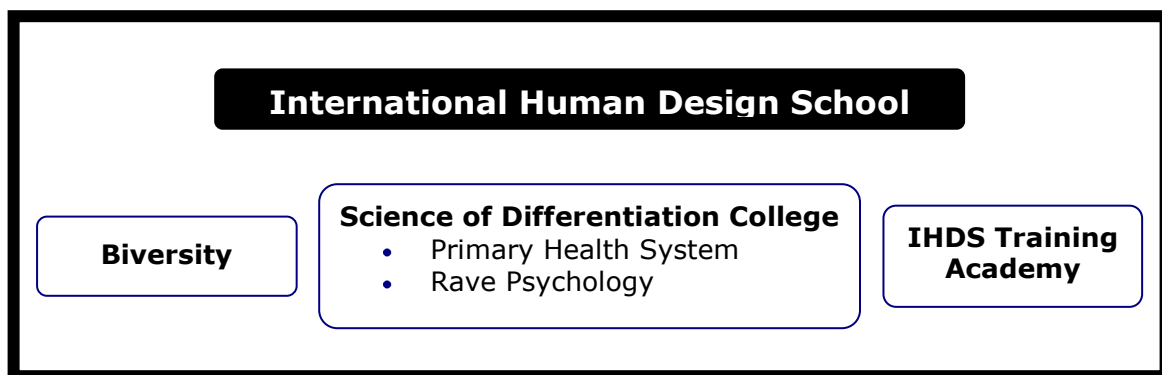
Lesson Nine

Holistic Analysis 2: Guidelines for Private Practice

Okay, hello to all of you and welcome to those of you that are downloading. I have a couple of announcements to make before I begin this journey today. First of all, I'm going to formally close the course next week at this time on Tuesday. It will give me an extra week to work on thesis papers and frankly I'm really at a place where, without having to get into anything that is going to go into great depth, I'm really at the end of what I think is correct for this whole process that we've been through over these three years. I will and it is something that I do recommend, I do understand that there are always financial constraints and I respect those things, but when you finish this program as a professional I think all of you realize that there are many, many areas in the deeper aspects of the knowledge that are not fully elaborated.

Scheduling Next Year

I've given myself a project over the next two years. Basically in September I'm going to be teaching differently. I'm going to be teaching through live TV anyway, though we'll still have the same kind of interactivity. In the end I think it's a real treat for everyone involved. I don't know about me. Teaching in front of cameras is always different. But I think that it's going to provide really terrific resources both for students taking it live and in the future. My scheduling for next year is quite limited. I think many of you know that, many in this class are participating, that the IHDS is expanding in September, that the International Human Design school is dividing up into three different schools, the Science of Differentiation College which is about PHS and Rave Psychology; the IHDS Training Academy, which is going to be basically in charge of all the various training programs that we have and the IHDS, the Biversity.





It means that we're going to have a tremendous cross-section of great programs I think from all kinds of excellent teachers that are going to be available to the growing audience for Human Design information. It gives me an opportunity, because I've been carrying a very large teaching load and it is draining. There is no question about that. And I want to be able to refine my own process so that I'm really teaching those things that I really want to teach. Basically, with the live program what I'm going to be doing is that once a semester I'm going to have a live program that is just simply general, because I won't be available in other courses. I will be finishing the third-year PHS and Rave Psychology programs next year, and I will be introducing the two-year OC 16 program. But other than that, I won't be involved in all of these multiple classes I've been teaching.

Three times a year, three fifteen-lecture programs that will run consecutively Tuesdays, Wednesdays and Thursdays over a five-week period, I'm going to teach advanced stuff. The first program as you already know is listed as *Advanced Mechanics I*, which basically is setting the next stage overview for the detail work. I want to do a complete program on Link Node Analysis. I want to do a program on a deep understanding of Base Orientation and Transference and their relationship, which is fascinating to begin with.

Maintaining a High Level of Education

There are so many things that I'm looking forward to doing. I'm not doing this as an ad for you, by the way. I'm really simply suggesting that once you've come this far in the knowledge and I've seen this happen before so it is a caution, I understand it's very exciting to do this work finally after all this preparation. But I am concerned about maintaining your high level of education and these programs are going to be available live, they will also be available with some kind of downloaded form later anyway, but it is my recommendation to you that as you go on in this process that at least for the next couple years you stay in touch with where I'm going, because I think that it's going to be very important ultimately to the full rounding out of the knowledge base that you've begun to develop.

Private Practice

What I really wanted to share with you today is something that I want you to take generally, and I mean that, I want you to take it very, very generally. I wanted to be able to give you a sense of what's possible for you in terms of private practice and the way that you can organize that as an entrepreneur. Obviously, the Center for Human Differentiation is going to operate in its own way. What I am offering you here as a suggestion is not the Center's program, which has not been finalized yet and will not be finalized until next month. So, it is not something that is going to be presented to you. It will be part of the CHD and will operate the way it will be promoted and of course the way in which the staff in the CHD will work.



Everything though that is in common about the nature of this practice, whether you are a Practitioner or a Psychologist, everything about this is understanding it is very, very important for me that you do not set yourself up as an analyst. In other words, this is not about one-off associations. And it's very important that you see that what's lying here is that I'm not laying out a suggestion for you for dealing with one client, I am suggesting a setup for you in which you can work with groups. Now, they can be small groups. They can be two or three people. But it is something that is very important for you to see that it is going to be very effective for you to be able to follow, in a way, the way in which the Center itself is going to operate which is this combination between what is educational and what is personal.

RPsy Enrichment Program

1. Consultation / Recommendation
2. Conditioning (Personal)
3. The Being and Seeing (Educational)
4. Distraction: Watching the view (E & P)
5. Transference: Watching mind (E & P)
6. Consultation

PHS Enhancement Program

1. Consultation / Recommendation
2. Conditioning (Personal)
3. PHS Dietary Regimen (Educational)
4. PHS Regimen (E & P)
5. Cognition: (E & P)
6. Consultation

Sessions: recommended 6
Fees: min \$850.

International Human Design School

You are Not an Analyst

I think all of you realize by now that it is a long process, this process. I think some of you are beginning to get the joke that the process goes on until the movie is over. This is what being aware is all about. And we know it's not something that happens in a day or week or over a six-week program or whatever the case may be, we're well aware of all that. What I want you to bring to this approach is not the approach that a Human Design analyst has. The approach of the analyst is you're homogenized, let me show you something—shatter, shatter, shatter, bang, bang, bang, take a look at this. This is you, this is what's happening to you, and this is what could be possible for you. That's something totally different.

Many of you know this; you don't even have to give somebody a reading. You can just drop a couple of {unknown word} about their particular design and the way they could deal with this or that. You can change somebody's life like that. But the long-



term process of awareness, the development of that awareness, and as we well know, the development of that awareness through the form, that all of this is a long process.

So, I don't want you to set yourself up as somebody who is saying to your potential client, here is something that I am going to give you and you're going to get instant gratification. Here's the product, you buy it, you take it and you're gone. It's not. It's a program. What makes it even easier for you and this is something that I've learned from my own experience is that by promoting it as a program this is what people then expect. And because it's promoted so that it's going to more than one person, it is only natural in that way that it is going to be able to pull together. It gives you an opportunity to work with 5, 6, 7, 8 people. And of course, all of that gives you an opportunity to build a program group, go through that program and have the opportunity once you go through that at some point down the line to go to another level.

But it's very important to see what your job is, to see that this is not a job in which you take somebody and you sit them down and you tell them their thing and you send them away and they pay you. It isn't. It has to be a process, which means you have to be available in a different way. I have to tell you something in all honesty; this is not my kind of job. I like being an analyst. Here's your design, here's your story, now go away, thank you very much. That's my design, that's what I'm comfortable with. I'm not comfortable with being there for that person afterwards. I'm not comfortable with that at all. It's not me.

It's one of the things that I see so clearly about what this is, because in this there is a necessary development of a relationship that has to take place. It is part mentoring, it's part guide, it's part shaman, it's part of all kinds of things, because the knowledge base that you have is so deep. And at the same time you need to see that you're here to work with people and help them through their process, that you're the one that has to be there for them that they can rely on that you're going to take them through that process.

If you set it up that way and you run it that way, then slowly, at least slower than you've practiced, slowly you can begin to introduce something very profound, and be able to develop a relationship with that client and a relationship that is essential, after all. You are here, whether to enrich or enhance their life. And that they're going to need your guidance, because once you set them up in that way then they are going to turn to you because they're going to need that. And you can see in this very rudimentary opening there are only the very basics that are being introduced here.

The Steps in the Process

Let's take the example because they are slightly different from each other, because obviously PHS and Rave Psychology are very different things, let's begin with the body first. You can see that there is a commonality in this. The beginning of the



process is the personal process. And basically that personal process is that if I was doing this, the way that I would set this up is that I would set up the program and I would either set up some kind of a free evening where I explain to people what the program was going to be about, so forth and so on to make sure that people want to be involved, and then the very first step is to meet them.

You're very, very gifted now in your ability to look at somebody's design. You know things about their design that they've never heard. You know things that their analyst knew nothing about, all kinds of things and you're going to see things. And basically, this is a get-to-know-you that comes with certain little gifts, certain insights that may be helpful for that being to prepare them for what's coming. It's a way of them beginning to see the depth of which you see them, to begin to give them a sense that you are aware of them and for you to really understand who you are dealing with.

When you go to the second stage in this or the second gathering in this that this is direct and personal. In other words, if you have five or six people in the program, the first time they're going to come together is in the third week. You work individually with them; you go through these individual consultations. You give them a week to digest. It's very important that nothing is rushed. It's very important that it has a chance to settle in. And remember, they are experimenting with their strategy and authority. Their awareness is changing. They are paying attention to what you are telling them.

And then of course, you begin the process. Where is, in essence, this deep conditioning? Obviously, when we are dealing with the PHS and the Rave Psychology we're looking at different areas in terms of the way in which the conditioning operates. But for these beings to understand how distorted their process is, and particularly the impact of conditioning on the way in which it negatively impacts the body, negatively impacts the mind, so forth and so on.

Finding Your Own Way

Remember, I'm being very general and there is nothing that says that you have to do it this way, nothing at all. Please understand that. I am not setting out anything other than something for you to look at to give you inspiration, because after all each and every one of you have unique gifts. You're different as beings, types, strategy, authority, the way you like to work, all kinds of things. For me, I am not teaching you anything here. I am being a fellow colleague and I'm giving you some advice and hopefully some inspiration.

But I want you to be very clear that this is not something that is carved out in stone at all. I'd prefer that you found your own way, frankly, in the sense that you find a way in being able to explore how to do this, that you are able to pass this along to others, that it may be a technique that is useful for them. We all need to share in this ongoing development of the knowledge. It is very important that this is something that we share with each other.



What is key for me is you can see the limitation of an introduction from me, that is, an introductory program like this. You can see the limitation in the PHS side; the limitation is to the dietary regimen and the cognitive tools that come with it. That's the limitation. And you can see that in Rave Psychology the limitation is simply rooted in being able to observe distraction and transference; that is, the technique of recognizing distraction and transference, very, very basic levels of it. In other words, this is in no way a fully developed program, it is an introduction.

Educational Groupings

There are areas of it where it's very important that there is a group dynamic. For example, when you're looking at what I've laid out as the third aspect here, the description of these key elements that you're going to be working with these people during this period. This is where you bring people together. And for the first time they get an opportunity to get a deep insight into why this works. Everybody is going to know anyway, you're not going to do the really personal thing until the next week, but it doesn't mean that they don't know what it is in the general sense of they know what the Color and the Tone happens to be.

The thing is that going through the general, the education, is very important for them because it opens up the doorway to their partners, their children, their friends, their parents, whatever the case may be. In other words, it is important for them because they begin to look at this with new eyes. They begin to look at their families; they begin to look at different things. It's very important to get them to understand particularly for the benefit of their children, to understand how valuable these aspects can be whether it's on the Psychology side or the PHS side.

So, these educational groupings are very, very effective. It also creates essential bonds. This is why this isn't my work. It's not what I'm about. But, I think it's very, very important that the people that you work with that they get to know each other and out of that you develop a very powerful base for a network. It's a powerful base for word-of-mouth, because this is very exciting and very valuable knowledge. It's the way in which you present yourself.

It's a theme that I have been discussing with you for the last couple of weeks and it's one that at this stage when basically the work is done, though I'm still waiting for projects, that what is in front of you now is the challenge of taking this knowledge and putting it to work. So many of you have come out of the analyst programs and because of that, or equivalents in the homogenized world, because of that there is a tendency to see things in that way. You really have to change it.



You are Not a Therapist

You're not an analyst. It's a very, very different thing. You're not a therapist either because that is something else. That is the thing that makes it so interesting, to be a Practitioner or to be a Psychologist in the context of this knowledge. We need to be there. We need to be there to be of service. This is what this whole thing is about. Not only to be of service to them, but to begin to expand within the community itself these aspects so that there is always this potential that you're going to be able to impact the next generation.

I think it's also easier for you to market yourself in terms of programs, give yourself plenty of time to get the base clientele that you need and that you'll see that once you go through a program like this where you set it up in this way as a program so everybody understands that they're not getting a reading, they're getting a program. It's personal, it's educational, and it is something that is rounded. It is a guiding program that is helping them through a process.

Once you've done it once, that's the thing. You go through this process once, you'll understand this is an extraordinary way for you to work with people both in terms of being able to disseminate the information so that you can really get your knowledge across because you have a lot to share, and at the same time it's building up a practice that is financially viable for you. Now, you see that I've made recommendations. That is, six sessions. There is absolutely nothing that says that you can't do it in four or you can't do it in 12 or you can't do it in 33. Recognize that, this is about you and the way you want to work.

Pricing

Now, in terms of any kind of introductory program I think there always has to be some kind of minimum. This is clear to me. So, I'm listing that here as approximately \$850. It can be \$1000, it can be \$2,000. It depends. What I care about is that nothing goes below this price point. Everyone has a right to sell their services at what they feel is correct for them. It is the way it should be. Yet I know that an awful lot of human beings have undefined ego centers and tend to under price themselves because no matter how educated they are they don't see themselves as worthy enough, or they feel uncomfortable that other people will think that they're too pricey or too this or too that.

Please understand that you're going to get what you get no matter what. This is just the way that it works; relax. Do what is correct. That's all. You do what's correct according to what's correct for you according to the way in which you're intended to operate, let everything else just be and you'll see. What is so important for me is that you understand this role, it is a long-term role. You may be involved with people for years in their lives. It's something I never thought would happen. There are people in this classroom that I've known for years and years. I can't really count anymore. It's what happens. And it is something that is very special.



Being of Service to the Other

But it's something for you to see about the nature of this role because we all know—think about how many of you over the last, just this semester had a 'oh yeah, I get that,' three years, 100 lectures later, 'oh yeah, I get that.' It's the way it is. I still have those moments. It's the way it is. It takes time. And it is necessary to realize the Human Design community in the flesh, not just simply the Human Design virtual community that gives us a way to connect; but the magic of one aura at a time, one being at a time, to truly be of service. You're the first people that I've ever educated that truly are designed to go out in the world and really be of service.

What I mean by that is and I don't mean to say anything relative to analysts. I spent so much of my career training analysts. Obviously it is one of those essential things that are there, but I'm talking about the other side of that. The analyst does a job that's over there. And over here is the job of dealing with people who suddenly enter into the nine-centered process and don't know how to live it. You don't want to lose them back to homogenization, if you know what I mean. It's not enough just to crack them on the head and show them the mirror. It's not. It's why all of this has been in the works for all of these years to be able to train people in these disciplines so that there is this service and not a service that says here's your design and get a couple of books. A service that says look, I can help you, here's the way to go and as I help you I'll educate you. It's a beautiful thing.

So, I want you to see the value of that role. I want you to see how you find yourself in that role. Look at your cross and think about the role. Think about your signature and think about the role. Put all the ingredients together and understand what it is for you to present yourself with this knowledge. Because for me it is something that not simply carries great value, but something that demands that it is respected. All of that is about the way in which you present yourself and the services that you have to offer.

Hang up a Shingle and Go to Work

So, my recommendation is what my recommendation has always been. You hang up a shingle and go to work. If you don't work you don't learn. And if you don't work, you don't get more work. It's just the way that it is. All the people that have been successful financially in Human Design simply gave up their day jobs. You dedicate yourself fully, you live correctly, and you see what happens. I don't think any of them are disappointed. It is the way it is.

And it's something to understand about this and the potential that is there for you as somebody that is offering something deeply unique and special. I think there will be benefits that you'll derive secondarily, those of you that will be in private practice from all the publicity that will surround the Center for Human Differentiation. All graduates certified in this program will be listed in the Center as consultants. Not all of them will be listed as staff members, obviously, but everybody who goes through



this program, the fact that they're available in private practice is something that will be available in the Center and people will be able to see that.

Sharing Your Experience

It is deeply important for me that those of you that can, those of you that are ready, because again it goes back to what I was saying about the four transformations, you are each unique and you're going to be unique in the way in which you do your work. When it's correct for you to do the work I look forward to hearing from you and hearing about what's going on and how it's going and what you've discovered and what you're learning, all of those things.

It's hard to describe how remarkable a generation of students that you really are and how much is there to be offered to any community. I deeply encourage you to go out there and to offer these services but to do so correctly, to do so with the right spirit and to do it in an organized and clear way and to understand the commitment that you're making to those human beings that are seeking you out, that it is a deep commitment, one that is not personal. And I hope you understand what I mean by that. That is, it is a commitment to the enhancement or enrichment of that being's process and that is quite a commitment to make. When you're ready for that and that's what you're trained for I can only see success for you.

I want to open this to some comments about all the questions that you may have. By the way, just so that you don't ask questions specifically about what I'm going to do next week, because I assume they will be in the questions. Next week I'm going to give you the schedule for the makeup exams that is for the technical PHS and Rave Psychology makeup, in other words, a variation of examinations 1 and 2. So, I will give you the schedule of those. I will give you details on the certification process, just sort of basic things that you need to know in terms of when things can be submitted and when I will get things back to you and all those basic kind of detail questions so please don't ask me now. Save those. I will fill you in on all that next week.

Signing a Waiver

Question: *One thing that I was wondering about is that in my own process with PHS has been not particularly that my body gets healthier and healthier; in fact it seems to be getting crankier and crankier. Now, I feel that's a really good sign, so I'm not complaining—a little bit—but I wonder how we're going to deal with people's body stuff. Are we going to send them to a doctor? I'm not sure I trust in them. So, any comment?*

Ra: It's a very important comment. It's part of the details for next week. In the CHD before anybody can enter into the Center they have to sign a disclaimer. It's very important that in doing this work, whether in PHS or Rave Psychology, but particularly in PHS that any student of yours signs a waiver before they enter into



the process. Basically what that waiver says is that they're not crazy, they know what they are involved in, they know what we are basically offering them and so forth and so on. It is a legal way to protect yourself.

It will be part of what you receive when you are a graduate of the program. We'll provide you with certain things, logos, and advertising stuff. We will give you the disclaimer that has been cleared by Jovian's attorney so that you can protect yourself in that situation. Thanks, Kumud, that was good to remind me.

Trajectory

Question: *Another question that I've been thinking about is how to use the information on trajectory. I am working with a couple of people with Color transference and I have to go back now and focus on the distraction area, and I've mentioned trajectory, but I don't work with it. It doesn't seem to be relevant for awhile; there is a whole coaching to even get to the awareness of the transference.*

Ra: Yeah, you're right. The whole thing about trajectory is that basically trajectory shows you the stall, stall in the sense of a car that is stalled because when you're really operating in a consistent flow in terms of your awareness you lock into it and it becomes really a defining aspect, it's so obvious in the Personality, but it isn't something that you particularly work with. There is no mechanical aspect there that leads to a tool that's useful, so you're quite right in that observation.

Question: *So, is it primarily a signpost? I wondered if it was some sort of enlightenment moment when you're halfway through the trajectory and the lights go on.*

Ra: Yes, absolutely, you've hit it right on. It's exactly what it is. Signposts are fantastic things. The moment that you can, in either of these disciplines, identify signposts for people, give them something as a marker because of the way the mind is so attached, and give them that marker, that marker becomes something that is very powerful. So yes, it's a very powerful signpost.

Color Transference and the Projector

Question: *Okay, one more question about Color transference because you've mentioned that it's extremely powerful for Projectors. I haven't seen that yet. I can see—I have been watching my Color transference but it seems very still rooted in past conditioning. I'm not able to go into an environment and sense that there is something wrong with the environment for me as a Projector yet.*

Ra: One of the things about Color transference in its relationship to Projectors is that Projectors have the disadvantage in terms of the main thematic of their strategy, that is waiting for the formal invitation is often something that there are these wide open gaps. Somebody invites you out to lunch and you respond according to



whatever your inner authority happens to be as a Projector and therefore in that particular moment it is correct for you, there's no question about it. But over the course of the lunch because of the auras around, the nature of the food, whatever the case may be, it is only in awareness of transference that you'll notice a shifting that's pulling you into negative conditioning.

It was one of these things that I wanted to be able to point out to Projectors to give them that chance that—for example, relationships, you get into a relationship as a Projector, you've learned Human Design, you get invited, it's all okay, there's a honeymoon, blah, blah, blah, but if you're not paying attention to the transference you're not going to be able to see when for example what was correct at some point suddenly stops being correct, and that's why I wanted to give that kind of an emphasis on the Projector as the value of this tool.

Of course, what it's actually doing is that—remember that it's not about getting rid of transference. This is the joke in all of this. It is the technique of distancing the mind from what's actually going on. If you are in that particular state, that is, you've got that particular distance, then what happens in that situation is that you are going to be much more aware of what's going on around you and will be able to take in, however that is, with your focused aura and recognition that something has shifted and gives you an opportunity to deal with it and to deal with whatever the shift is.

That's basically what my referencing to Projectors is about as that's an advantage for them. Any time a Projector, because of their focused aura, can have that distance in which they are watching their mind that's when they're always going to be in an advantaged situation regardless of what's going on around them.

Working with Right-Left Groups or Individuals

Written Question: *What about the type to type for left or right fixed Practitioner and client? Are you now saying that both types work in groups anyway? Or does the varying between the personal and the group tick all boxes?*

Ra: It goes back to what I was saying about uniqueness. For example, let's say that you're a right Practitioner, does it make sense only to work with the right? If you're going to do a Rave Psychology group is it better to work with right groups and work with left individuals, all these things need to be experimented with. There is no set rule. And it's a really good point, Don. This is something that we're going to have to see how it evolves. If you go back throughout my teaching I've always felt that there was something right about a Generator being an analyst to a Generator, these kinds of things. It made sense to me because it's carried in the aura.

There are obvious things about left-ness and right-ness clearly, and about type clearly, that would make it seem logical to refine who are going to be in the groups. I certainly think that is something that the CHD is certainly going to do at different levels. However, again, I'm here to encourage you to experiment with this process as a Practitioner or as a Psychologist and I think frankly that again being an entrepreneur is being an entrepreneur. For some people it is very important that



they have clients, after all, in order to maintain their life on the material plane and their ability to work in Human Design. So often there can be constraints like that. I can remember doing courses for two people. So, if it's possible, yes, I would certainly do things in a way in which they are most firmly going to be positive in the sense of working with right people being—by the way, somebody who's left can be very effective at teaching the right as long as the right is in a group.

So, you've got three or four right clients who you put into what is basically a Penta and you play left alpha and that can be very effective. So, there are many, many ways in which it can work. It's again important that there is discussion amongst you, that there is experimentation and there is feedback so that we get to see what really is effective. I think it is all part of the learning process. I do have my preferences, but I don't think that it's correct for me to influence you in that way. I think it's something that naturally has to come out of your own process.

Written comment: *Conduct them like an orchestra—left alpha to a right group.*

Ra: Yes, it can be very, very effective, very effective. As a matter of fact, I think that you can do very successful PHS work, for example, with a right Penta group being guided as an example by a left. Now, it could be right as well. But I think it can be very, very effective that way. I think one of the most interesting things would be the right Practitioner or Psychologist working with the left clients. I think the other side of that is just as fascinating because the depth of the right Practitioner or Psychologist would really be drawn out in that kind of a phenomena. Again, these are things that I go back and forth because I see so many different possibilities. It just can be so perfect. We need to work them out.

Written comment: *The left can be so lost.*

Ra: It's so true. If you look at the left Personality internal that this is where you see in the not-self world such deep, deep psychological collapses because of course, what we know about the left is that everything is about their focus so the moment that their focus is shattered they're lost, literally as you said, they're lost.

No More PHS Overviews

Question: *I have a question. I'm learning that sometimes it takes me time to digest all the information that you suggest. Are you saying that we shouldn't offer overviews like PHS overview? Then my question is if somebody wants a PHS overview what would you suggest we say to them?*

Ra: I don't think anybody should give PHS overviews. I don't think anybody should give PHS readings. As I mentioned in an earlier program I think this in hindsight was not a wise thing for me to establish for the first year. I just didn't know how far this program would go. No, I don't think it's a good thing. I think if somebody wants a PHS reading you can say to them that you're offering a program. If you want to be part of this program I'm happy to involve you in this program. By going through this program not only will you find out about your PHS, but you'll be given a



lot of information that will be very helpful for you in your whole process of transformation and all that stuff.

Just because people want things, people always want things and the more they want it in many ways the less important it is when they get it. I think that you need to have a certain amount of education; you need to be properly guided to enter into these programs. And I don't think anyone should be given this like: you're cold, eat cold. I don't think that's the way to go. I think that's more likely the kind of thing that an analyst who really doesn't know any better would throw in, in the sense of just adding some information in a reading, the kind of thing that you can add on, in a sense.

But, that's not what it's about. Again, it is a life altering process to be yourself. And this is not about a reading. It is about a training. You're being trained. You're being groomed for a life as yourself and it's not something that can happen overnight. It is something that takes time. Again, this goes back to my concerns about the way in which we present ourselves. There is no "I'm offering a program, but if you would like a 15 minute this," it doesn't work. It really doesn't and it reduces the level of the value of what you're really offering.

So, I think it's very important that you're disciplined in the way in which you present this. You present it one way and one way only, these programs that you offer. If you do it that way you'll get what is correct for you, you will get the clients that are correct and you begin the experiment yourself with this kind of training.

Comment: *Okay I understand and I agree with you. It's just the process of I'm learning. I get people asking me so I have no problem saying no to them, that's not a problem for me. Then again I come to this thing about the name of the new thing, Enrichment Program. You know how names are important. I don't have a judgment; I'm just saying the name is so important, or the new way that we do it.*

Ra: Those are the keynotes.

Comment: *It sounds good. I love to try things, so I will go out there and do it.*

Recommendations across Disciplines

Written Question: *Do we have ways set up to educate clients in our specialization, e.g. Rave Psychology and also steer them towards their PHS? Or is it good to combine these disciplines from the start?*

Ra: I don't know if it's correct to combine the disciplines from the start. I think for some people it's what happened to them and it proved to be a burden to do both. It's obviously very interesting to do both. I think it's useful for anyone in one or the other of the disciplines to have a basic understanding of what's going on in the other side. Most of you do.



I think it's important that you see each other as colleagues that are there to support each other in the process. I think if you're a Psychologist and you want to be of service to your client relative to their vehicle and their PHS, you recommend to them a PHS Practitioner or you recommend that they go to the Center. Again, I think it's very important that we support each other and that we see that this is a holistic process, we do the best we can for these beings from any angle that we can work with them.

Experiencing the Program as a Client Yourself

Comment: *For myself I would be really interested in going through this program myself. For example, especially with the Rave Psychology, with another Practitioner just to see where I am standing with this myself before I start really working with this. I somehow feel I need a little bit more time to experience what it is like to be in this emersion program.*

Ra: As Don commented I think that's a wonderful idea. What might be interesting is that for example if there are any volunteers and I don't mean to get in the way of anything that you have to complete, like projects, which I'm waiting for because I want to mark them, but I think that it would be a great idea if there were those amongst you who would be interested in offering their idea of this program and to offer it to other members of the class and see what that's like.

This is just coming off the top of my head, but it is an interesting idea, no doubt. I think one of the things that could be possible in this is that maybe what I could do is that I can offer both of these in my own way so that everyone in the class could participate for free. I would offer it to people out there who have entered into their strategy and authority to give an actual example of how that would be done. You could all be a part of that.

As a matter of fact, I might even share it off with some of you. In other words, give certain teachers an opportunity to take one of the sessions, do the educational, for example, that kind of thing. Maybe I'd try to incorporate it so we could all do it as a group just to have the practice and everybody gets to participate in it. We have a real situation because we're actually going to have clients there.

I will put that into my think tank and see what I can come up with in terms of when that would make sense and when I could schedule that, probably some time after January, but I think it's a very, very good idea. I will pursue that. That's a good one, thanks, Inga.

Comment: *I like that very much and I have put people through that process because my thesis is a holistic one and I wanted to have a real example. What I can say from going through it, it's a very, very deep process and it cannot be done fast. It's very, very deep. I'm still amazed how deep the process is.*



Participation as a Teacher

Ra: Yes, I was just thinking for example the consultations. If I limit the number of participants to the number of available Practitioners and Psychologists you can all do consultations and those of you that want to and those of you that can, we can get it so that all of us participate in providing these two examples of the programs to a group. I think that would be really terrific. I'll see how I can figure that out and organize that, but I think that would be a winner.

How many of you would actually participate from the teaching point of view in this with me? In other words, take on one of the whatevers that are there, just so I have an idea.

Okay, that will make it worthwhile. Good. I think that's a very good idea. I think that's something really worth doing. They have that—in hospitals where you get these students that are training to be doctors and they come in and they participate in what's going on and all that stuff. I think this is a great way to just practise that under a sort of protective shield in a way and also to be able to see the effectiveness of it. It will get a lot of publicity. So I think that's a good one.

Sharing as Professionals

Comment: *I want to add my little investigator point when it comes to the practice now. My feeling is that we are now a new generation of people who are fully equipped to look at someone in an incredible way, but we don't have really empirical background experience. I couldn't participate in those study groups because of my busy schedule. You could tell by my grades. But I think that's a wonderful way to assimilate information to study, but now as professionals also to share data, specific cases. I'm deeply turned on by what the statistics can show us about the formulas that we are working with, so I think to have a way to have a regular meeting not just for feedback but actually see how it's going and what are we meeting out there and what is the feedback we're getting, that kind of a thing.*

I find that incredibly interesting to know how these formulas are doing out there. I'm talking more from the vocational point of view as an investigator myself of the value of these formulas and how they are worked out in practice and all of those things to give each other feedback to know from each other, I think that's very valuable.

Ra: Oh, yes, it's very valuable, there's no question about it. One of the things I mentioned a long time ago so it's not necessarily something that anyone remembers, but we have an infrastructure built into MMAI that actually has an inner configuration that is far more expansive than even at the most sophisticated level that you see on the surface for stuff that we planned to build in later. And one of the facilities in that is that there is a way through AI to be able to share information with anybody else, case studies, and all kinds of ways of communicating within that particular community.



So, there is obviously an area in which we're trying to make sure that communications between everyone and the ability to be able to share data the way in which the AI properties are structured from the Variable down, we are already collecting data at that level. We just don't have a surface expression of it yet. There are many things that are there in terms of tools that we are developing for professionals and all kinds of things. But I think that this is one of the nice things about this kind of exchange that can take place.

What I see very clearly that I can really help you with is that I can integrate you into presenting this program and we can work out the effectiveness of it, we can begin to share in that process that I can give you a better professional guideline about launching your own practice and being secure in that. So, I think all of these things are important and I think that the continuation of ideas and suggestions—after all this is an ongoing process. You're coming to the end of one stage of things and you're entering into a whole different one. So what is necessary for the future is now a different story.

I'm there to support you. I'm sure we will find ways to make this a success for everyone, particularly for those people out there that can have the advantage from it. Anyway, to all of you, you have yourselves—

Virtual Lounge for Professional to Share

Written comment: *Ra, would you make a dedicated room in the JAM for professionals to meet and workshop together?*

Yes, that too, Cathy, I am always willing to make virtual space available for professionals. I will set up a lounge ultimately, a professional lounge that would be passworded for just professionals so that you can have a space where you can go and meet privately and whatever the case may be and discuss things or look up things or whatever. But yes, we will make sure that is there.

Anyway, next week as I said will be the formal close so please bring your party hats. Randy has agreed to entertain us. As long as it's not profane I think that we will be deeply moved by his performance. I'm looking forward to it Randy. Until then, to all of you, you take care. Don't forget—projects. Bye for now.

~



Lesson Ten

Holistic Analysis 3: Year End

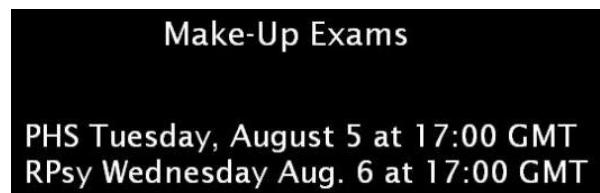
First of all, I don't want to go through all that again and I think you're all very aware of the fact that I am very grateful that all of you have participated in this program. I think that it's been a remarkable thing for me as a teacher, as a person. I have never in my whole life done anything so intensely and for such an extended period of time in terms of any kind of teaching program. I'm very impressed with the way in which such complex knowledge and so much detail—because after all I am an Earth in 62.1 and my whole cross is only fulfilled through detail and deeper and deeper and deeper so that the detail of the foundation is there. It is remarkable to me the level of receptivity that has existed in students of these programs, both programs, to not simply just take in the data, but to be able to over this period of time, to be able to integrate it into their intellectual process and into their grasp of everything that has been presented here. So, it has been a real delight for me.



This coming year is the last year that I will be directly involved in teaching these programs. And it is clear to me that it is one of those memories that I will hold onto, this process. I will never again do such a marathon. What I have seen and what I understand from the mechanics we're about to create a revolution in the way in which human beings live the quality of their lives. And those human beings that are fortunate enough to have met Human Design that there is a depth of service available that's really remarkable. So, that's my comment on that.

The Makeup Exams

Now, I have something planned for this evening, which is rather unusual. By the way, while I do that, and I'll get back to the nice picture because I don't want to overload you with this, but just to let you know the makeup exams are scheduled for August 5th and 6th on the normal days, PHS on Tuesday and Rave Psychology on Wednesday. I've made it at





17 GMT an hour later to give you time so that it doesn't have to be the crack of dawn or too early in the morning for you, but anyway, it's there. There will be absolutely no time limits other than don't take forever. I will not be available in the classroom prior to that; it will just simply be there. You'll see it when you go to the normal place that you did today to get to the class. You'll see the typical exam button underneath and the exam will be there.

Okay, what a makeup exam represents is that I want to give you an opportunity to make up for what was in fact the very first testing; that is, those first two exams. Now, you cannot take two makeup exams in the same program. You can only take one. What I will do with the result from this is that if this is a higher result I will take away the lower result. In other words, you can improve your standing in terms of from the worst examination that you had in terms of the first two. Here's the opportunity to be able to get a better grade. If it so happens that you don't do as well as your worst grade I will count the highest grade. So, it's an opportunity.

These will be like the first two examinations, these will be very, very short answer—this, that, yes, no, the kinds of things that you had in the first examinations. There will be 15 questions. There may be 12 and a couple of them will be worth a little bit more, but basically somewhere in the range between 12 and 15 questions. As you can tell, I've not written them yet. I will write them on the Sunday beforehand so that they're fresh for me because I will mark them right away afterwards. Also, I am hoping during that August week, this is the week that I scheduled for going through all of the projects and all of the theses so hopefully at the end of that week other than those people who have been given permission for the extended this or that whatever the case may be, basically, I will be able to announce, at least the first announcement relative to those who have been certified as either Practitioners or Psychologists.

That's sort of the schedule I have in mind. It isn't by the way ingrained in stone or anything because I'm quite flexible, like many of you know. But this is the scheduling for the exams, so for those of you that really want to improve on those first exams, I think all of you—well, not all of you, some of you did extremely well, but I think that any of you that scored below 75 I would recommend that you take a shot at getting a 90 or 100. It would be very useful. But anyway, just so you know it's all there.

Written Question: *What if we need to make up both of the first two?*

Ra: No, there is no makeup for both. It's not realistic to do that. I offered at the time that I would allow for one makeup exam. I think that for most cases, given the results of the third and fourth examinations that somebody who takes away their worst mark with a good grade that they're in an excellent position given that they have a decent thesis. They're not in a concerned position. It is just simply one test, and it's one for each program. So for example, if you've been involved in both programs you can take one of each.

Okay, let me get to the subject of the day and again by the way don't be concerned if you notice that the exams aren't posted in your JAM Player. I probably won't post

them until Sunday when I actually write the exams, that is, the Sunday beforehand, which is going to be the third of August. So expect to see it after the third of August in your JAM Player.

Feedback on the Programs

Let me get back to the nice picture. This is really for me, today, I think. And I think that many of you will enjoy it as well; at least I am hoping that is so. But I don't get a lot of feedback. It's the nature of who I am and being a Manifestor and all of these things, I don't get a lot of feedback. I really don't. And not particularly that I look for it either, quite frankly, that's my nature. But after such a program, I would like to know.

What inspired me this morning was Marina, it was your question. You asked me the difference for me about how I felt about PHS going into the program and what it was like for me at this point. I like good questions. I was actually caught off guard by that because I hadn't really thought about it. And it struck me that here we are in this process together and relative to a comment earlier, you come into this to study Primary Health System. But what actually happened? That's what I'd like to know. I hope that there are some of you that feel comfortable in sharing what this three-year journey has been about. I think that is something that all of us would enjoy hearing. Anyway, I open that up to you. I would like to hear from you.

Comment: *For me it has been an amazing journey. I'm finishing my first seven-year deconditioning cycle in December and what I've experienced over the last two semesters is that there has been some sort of speeding up with my deconditioning. I just feel so much more comfortable with myself and the way I communicate with others. And also, with my emotional unconscious definition there is something that has happened there and I seem to be in a lot more touch with that now. Also, that's how I can now watch my not-self mind a lot more than before, and the difference between those two aspects.*

Ra: Thank you.

Comment: *I am very aware that I'm still synthesizing. And at the same time, the most profound thing for me has been to see awareness of transference get incorporated into my life. It's given me a foundation to stand on that's completely different than anything I've ever had. And I'm so grateful for it.*

Ra: Yes, thank you.

Comment: *I think that both aspects with PHS it has been such—I suppose my 3rd line body—such a radical throwing out of all the experts that I had turned to in order to be healthy. And in such a fresh sense of correctness about how I'm eating and digesting, and particularly enjoying my 5th Tone, which I never understood. I probably didn't even have it enhanced but just things getting more settled and understanding that I am a selective cavewoman. I'm amazed to find that there isn't something wrong with me for not wanting to be out in the world all the time. And*



the Rave Psychology side is—what Jagruti was saying—is the understanding of the mechanic of Color transference. I haven't quite caught the distraction in action yet, but I can only say what my heart is like from this knowledge, from the education side.

Ra: That's sweet, thank you.

Comment: *The first time that I was exposed to PHS was in Ibiza and you talked about opening a center where people could come to and experiment with this, and at the time I thought, wow, wouldn't it be great to be one of these people that would be lucky enough to get into one of these centers and I imagined it would be an actual place somewhere in Spain or Ibiza where we would all have an opportunity that we could come to if we were selected or had the opportunity.*

Once you opened the IHDS and we were all able to do it right in the comfort of our own homes, the beauty was in the simplicity of how direct and simple and effective—for me personally within two weeks results started showing up. And now, at the completion of this, and to still be in the same environment that I did most of my deconditioning in, I can feel so directly how incorrect it is for me to be in this environment and how much more sensitive I am to where I am, but I realize that life will take its course and I will get to where I need to get to. I'm not worried on any level. I have no fear.

Just the transformative-ness is beyond really description that you can actually share with somebody that doesn't do it firsthand. The journey is going to be unbelievable. We're living it. It's already unbelievable how much things have changed and to see how strong the conditioning of motivation is when you are surrounded by those that are not on your journey. We're equipped to deal with it but also to realize that this is not where I should be personally surrounded by all those people. And I do appreciate your situation of your bubble and I look forward to a bubble as this first seven years gets completed. And thank you so much. I don't think that there could be any greater gift than what you've given us. So, I look forward to the rest of the journey. It's going to be a tremendously enjoyable thing to watch. Thank you.

Ra: Yes, thank you. Yes, bubbles are good.

Comment: *Actually I can very well remember in October 2003 when you were teaching the first part of sequencing, you mentioned that you had an idea to teach something like the Primary Health System, but at that time you didn't even have the name for it and you were just suggesting joining us for six weeks and then we'll be very informed about how our body will work. And then in April 2004 in Ibiza you taught PHS for the very first time. And there was no difference between the Colors and you introduced chains. It was very, very exciting for me.*

Then the next year at Ibiza it was clear that the Colors were different and it was really very, very interesting for me this process starting in IHDS with PHS and Rave Psychology. What it actually did for me and for my personal process, strategy and authority hasn't ever done this to me, though I was living it for a very long time. It's like speeding up my whole process. From my side it's really changing my life in a

way that I never ever expected it. And from the way how I grasp things now is so different because I can watch my mind now. Actually, life is definitely much more fun.

Whenever you were talking about the 3rd line and the martyr, well, actually somehow I don't feel like that anymore and I am really looking forward what will happen after seven years living my PHS and watching my mind with Rave Psychology, but to be honest, these three years, the change that was there for me, well, all the years with strategy and authority didn't make it up.

Ra: When a 3/6 is having fun, then you know the world is turning in the right direction. Thank you. It's true to the sense that I talk about the fact that strategy and authority is the catalyst of transformation and yes to be disciplined in that catalyst, obviously, it's always the foundation. But the process itself is a long slow process, because we are conditioned beings. The introduction of all this as you've put it, in essence what we're doing now is that we're speeding up the process for those that have been deconditioned. Anyway, thank you.

Comment: *Well, I'm in kind of a noisy place because I'm on the road because I find it very ironic that the week I complete this program is the week that my father finally dies. And I had no sense of what a real world was because I had a crazy beginning to life and spent years navigating trying to figure that out. When I met Design that was the first real calming down of everything. It really made a huge difference when you said follow your strategy and authority, but as a Generator and as a receptive person I could never really tell if I was following it.*

This three-year process has been with each discovery, with each letting go of a different part of the system, it's like I feel like I'm just finally coming to some place to really know that breath by breath, day by day, week by week and it's really profound. The self awareness is the most important thing. And to say to someone follow your strategy and authority without them having some kind of guide to know how to do that, I think is the really difficult part.

The other thing is it's going to be a very interesting process for me for the next 3 1/2 years, because as a 4/6 I remember you saying your life doesn't really begin until your parents are gone.

Ra: Yes, thanks Cathy, my condolences. It's quite a journey. By the way, Cathy, something that was really odd, I thought about you the other day. I was re-examining my Kiron return. The last time I had looked at it was before there was AI. So, I pull up my Kiron return and guess what, I'm a quadruple right in my Kiron. That's very curious.

Comment: *That actually makes me laugh out loud. For me, as you know I jumped in, in the third year of this process so a lot of this has been a pretty intense mad scramble to catch up, as you can imagine. But also, it's just been extraordinarily rewarding for me after these years of studying Human Design. It's like the image of the serpent that is biting its own tail or gets to bite its own tail. It's like it's come around full circle. And as the information has become completed, at least in outline,*



obviously there are more details and lots to be added to it, but there is this sense of how the whole knowledge functions as one whole and how there is an amazingly powerful healing in that where you get to see the whole thing.

So, thanks, Ra, this has been incredibly rewarding. I really resonate with you when you say that this has been rewarding for you. I can only imagine after 21 years of working on externalizing all of this information what this must have been like for you to come around to the completion of the circle, the creation of the full ring. For me, with my Kiron return being a 5/1 Clarion I don't know how much rest I'm going to get. It will be curious to look now, now that you mentioned the Variable of that particular return.

Ra: Thanks. Follow your PHS and stay healthy. You'll be a long-time Clarion.

Mental Health Hotline

Randy: *Yes, in honor of the ending of these classes now I've created a little thing for the professional to use in his telephone service, if you'd like me to demonstrate.*

Ra: {laughing} Well, all right, Randy, we're ready.

Randy plays a recording:

"Hello, and welcome to the mental health hotline. If you are obsessive compulsive, press 1 repeatedly. If you are co-dependent ask someone to press 2 for you. If you have multiple personalities, press 3, 4, 5, 6. If you're paranoid we know what you are and what you want, stay on the line and we'll trace your call. If you're delusional, press 7 and your call will be transferred to the Mother Ship. If you are schizophrenic listen carefully and a small voice will tell you which number to press. If you're depressive it doesn't matter which number you will press, no one will answer you. If you're dyslexic press 6-9, 6-9, 6-9, 6-9. If you have a nervous disorder please fidget with the hash key until the beep. After the beep, please wait for the beep. If you have a short-term memory loss, please try your call again later. And if you have low self-esteem hang up; all our operators are too busy to talk to you."

Ra: Oh, that's wonderful, I know that. I know that. That was sent to me a couple of weeks ago. That's hilarious. I love that.

Randy: *Yes, everyone that has been recording this and used that on their machine said it's really good. It's actually from the Irish Health Service.*

Comment: *I love the one that if you're manic-depressive, press any number, it doesn't matter, nobody is listening.*

The Evolutionary Process and the Cross of Planning

Comment: *What I find very interesting is how the world really seems to be falling apart as far as the collective organizational competence. That could be a message that you do get because people don't care. They have their own problems, they're trying to survive, it's like evolving into an every man for himself, I don't have time for your problems, I've got my own problems.*

Ra: Oh yes, as you well know I'm fascinated with the evolutionary process and the way in which it manifests in the world. There isn't anything that I have been describing about the changes that are coming and the disintegration of the Cross of Planning that any fool can see, look out there around you and you can see as you point out the psychology is changing as well. This is something that is going to increase as we move towards 2027 and as we move towards this individualized integration theme that is going to be part of the global structure, a deep change in frequency taking place now. And it's impacting every level of life on the planet. There are an awful lot of human beings who are going to spend the next years in real suffering.

An interesting thing I noted the other day about the Nodes being in the 49.4. The next time the Nodes are in the 49.4 is 2027 and it is very significant, actually the 49.2, 4.2 is the turning point. And it means that we've entered into the last nodal cycle before the change. The Moon is the great instrument of the driving force of the planet and this nodal cycle, these 18.6 years is where we're going to see the deepest disintegration in terms of the Cross of Planning infrastructures and the stresses that are going to be placed on them.

It's going to have a lot of profound impact on tribal communities. Collective communities will be less disadvantaged which means that the poorest of the poor on the planet who are still locked into tribal configurations will be the ones that suffer the most over the next 18 years. Not exactly a nice picture. It's why the information we have is so important for children, for young people, for anyone to be able to deal with the world that is coming.

Comment: *I've been watching the news every day and each day I think, well, Ra said it was all going to fall apart, but he didn't say it would all happen in one day which is how it feels at times. It's so ironic to me to be coming out of this program and feeling so great about the opportunity of a life and what it can be when I see all of the disaster around me.*

Ra: I think that's the point, though, isn't it? That we're here to give a life preserver to those who are ready to step outside of that; it is the program, after all, and it's the way the program works. And I think that, as I said, we're at an incredible point. It's not just simply that we have this nodal construct, the 49.4, but remember that we've got Neptune sitting there in the 49 which will still sit there in the 49.4 for another year anyway. There is a huge change that's taking place and now it's going to come to the forefront of the consciousness. And the way that's going to show up in the macrocosm is all the ways that we're beginning to see it. That is, there are



problems that exist in the global infrastructure that are under enormous stress right now. And those problems are not going to be easily ameliorated.

It's like the Kyoto Treaty, as an example, the assumption that the goodwill of politicians is going to lead to the actualization of what was agreed to. Humanity is in a program. And that program is driving them towards the collapse of all of this and they cannot escape that, they're not going to be able to escape that. They can't. I think the big joke for me is what I saw on the front page of the newspaper today. I live in Europe and Sarkozy, the President of France, wants to create this new organization, which is an organization that unifies, in a sense, the Europeans with all the other countries on the Mediterranean. In other words, a kind of Mediterranean alliance, north and south, the Arab world below and the Europeans above, and all that stuff. And you've got this lovely thing taking place in Paris where they all eat well and have great hotels and bodyguards and people smile or don't smile, whatever the case may be, but it is hollow. It doesn't have anything. It's so obviously hollow.

This is one of the things that we're going to see as we're moving along; we're going to see these grasping at Cross of Planning infrastructures and not being able to hold them. My deepest concern is for the Web. I don't know how long it will last, frankly. I think it probably has a lifespan of maybe another 30 or 40 years. In my own estimation I can't see it lasting much longer. We're moving into a different age and one of the things that I've taught in global cycles in terms of understanding them and where we are is that being where we are in the 1st line at the end of this process this is the return to Eden. This is the inner truth key and 1st line. Everything about us since 1961 has been about knowledge and information, useful knowledge and information, being able finally to be able to bite the tail, but that's saying something very profound and saying, hey post 2027, that's not the point.

I did that last week when I was doing the changing of the keys and you get to see it, it's just so obvious; it's just not going to be the point. And as I said a few moments ago relative to something else, there is no real line in the sand. You have to think of it this way, we have now entered into the last 18½ years of a 400 plus years cycle, so in that timeframe we're down to the little itty bits of what's left of the Cross of Planning so these years in front of us we're going to see what's going on. I can feel it in the traffic in Jovian. People are in trouble now; they're going to need help. And it's not temporary. It isn't. This is something that is going to be an ever present phenomenon from now on that we are equipped to deal with. The only dilemma in that is it's all choiceless, after all. And you have to wait for those that are on the fractal, those that are ready, not everybody is ready. It's not possible that they are; it will never be that way.

We all have to learn how to endure the world around us, my comment to Stephen about bubbles, yes indeed; I insulate myself from a world that is dysfunctional. It is the only way because you cannot save the world. It's the one thing that I was grateful for from day one when I was given this knowledge was that I didn't have to save the world. That's insane. It cannot be done. But you can save one person at a time. It is part of the stories that you're telling me.

Comment: *I think it's quite profound that 70% of the population are Generators and they're feeling increasingly overwhelmed. And that's overwhelming services, social services, health care, governments, and things like that. As a Projector I can gratefully—it's like I'm standing back and I'm watching this going on. Nobody really, not to say nobody, but mostly people don't get it that this is a global trend towards overwhelm, whether it's through the individual or through the bigger societal organizations. So, to see this coming and to understand what's going and to find a place where you can watch it and then do what you can for those who are struggling in the water.*

The Hydrocarbon Life Cycle

Ra: I have a sort of bizarre comment, and it is about the fact that we are a carbon-based life form and it seems to me that we're sort of like the chicken, the emerging chick that gets to feed off the materials that are there in the egg for it to nourish itself in its process. We've been feeding on ourselves after all, we are a carbon-based life form, and everything about life on this planet has been substantiated and maintained by our ability to take advantage of carbon, the hydrocarbons, everything that runs the modern world, all of that. And it's just interesting that it seems to me that there is something that is inherently terminal in this carbon cycle. And I know that from what the Voice told me that there is approximately 1300 years that are remaining and it seems to me that the kind of metaphor, the macrocosmic metaphor for this is the using up of the oil resources and what the by-product of that means to life.

I think there are few people who really have grasped—because I think most people when they are thinking about energy costs and oil, they think about the gasoline for their car or heating oil for their home, but they don't think about plastic. They don't think about the fertilizers. They don't think about the zillions of things that are by-products of the hydrocarbon industry. It's interesting; there is some tribe I think in Peru that is bitterly, bitterly opposed to taking oil out of the earth. They see it as the blood of the mother Earth in that she's being bled dry.

I think it has something to do with something that I don't think anybody is aware of yet that I'm not fully aware of myself. I have these moments now in my own process where I seem to be contemplating things that I don't quite know how I even can contemplate them, frankly. And one of them is my fascination with carbon and the carbon cycle. It seems to me that it is one of the most extraordinary things of all and there's something about the way the life program operates on this planet that is tied to an actual cycle of carbon, and I think it's coming to an end and I think in a sense we're getting to see that. That is, we're getting to see that in its most crude form, that is, just simply drawing all of this ancient life out of the ground. After all, these are just ancient forests that we drive our cars with.



PHS Enhancement

Comment: *In terms of feedback for you, I just want to say also that the phenomenal capacity of cognition when one is following one's PHS is just something beyond imagining.*

Ra: In my morning PHS class this morning my theme was understanding what enhancement is. It's the whole thing about PHS. What PHS does is that you stop nurturing those aspects of your form and the brain system that are incorrect. You begin nurturing those things that are part of your differentiation. But when you think about the brain system as an energetic system that the enhancement is that the way in which that energetic network operates becomes much more efficient. Not only much more efficient, but even more so in the sense that it is focused correctly on the sensory apparatus that is going to best take advantage of it.

It's one of the comments that I made today in that class was that I started to work consistently with my own PHS when this program began, actually earlier than that, but really to focus on it. What I have noticed more than anything else for me is the stamina that I have. And I don't mean that physically, I mean that intellectually. Even in my own process there is a quality to it that I cannot—it's the only thing I can really point to. It's made a big difference for me to just surrender to that and to see how good it feels.

The Science of Human Design

Comment: *I would agree with the same. For me, it's the energy level. I remember being tired before PHS. I sleep so little now it's just amazing. And I really would say that what you've presented to us is a science and it deserves to be recognized as a science.*

Ra: Thank you. Yes, I think so, too. It will. There's no question about that. What's important is that its life will be determined by you and not me. That's the way it should be. And if it is a science it will have its own life and it will take its direction and that's the beauty of it. The best I can do is that I am really a pure mechanic. When I say I'm looking forward to reading your projects or watching them or hearing them, whatever the case may be, it's really that I don't think very much about the way in which it works in a sense. I'm just a pure mechanic. That's my gift. I can understand anything from the mechanic. But it's not the same as—because it's so unconscious for me that whole process—it's not the same as getting it from somebody else's perspective, which is fascinating for me. It's part of all of this.

It's like when I first began. I didn't know whether doing a reading for somebody was going to be something they liked or appreciated. I had no idea. I guess one of the things about being an ego Manifestor is that if the willpower is there and you just do it and you wait and see, because in so many ways I've actually lived a very old model of Manifestor. I had to. I started in a world where everybody was not-self. Yes, it's different now, I like that. That's in and of itself a marvelous experience to

see the empirical validity of something stand on its own and verify the validity. It's a nice thing.

I'm getting really close to being able to figure out how science can actually see the Monopole, because for me that would be the—there's only until 2027 really to get that hammered. And I think it's essential to get that hammered, but it is very dependent on certain researches that are going on now, certain huge experiments, billion dollar experiments that are going on underground. I'll have to wait and see, but that would be sweet.

PHS for Children, the Internet and Competition for Hydrocarbons

Question: *Ra, I have a question, a comment, not that long ago you said about the internet that it would last 100 to 150 years. You really have seemed to have revised that down considerably. And also about PHS and administrating it, so now that we're not doing these one-off sessions, but the question if you have a situation with a very young child do you recommend not giving the mother the child's PHS if the parents are not in a full program as described?*

Ra: I don't think there is any point. I honestly don't. The child is going to be homogenized anyway. I think there is a place where you have to be very cold with that. By the way, before I go on to that, your comment about my comments about the internet, I'm suspicious because things are happening fast. It seems to me that the economic situation the way I look at it, that is, my perspective in all of that is that I think that the chances are that it'll break down much sooner. There will still be remnants of it. I think there will be regionalized remnants of it. I think that we're headed towards a great deal of tension in the world, much more than we're experiencing now. And I think we're also going to see a rise of isolationism in many places for different reasons.

We're headed towards a general conflagration, it is obvious, and one has to be blind not to see that. That is, there is only so much available hydrocarbons. It's just like that. It is finite, and there is no question about it. We have a transition that is taking place in society's development. The rise of India and China and the rise of consumerism in India and China in numbers that dwarf the original industrial nations, all of this is creating a pressure that is insisting that there is a re-writing of the scales. In essence what it means is that those from the original industrial societies are going to have to accept a lot less in life in order for a lot of newcomers to get approximately the same thing.

And the competition isn't just for hydrocarbons; the competition is for food, for better food, it goes on and on and on. And it's not like you can blame the Indians or the Chinese because it isn't about that. It is about the homogenized world and the way the homogenized world works. But you're going to get to a point where it's going to be very unpleasant for the so-called West and certain developed Asian nations, it's going to be very, very uncomfortable for them to deal with societies that are going to have to accept a 30% or 40% devaluation of their lifestyle. And there



are some societies that will refuse to do that. On those grounds nations go to war, they simply do. It is not a difficult thing for nations to do. They're very good at it. It is part of the seven-centered madness that has not left homogenized consciousness.

So, my comments about the Web, the free World Wide Web, if it has 50 years, I think that's terrific. It's good for Human Design, it's good for people out there to be able to have a chance to tune in and get access. But we are at the peak of the advantages of the Cross of Planning and Human Design has benefited deeply from the advantages of the Cross of Planning and its talent and its gifts. When this generation passes, so passes the web, it will have served its purpose, I guess. It's like anything else. It was like what happened in the Dark Ages when so much beauty and wonder was just simply buried and lost hundreds and hundreds and hundreds of years; a cycle. It's the way things work.

We're here to equip individuals. This is what we do, unique individuals, equip them for life on this plane. You do not have to suffer; you do not have to be a seven-centered always-concerned-about-survival creature. We're gifted as nine-centered beings, we're gifted and privileged. We have the manual. We know how it works. And this is our gift.

Comment: *In my before and in my after with PHS and Rave Psychology, all in all it's so amazing. Not so much in terms of the difference it made in my health other than me having a focused awareness on the process of my digestion as something that is the determining factor and being very aware of circumstances. As a matter of fact, my tendency in the last year has been towards eating alone with high acoustic, but eating alone in spite of having a circumstance PHS. Anyway, what's humorous for me is that I remember somehow the mental fatigue and the laziness in getting into the whole tonal architecture. I found it in the beginning difficult—not difficult to grasp, but I am not a detail person, I am very much holistic in my configuration and it was like impossible for me to connect what we were learning with what I knew, something that I was already very good in.*

Only five years later now I'm so amazed and thankful to you, from me for the investment and the process because I've been involved in the expansion of the mechanics of the maya from the beginning and the bodygraph was all so easy to grasp because it all was so human, human in the human way. And yes, there was this nine-centeredness and this mutation and all of that, but seen from this perspective, there wasn't a real grasp about what the mutation was all about, what nine-centeredness was all about.

And most of all with my open G, this how the illusion actually gets established, this frequency land, I'm so much enjoying—if I would have to say if I feel physically any kind of difference, it's like as if I was so much more aware of my driver, I guess that's just much more aware of myself and how much I am aligned or not depending on how the circumstance changes all around me. But just having an understanding of how that works and being able to translate that to anybody from a physical perspective, from a psychological perspective, it's just like olé. So thank you very

much to you, especially, and to all of you and to myself for this beautiful journey. Congratulations.

Ra: Yes, thank you.

Written comment: *We can all rent Blade Runner to get a glimpse of the future.*

Ra: I agree, but I think it's more *Mad Max*. *Blade Runner* is too astute for me, but the *Mad Max* world is a world that I can identify with. It's the kinds of things that I don't really dwell on because I don't want to be a fear monger, I don't want to be one of those prophets of doom because it's really not what this is about.

But it's so obvious to me what happens when the Cross of Planning goes away, when the human bargain is something that is ritualized disappears. This is a world that really changes. The rules are going to change. I'm very grateful that what we do is useful, that what I do is useful. That it has a purpose that is really very special. That is, to be of value to another being. Just be of value to another being.

I think it's the best thing that we do, the best thing that I do. It's what will mark my life, to have work and I'm not speaking of the personal life, but to have work in which you can do something that is so remarkable, that is so generous that there is no way that you can put a price on it. It is a great gift. And to see that it's alive. Every day at Jovian we have more people now in our slowest season which is the summer than we did a year ago in our best season. These beings are ready. They're trying. They're out there, and more and more of them.

What pleases me most about this program is that for the first time I feel like if I were to stop my work that there was a whole generation of beings that were deeply knowledgeable to carry on what this is. It's what gives me so much pleasure in this program, on both sides of the program. You are the students that I have dedicated the most energy to in my career. It means that there is really a proper foundation for this knowledge for the future. And that's something that is wonderful. And it's not wonderful just about you and me and our trip because we're lucky, it's about all of those beings who can be lucky. This is a choiceless world, it truly is, and I have no illusion about that.

You thank your lucky stars every day that you've got the trip you have, no matter what's there. And to live it correctly, this is what it's for, and to be fortunate enough to be in that position where you are going to be there for others. It's a wonderful thing all around. It's good for the planet. Anyway, to all of you, my congratulations and thank all of you for your time, your investment, your dedication, all of that.

Written Question: *Ra, wouldn't it be nice to meet sometime for an hour to get the final official RP/PHS results? Somehow I find it would be much more "social" than just receiving a mail.*

Ra: And yes, I agree with you Jacques, I think it would be a nice idea. I will have my office send out a mailer when I have the results and we can all get together and we can enjoy that process together. But I'll let you know when that is.



Okay, to all of you, you take care and until we meet again, I hope to see lots of you in *Advanced Mechanics* so we can continue our fun. Take care now, bye for now.

~ *The End of PHS Practitioner Training* ~





WWW.JOVIANARCHIVE.COM